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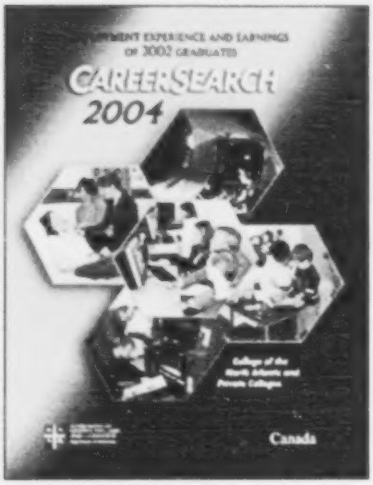
EMPLOYMENT EXPERIENCE AND EARNINGS OF 2002 GRADUATES
CAREERSEARCH
2004
College of the North Atlantic and Private Colleges
Canada

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- Acknowledgements, Minister's Message, Table of Contents, Introduction, Key Findings, Users Guide (508.08kb)
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- College of the North Atlantic and Private Colleges - 2 year (1338.66kb)
- College of the North Atlantic and Private Colleges - 3 year (409.59kb)
- Appendix A, B, and C (330.77kb)

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This document was produced by the Department of Education's Division of Corporate Planning and Research (Post-Secondary).

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This document is available on the Internet at www.gov.nl.ca/careersearch.

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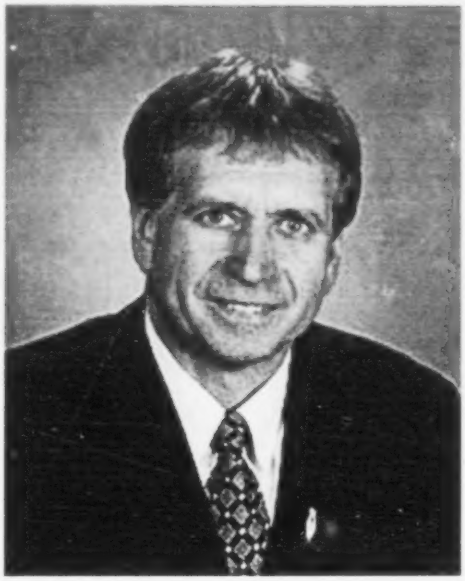
A Message From the Minister



The Department of Education is pleased to present ***CareerSearch 2004, Employment Experience and Earnings of 2002 Graduates, College of the North Atlantic and Private Colleges***. This report is designed to address the growing need for high quality labour market information in support of career and program planning. It is an invaluable tool for students, educators and career counsellors in making informed decisions about options for post-secondary study. This report will also help program planners to identify programs that produce graduates with the skills required by employers in today's dynamic labour market.

This publication, the fourth version of ***CareerSearch***, highlights government's commitment to ensuring accountability in post-secondary education in Newfoundland and Labrador. It provides detailed program-level information on graduate employment and earnings outcomes, out-migration, student loans, length of job searches, and graduates' opinions of their investment in their programs. Similar to the last ***CareerSearch***, we have included program level detail by campus to provide additional information to users and to ensure further accountability.

We believe the continued publication of graduate follow-up research will further contribute to effective career planning for students and improved responsiveness of both the public and private college systems to the needs of the labour market. ***CareerSearch 2004, Employment Experience and Earnings of 2002 Graduates, College of the North Atlantic and Private Colleges*** is an excellent resource in this regard. For more information, please explore our on-line searchable version of ***CareerSearch*** on the Department of Education website at **www.gov.nl.ca/careersearch**.

Tom Hedderson
Minister of Education

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CareerSearch 2004, Employment Experience and Earnings of 2002 Graduates, College of the North Atlantic and Private Colleges

The purpose of this document is to provide accurate and current information about the transition of Newfoundland and Labrador's college graduates into the labour market. This report includes information on the graduates from both the publicly-funded College of the North Atlantic (CNA) and the private colleges. This document is intended to be a career planning resource for employment counsellors, high school teachers, guidance counsellors, post-secondary administrators and instructors and, most importantly, high school and post-secondary students and adults interested in post-secondary training.

Methodology

The information in this report was derived from the Department of Education's follow-up survey of graduates in 2002. All students reported by the post-secondary institutions as graduates in the 2001-2002 academic year were part of the survey population.

The College of the North Atlantic and the private colleges throughout Newfoundland and Labrador were asked to provide and confirm lists of graduates from their institutions for the 2001-2002 academic year. These lists provided telephone numbers to be used by interviewers in contacting graduates. An attempt was also made to find missing phone numbers by cross-referencing students' names with other data available from the Department of Education. The overall objective was to obtain a list of graduates as complete as possible to ensure the survey was representative of the graduate population.

Upon completion of the graduate lists, a computer-assisted telephone interviewing (CATI) system was used to administer the surveys. Interviewers were employed to call and survey all graduates whether they were living in the province or not. They were further instructed to pursue graduates with up to ten calls, if necessary, at the listed telephone number or at numbers provided by parents, roommates, or other people contacted during the process. This strategy was implemented to enable the reporting of detailed information at all levels of aggregation, including the individual program level, and to ensure the best possible representation of the 2002 post-secondary graduate experience.

Graduates of year 2002 were surveyed from January to March 2004 and in May of that year. The months in which graduates responded to the survey are listed in Table 1.

Table 1: Month in which Graduates Responded to Survey

	College of the North Atlantic		Private Colleges	
	Number	Percentage	Number	Percentage
January 2004	301	20.6%	852	74.2%
February 2004	926	63.3%	113	9.8%
March 2004	189	12.9%	147	12.8%
April 2004	0	0.0%	0	0.0%
May 2004	48	3.3%	36	3.1%
Total	1464	100.0%	1148	100.0%

The 2002 Graduate Population

For the purpose of this study, graduates of 2002 were defined as individuals who had completed the requirements of their programs (certificates, diplomas, etc.) during the 2001-2002 academic year as defined below:

1) Graduates from the one-, two- and three-year programs at the College of the North Atlantic (CNA).

2) Graduates from private colleges who were in programs that were 12 weeks in duration or longer.

Post-secondary graduates excluded from this study consisted of:

1) Graduates of Adult Basic Education (ABE) in the private colleges and CNA.

2) Graduates who, upon being surveyed, reported having finished their last classes in 2000.

3) Graduates who, upon being surveyed, reported having finished their last classes in 2003.

The final month of classes as reported by surveyed graduates is listed in Table 2 on the following page. The majority of graduates surveyed from private colleges and CNA reported finishing classes during the time period between September 2001 and August 2002. During this period, the majority of CNA graduates reported their last day of classes between April and June 2002. In contrast, the last day of classes reported by graduates from the private colleges was much more evenly spread over the twelve-month period. The average number of months from graduates' last day of classes to the last week of June in 2003 when performance in the labour market was recorded was 14.83 for the private colleges and 14.60 for the College of the North Atlantic. Thus, as a group, private college and CNA graduates had a similar amount of time to conduct a job search prior to the week in which labour market results for this study were captured. A small percentage of graduates from the 2001-2002 academic year did not report their final day of classes. This amounted to 3.1% of private college respondents and 2.5% of CNA respondents.

Table 2: Last Month Graduates were in School

	College of the North Atlantic			Private Colleges		
	Number	Percentage	Cumulative %	Number	Percentage	Cumulative %
January 2001	3	0.20	0.20	7	0.61	0.61
February 2001	2	0.14	0.34	10	0.87	1.48
March 2001	4	0.27	0.61	16	1.39	2.87
April 2001	52	3.55	4.17	16	1.39	4.27
May 2001	9	0.61	4.78	18	1.57	5.84
June 2001	47	3.21	7.99	27	2.35	8.19
July 2001	3	0.20	8.20	13	1.13	9.32
August 2001	45	3.07	11.27	25	2.18	11.50
September 2001	22	1.50	12.77	41	3.57	15.07
October 2001	9	0.61	13.39	32	2.79	17.86
November 2001	8	0.55	13.93	35	3.05	20.91
December 2001	55	3.76	17.69	71	6.18	27.09
January 2002	17	1.16	18.85	42	3.66	30.75
February 2002	27	1.84	20.70	58	5.05	35.80
March 2002	24	1.64	22.34	90	7.84	43.64
April 2002	405	27.66	50.00	78	6.79	50.44
May 2002	217	14.82	64.82	104	9.06	59.49
June 2002	382	26.09	90.92	129	11.24	70.73
July 2002	22	1.50	92.42	55	4.79	75.52
August 2002	20	1.37	93.78	118	10.28	85.80
September 2002	31	2.12	95.90	52	4.53	90.33
October 2002	4	0.27	96.17	26	2.26	92.60
November 2002	6	0.41	96.58	25	2.18	94.77
December 2002	13	0.89	97.47	24	2.09	96.86
Other	37	2.53	100.00	36	3.14	100.00
Total	1464	100.00	100.00	1148	100.00	100.00

Response Rates

The goal of the study was to conduct a census of all post-secondary graduates in order to obtain an accurate picture of college graduates' transition from post-secondary education to the labour market. Although a census was not obtained, the level of participation by graduates from both College of the North Atlantic and the private colleges was sufficient to provide a comprehensive picture. The overall response rate for all college programs was 66.7%. The response rates for CNA and private college graduates were 69.0% and 63.9% respectively. A detailed list of response rates, by duration of program and by sector, is presented in Table 3.

In a small number of cases, graduates reported graduating from two programs from the same institution in this graduation year. For the purpose of simplifying the survey results and to ensure that each graduate was contacted only once, graduates were interviewed based on the program of the highest academic standing. For the program of lower academic standing, the graduate was listed as a non-respondent.

Table 3: Response Rates to the Follow-up Survey of 2002 College Graduates

	Number of Graduates	Number of Responses	Response Rate
CNA One-Year Programs	382	273	71.5
Private One-Year Programs	453	267	58.9
Total One-Year Programs	835	540	64.7
CNA Entry-level Apprenticeship Programs	476	308	64.7
Private Entry-level Apprenticeship Programs	532	338	63.5
Total Entry-level Apprenticeship Programs	1008	646	64.1
CNA Two-Year Programs	831	568	68.4
Private Two-Year Programs	811	543	67.0
Total Two-Year Programs	1642	1111	67.7
CNA Three-Year Programs	432	315	72.9
CNA Total (All Programs)	2121	1464	69.0
Private Total (All Programs)	1796	1148	63.9
CNA and Private Total (All Durations)	3917	2612	66.7

Report Overview

In both the public and the private college systems, many different programs of various durations are offered. As seen in previous versions of *CareerSearch*, the duration of a program exerts significant influence on graduate outcomes such as employment rates, student loan levels and graduate satisfaction levels. The **Key Findings** section of this document provides a detailed analysis of the data for nine indicators listed by sector (public or private college) as well as program duration and sets the framework for the main section of the report.

The **Key Findings** section of this book reports entry-level apprenticeship programs separately recognizing the different nature of the apprenticeship model compared to other programs. Individual program profiles for the entry-level apprenticeship programs from both sectors and the results for certified journeypersons are reported in a separate volume of Career Search.

The ***CareerSearch 2004*** report on college programs also includes a **Users' Guide**. This guide is designed to assist readers in interpreting data from each of the tables in the two-page program profiles. It also outlines particular strengths and potential weaknesses in the information.

Finally, the main section of this report consists of two-page **Program Profiles** that summarize and compare graduate results from each college program to the results from the combined pool of graduates associated with programs of a similar length in both the public and private sector. For example, graduate results from a two-year diploma in Business Administration at the College of the North Atlantic are compared to graduate results from all two-year programs in both sectors.

Note that only programs with at least 5 respondents are reported in the Program Profiles. Programs not profiled due to a low number of respondents are listed in Appendix A.

Key Findings

Table 1: Employment status during reference week (June 23-29, 2003)

Employment Status	CNA 1 Year	Private 1 Year	All 1 Year	CNA Appr. Entry	Private Appr. Entry	All Appr. Entry	CNA 2 Year	Private 2 Year	All 2 Year	CNA 3 Year	College Total
Employed Full-time	61.2%	60.7%	60.9%	65.9%	62.1%	63.9%	68.5%	70.3%	69.4%	84.4%	68.1%
Employed Part-time	16.5%	13.1%	14.8%	4.2%	4.7%	4.5%	10.2%	8.7%	9.5%	6.3%	9.0%
Unemployed	16.1%	17.2%	16.7%	26.0%	28.4%	27.2%	16.7%	16.9%	16.8%	8.3%	18.3%
In School	2.6%	2.2%	2.4%	1.6%	0.6%	1.1%	1.8%	0.7%	1.3%	0.6%	1.4%
Other	3.7%	6.7%	5.2%	2.3%	4.1%	3.3%	2.8%	3.3%	3.1%	0.3%	3.2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Table 1 shows the employment status of graduates during the reference week of June 23-29, 2003. The reference week is at the beginning of the summer when most of the seasonal jobs are underway. For most graduates, this week would occur approximately one year after graduation which would have allowed graduates a full year to find employment.

Employment status is broken down into five categories. The first two categories present the percentage of surveyed graduates who were working during the reference week, either full-time of part-time. *Full-time employment* refers to employment involving 30 or more hours of work during the reference week. *Part-time employment* refers to employment of less than 30 hours. For those not employed during the reference week, alternative activities included being unemployed, being back in school, or being engaged in some other form of unspecified activity. The percentage of surveyed graduates in each of these response categories is also presented.

When looking at the combined pool of graduates from both sectors, graduates from programs of longer duration generally show less unemployment and greater full-time employment than graduates from shorter programs. Three-year programs have a considerably lower rate of unemployment (8.3%) than either one- or two-year programs. Graduates of one-year and two-year programs have similar unemployment rates (16.7% compared to 16.8%). When looking at the percentage of graduates employed, however, a larger percentage of two-year graduates are employed full-time (69.4%) compared to one-year graduates (60.9%).

The unemployment rate for graduates of two-year private college programs (16.9%) is similar to the rate for CNA programs of the same duration (16.7%). Likewise, graduates from CNA one-year programs (16.1%) reported roughly the same unemployment rate as graduates from private college programs of similar duration (17.2%).

The rate of unemployment for entry-level apprentice programs is considerably higher than for all other college programs (27.2%). Entry-level apprenticeship program graduates from CNA reported a slightly lower unemployment rate (26.0%) compared to entry-level apprenticeship graduates from the private college sector (28.4%).

Table 2: Graduates' weekly wage in reference week job (June 23-29, 2003)

Wages Per Week	CNA 1 Year	Private 1 Year	All 1 Year	CNA Appr. Entry	Private Appr. Entry	All Appr. Entry	CNA 2 Year	Private 2 Year	All 2 Year	CNA 3 Year	College Total
Very High ($800 or More)	10.3%	7.7%	9.0%	16.2%	15.6%	15.9%	8.9%	5.8%	7.3%	28.4%	12.8%
High ($560 - $799)	35.6%	14.1%	25.0%	23.5%	25.3%	24.4%	16.3%	17.0%	16.6%	35.3%	22.8%
Medium ($320 - $559)	33.6%	40.8%	37.2%	40.8%	41.4%	41.1%	50.3%	48.8%	49.6%	29.7%	42.3%
Low ($320 or Less)	20.5%	37.3%	28.8%	19.6%	17.7%	18.6%	24.6%	28.5%	26.5%	6.5%	22.1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Table 2 shows a summary of the weekly earnings of those graduates who indicated they were employed full-time in the reference week. Respondents were considered to be full-time if they reported a job requiring more than 30 hours per week. The goal of the wage categories was to divide respondents into categories representing very high, high, medium and low wage earners. The dividing lines of $320, $560 and $800 for the wage categories were selected based on hourly wages assuming a forty-hour week. The designation of the very high earnings category is $20 per hour or more, high between $14 and $20 per hour, medium between $8 and $14 per hour, and the low earnings category $8 per hour or less.

A higher percentage of three-year program graduates (28.4%) reported having weekly wage earnings over $800 compared to graduates of two-year programs (7.3%) and one-year programs (9.0%). There is also a significant difference in the wages of CNA graduates and private college graduates from one-year programs. Approximately 46% of CNA graduates from one-year programs were making high or very high wages in the reference week compared to only 21.8% of graduates from private college one-year programs. This difference is not present at the two-year program level, however, where 25.2% of CNA two-year graduates reported high or very high wages compared to 22.8% of graduates from private college two-year programs.

The percentage of entry-level apprenticeship graduates earning high or very high wages in the reference week was about the same across sectors, with private college graduates reporting a slightly higher percentage (40.9%) than CNA graduates (39.7%).

Table 3: Relationship between reference week job and training

Employment Status	CNA 1 Year	Private 1 Year	All 1 Year	CNA Appr. Entry	Private Appr. Entry	All Appr. Entry	CNA 2 Year	Private 2 Year	All 2 Year	CNA 3 Year	College Total
Directly Related	67.7%	54.3%	61.1%	58.7%	62.4%	60.6%	53.1%	52.1%	52.6%	68.4%	58.4%
Indirectly Related	12.0%	9.9%	10.9%	13.4%	10.0%	11.7%	17.8%	17.3%	17.5%	15.4%	14.6%
Not at all Related	20.4%	35.8%	28.0%	27.9%	27.6%	27.7%	29.1%	30.6%	29.9%	16.2%	27.0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Table 3 shows graduates' opinions of the extent to which their jobs in the reference week were related to their training. The reported data apply only to graduates who reported full-time work in the reference week. *Related employment* refers to employment related to the training graduates received from their program while *not at all related employment* refers to employment not at all related to the graduates' program of training or study. *Indirectly related employment* refers to employment which utilizes some of the skills developed through training but which is not directly related to the training program as a whole.

Interestingly, a greater percentage of one-year program graduates reported employment directly related to training (61.1%) compared to that for two-year program graduates (52.6%). However, a higher percentage of graduates from two-year programs were employed in jobs indirectly related to training than those of one-year programs (17.5% and 10.9%, respectively).

A significantly higher percentage of CNA graduates of one-year programs (67.7%) had directly related employment compared to private college graduates of a similar duration (54.3%). This may partially explain why CNA one-year program graduates were more likely to report high or very high wages when compared to private college one-year graduates. A similar percentage of CNA and private college graduates from two-year programs reported having employment directly related to training (53.1% and 52.1%, respectively). In contrast, a greater percentage of private college graduates from entry-level apprenticeship programs (62.4%) were employed in work directly related to training during the reference week compared to CNA graduates of similar programs (58.7%). Finally, graduates of three-year CNA programs had the highest rate of employment directly related to training (68.4%).

Table 4: Out-migration of graduates (at time of survey)

Status	CNA 1 Year	Private 1 Year	All 1 Year	CNA Appr. Entry	Private Appr. Entry	All Appr. Entry	CNA 2 Year	Private 2 Year	All 2 Year	CNA 3 Year	College Total
Out of Nf. & Lab.	8.2%	8.9%	8.5%	14.1%	7.8%	10.8%	14.8%	12.2%	13.5%	28.8%	13.6%
Remaining in Nf. & Lab.	91.8%	91.1%	91.5%	85.9%	92.2%	89.2%	85.2%	87.8%	86.5%	71.2%	86.4%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Table 4 shows the level of out-migration for Newfoundland and Labrador college graduates of 2002 based upon respondents' reported permanent residence as of the time they were surveyed between January and May 2004. For most graduates surveyed, the time of the survey would be slightly more than a year and a half following their completion of classes.

Graduates from three-year CNA programs reported the highest rate of out-migration at 28.8% which is significantly greater than for graduates from other programs. The combined pool of graduates in one-year programs from both sectors reported out-migration at 8.5% and this rate was similar in both sectors. In two-year programs, a slightly higher percentage of CNA graduates (14.8%) had left the Province compared to private college graduates (12.2%). The same was true for entry-level apprenticeship programs although the percentage of CNA entry-level apprenticeship graduates reporting residency out of the province was significantly greater when compared to their private college counterparts (14.1% compared to 7.8%).

Table 5: Current province of residence (at time of survey)

Status	CNA 1 Year	Private 1 Year	All 1 Year	CNA Appr. Entry	Private Appr. Entry.	All Appr. Entry	CNA 2 Year	Private 2 Year	All 2 Year	CNA 3 Year	College Total
Nf. & Lab.	91.8%	91.1%	91.5%	85.9%	92.2%	89.2%	85.2%	87.8%	86.5%	71.2%	86.4%
Nova Scotia	1.1%	1.9%	1.5%	1.7%	0.3%	1.0%	2.2%	1.7%	1.9%	3.6%	1.8%
P.E.I.	0.4%	0.4%	0.4%	0.3%	0.0%	0.2%	0.0%	0.2%	0.1%	0.7%	0.2%
New Brunswick	0.0%	0.8%	0.4%	0.7%	0.3%	0.5%	1.5%	1.5%	1.5%	1.0%	0.9%
Quebec	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ontario	4.5%	1.5%	3.0%	3.0%	1.8%	2.4%	4.9%	3.4%	4.2%	8.8%	4.1%
Manitoba	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.4%	0.5%	1.0%	0.3%
Saskatchewan	0.0%	0.4%	0.2%	0.0%	0.3%	0.2%	0.2%	0.2%	0.2%	1.6%	0.4%
Alberta	1.5%	2.7%	2.1%	7.4%	4.5%	5.9%	4.0%	3.8%	3.9%	8.8%	4.6%
British Columbia	0.0%	0.4%	0.2%	0.3%	0.0%	0.2%	0.4%	0.6%	0.5%	0.7%	0.4%
Territories	0.0%	0.0%	0.0%	0.0%	0.6%	0.3%	0.0%	0.4%	0.2%	0.7%	0.2%
Out of Canada	0.7%	0.4%	0.6%	0.7%	0.0%	0.3%	1.1%	0.2%	0.6%	2.0%	0.7%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Table 5 shows the current province of residence for year 2002 college graduates as reported at the time of the survey between January and May 2004. For most graduates, the time of the survey is just over a year and a half following graduates' last day of classes. The percentage of graduates reporting residency in the province of Newfoundland and Labrador is included in Table 4. Table 5 shows a detailed listing of the provinces of residency for those who migrated from the province.

For the combined pool of private and public college graduates who left the province, the three provinces receiving the most graduates were, in order, Alberta, Ontario and Nova Scotia. In most program areas, the number of graduates residing in Alberta was similar to, or only slightly higher than, the percentage residing in Ontario with the exception of CNA one-year programs where the percentage residing in Ontario (4.5%) was greater than the percentage living in Alberta (1.5%).

Table 6: Satisfaction with investment of time for class and study

Status	CNA 1 Year	Private 1 Year	All 1 Year	CNA Appr. Entry	Private Appr. Entry	All Appr. Entry	CNA 2 Year	Private 2 Year	All 2 Year	CNA 3 Year	College Total
Satisfied	89.3%	80.8%	85.1%	87.3%	83.1%	85.1%	86.6%	76.0%	81.4%	87.6%	83.9%
Dissatisfied	10.7%	19.2%	14.9%	12.7%	16.9%	14.9%	13.4%	24.0%	18.6%	12.4%	16.1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Table 6 shows graduate levels of satisfaction in response to the question, "When you consider the educational program you completed how satisfied are you NOW that your program was worth the personal investment of time required for class and study?" In general, approximately a year following graduation, most graduates from both sectors and all program lengths reported high levels of satisfaction with their time investment. One notable exception was private college two-year program graduates who reported a lower rate of satisfaction (76.0%) compared to other programs. Overall, 83.9% of graduates reported satisfaction with personal investment of time for class and study.

Graduates from CNA one-year programs reported the highest level of satisfaction (89.3%) followed by CNA three-year program graduates (87.6%) and CNA entry-level apprenticeship graduates (87.3%). CNA graduates had a higher satisfaction rate than private graduates in same duration programs, particularly in the case of two-year programs. Specifically, for one-year programs, 89.3% of CNA graduates reported satisfaction compared to 80.8% of private college graduates. For two-year programs, 86.6% of CNA graduates were satisfied versus 76.0% of private college graduates. A greater percentage of CNA entry-level apprenticeship graduates (87.3%) also reported being satisfied with their investment of time compared to private sector entry-level apprenticeship graduates (83.1%).

Table 7: Satisfaction with financial investment for education

Status	CNA 1 Year	Private 1 Year	All 1 Year	CNA Appr. Entry	Private Appr. Entry	All Appr. Entry	CNA 2 Year	Private 2 Year	All 2 Year	CNA 3 Year	College Total
Satisfied	83.3%	64.8%	74.1%	81.0%	66.6%	73.4%	77.7%	51.4%	64.9%	80.8%	70.8%
Dissatisfied	16.7%	35.2%	25.9%	19.0%	33.4%	26.6%	22.3%	48.6%	35.1%	19.2%	29.2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Table 7 shows graduates' level of satisfaction in response to the question, "When you consider the educational program you completed how satisfied are you NOW that your program was worth the financial investment required?" In general, there was more variation in graduate responses and generally lower satisfaction with financial investment amongst all college respondents compared to time investment (70.8% compared to 83.9%).

A much higher percentage of graduates from CNA programs reported satisfaction with their financial investment in education when compared to private college graduates in programs of all durations. Specifically, CNA graduates reported satisfaction at levels of 83.3%, 77.7%, and 80.8% for one-year, two-year and three-year programs respectively, compared to 64.8% and 51.4% for private college graduates of one- and two-year programs. Similarly, a higher percentage of CNA entry-level apprenticeship graduates (81.0%) reported being satisfied with their investment of money compared to private college entry-level apprenticeship graduates (66.6%).

8: Length of job search

Status	CNA 1 Year	Private 1 Year	All 1 Year	CNA Appr. Entry	Private Appr. Entry	All Appr. Entry	CNA 2 Year	Private 2 Year	All 2 Year	CNA 3 Year	College Total
Job Before Graduation	39.0%	27.9%	33.5%	31.3%	22.7%	26.9%	35.1%	31.5%	33.4%	35.8%	32.1%
3 Months or Less	40.1%	55.2%	47.5%	51.0%	56.9%	54.0%	46.9%	46.7%	46.8%	41.2%	48.0%
4 to 6 Months	10.5%	10.3%	10.4%	10.3%	11.0%	10.6%	12.0%	13.0%	12.5%	15.3%	12.0%
7 Months or More	10.5%	6.7%	8.6%	7.4%	9.4%	8.4%	6.0%	8.8%	7.4%	7.7%	7.9%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Table 8 shows the length of time for graduates to find their first full-time job following graduation.

For both sectors and all program lengths, over 75% of graduates reported having a full-time job either before graduation or within three months of graduation. Private college one-year program graduates had the highest percentage reporting jobs before graduation or within 3 months of graduation (83.1%). A high percentage of graduates from two-year CNA programs (82.0%) and CNA entry-level apprenticeship programs (82.3%) also reported a job before graduation or within three months of graduating.

In general, a higher percentage of CNA graduates reported jobs before graduation or within three months of graduation. The one exception to this was for private college graduates from one-year programs (83.1%) compared to CNA graduates from one-year programs (79.1%). It should be noted, however, that a smaller percentage of one-year program graduates from private training institutions reported having jobs in the reference week that were related to training and/or offering high wages. Because Table 8 focuses only on full-time employment and does not take into account relatedness to training or wages, this table should be interpreted in conjunction with information presented in Tables 1,2 and 3.

Table 9: Government student loans

Status	CNA 1 Year	Private 1 Year	All 1 Year	CNA Appr. Entry	Private Appr. Entry	All Appr. Entry	CNA 2 Year	Private 2 Year	All 2 Year	CNA 3 Year	College Total
% with Loan	25.0%	40.8%	32.8%	28.6%	32.9%	30.9%	44.3%	62.5%	53.2%	55.4%	43.7%
Average Loan for Program (Dollars)	8,192	7,542	7,777	8,532	9,075	8,833	12,408	15,760	14,355	17,230	12,844
% with Debt from Multiple Programs	10.3%	13.2%	11.7%	6.2%	5.3%	5.7%	17.5%	19.0%	18.2%	19.7%	14.0%
Average Loan for all Programs Studied (Dollars)	12,980	11,630	12,133	10,302	10,686	10,514	16,925	19,599	18,467	21,892	16,628

Table 9 shows the percentage of college graduates who had student loans and the average loan amount accumulated in the program from which they graduated. Graduates were asked to report separately their government loan associated with the program for which they were interviewed and their total government student loan from all programs. The percentage of students with debt from multiple programs refers to those who reported additional debt from programs other than the one for which they were interviewed. The total of all government student loans for all programs is also listed.

Generally, CNA graduates reported lower levels of government student loan use compared to private college programs of similar duration. In addition, as would be expected, the average amount of student loans increased with the duration of the programs. Specifically, 25.0% of graduates from CNA one-year programs had loans. The average amount of these loans was $8,192. In comparison, 40.8% of graduates from private college one-year programs had loans although the average loan amount was slightly lower at $7,542. It is worth noting that a higher percentage of graduates from private training institutions reported being sponsored by HRSDC (47.3%) than was the case for CNA graduates (38.3%).

For graduates of two-year programs, 44.3% of CNA graduates reported having loans with a loan average of $12,408. In comparison, 62.5% of two-year private college graduates reported having loans at an average of $15,760. A significant number of graduates of three-year CNA programs also reported having loans (55.4%), with an average loan associated with program of $17,230.

A smaller percentage of CNA entry-level apprenticeship program graduates reported having loans (28.6%) compared to entry-level apprenticeship program graduates from private institutions (32.9%). The average loan amount for CNA entry-level programs was also smaller than for their private college counterparts ($8,532 compared to $9,075).

The greatest percentage of students with debt from previous programs is found in the longer duration programs, particularly the two-year and three-year programs. CNA three-year programs have the highest percentage in this regard (19.7%) followed by private college two-year programs (19.0%) and CNA two-year programs (17.5%). The lowest percentage of students with debt from previous programs is found in the entry-level programs (averaging 5.7% across sectors). The same trend is also found in the average student loan amounts attached to all programs, with CNA three-year programs having the highest amount ($21,892) followed by private college two-year ($19,599) and CNA two-year programs ($16,925).

A higher percentage of private college graduates from one-year programs (13.2%) reported having debt from multiple programs compared to CNA graduates from one-year programs (10.3%). Similarly, private college graduates from two-year programs reported a greater incidence of debt from multiple programs compared to CNA two-year program graduates (19.0% and 17.5%, respectively). The one exception was for entry-level apprenticeship graduates where a higher percentage of CNA graduates reported debt from multiple programs (6.2%) compared to private college graduates (5.3%).

For two-year programs and entry-level apprenticeship programs, the average loan amassed from multiple programs was larger for private college graduates than for CNA graduates. The difference is largest for two-year program graduates ($19,599 for private college graduates and $16,925 for CNA graduates). For one-year programs, private college graduates had a lower average loan for multiple programs compared to that for CNA graduates ($11,630 and $12,980, respectively).

Users' Guide

This document provides accurate and current information to learners and other stakeholders on the learning and labour market experiences of College of the North Atlantic and private college graduates in Newfoundland and Labrador. The two-page program profiles that follow focus on graduate employment, initial earnings, length of job search, satisfaction with programs, student debt and migration out of the province. This users' guide is designed to assist readers in interpreting the profiles and to highlight any methodological issues.

Response Rates

The numbers of graduates and response rates vary. Caution should be exercised when interpreting information when the response rates and numbers of graduates are low. In particular, Tables 2 and 3 present information only from graduates who had full-time employment in the reference week. These tables must therefore be interpreted while keeping in mind the resulting lower number of respondents.

Program and Institution Details

The names of the programs, campuses and institutions are the names that were used in the 2001-2002 academic year. Readers who may be interested in pursuing a program profiled in this report are advised to obtain a current calendar from the institutions in question. The institution's calendar is the best source for the current name of the program, its description and the location where it is offered.

What were the labour market experiences of graduates?

Table 1: Employment status during reference week

This indicator presents the success of programs' graduates in obtaining work in the reference week June 23 to June 29, 2003. Although this indicator is only a snapshot of labour market activity, it allows easy comparison of one program to another. Full-time employment refers to employment involving 30 or more hours of work a week.

The reference week occurs in early summer when most seasonal jobs are underway. Furthermore, the reference week is a year following graduation for most graduates allowing them at least a year to find employment.

Table 2: Graduates' weekly wage in reference week job

Table 2 provides an indicator of the initial earnings of graduates. These numbers represent weekly salaries before taxes as stated by the graduates themselves.

It should be noted that only information for those graduates who indicated that they were employed full-time in the reference week is reported in this table. Graduates who reported they were working part-time in the reference week may have also reported a weekly salary but these salaries were not included in the calculation of earnings. For those programs with few respondents, this salary information should be viewed with caution. In cases where there were fewer than five actual respondents who stated they were engaged in full-time employment in the reference week and who reported a weekly salary, only the numbers are presented, as percentages can misrepresent these situations.

The total number of graduates who answered this question may not exactly add to the number of graduates who indicated they were employed full-time in the reference week. This is the case because some graduates refused to answer the question and some indicated they were paid on a commission basis that is not directly comparable to one week of salaried wages.

Table 3: Relation of reference week job to training

Table 3 shows the extent to which graduates felt their jobs were related to the training obtained through their program. As was the case for the salary indicator, only the responses of graduates who reported full-time employment in the reference week June 23 to June 29, 2003 were reported in Table 3. For those programs with few respondents, the employment related to training should be viewed with caution. Where there were fewer than five actual respondents who reported having full-time employment in the reference week, percentages are not presented. In several cases, the total number of graduates who answered this question may not add to exactly the number of graduates who indicated they were employed full-time in the reference week due to unreported information.

To what extent do graduates from this program leave the province?

Table 4: Out-migration of graduates

The information presented shows whether graduates reported residency in or out of Newfoundland and Labrador at the time they were surveyed between January and May 2004. Note that the time of the survey is over one year following graduation for most graduates.

Table 5: Current province of residence

The information presented shows graduates' current province of residence at the time they were surveyed, between January and May 2004. Again, note that the time of the survey is over one year following graduation for most graduates.

Was the program worth it?

Table 6: Satisfaction with investment for class and study

All respondents answered this question. This indicator presents student satisfaction with their investment of time for class and study.

Table 7: Satisfaction with financial investment in education

All respondents answered this question. It should be noted that some programs had large numbers of graduates who had some of their tuition and living expenses paid for by Human Resources and Skills Development Canada (HRSDC). In fact, as part of this survey, graduates were asked if "HRSDC/EI/UIC/TAGS/MANPOWER" were used to finance their program. A sizable group (38.3% of CONA and 47.3% of private college respondents, entry-level apprentices excluded) indicated that they received this funding to some degree. This factor may have led to higher levels of satisfaction with financial investment than would otherwise have been the case. This indicator should be viewed in conjunction with Table 9, which shows the level of student indebtedness, and Tables 1, 2 and 3, which show graduates' employment rates, average weekly salaries and employment relatedness to training.

How long did graduates take to get their first job?

Table 8: Length of job search

Only graduates who indicated they had found at least one full-time job following graduation answered this question. It may be helpful to view this indicator in conjunction with Tables 4 and 5, which show the out-migration of graduates, and Tables 1 to 3, which show the labour market success and salary levels of graduates. In some cases, a larger number of graduates reported their time to find a full-time job than reported working full-time in the reference week as reported in Table 1. This scenario is the result of graduates finding full-time employment at some point following graduation but not actually working full-time in the reference week.

How much do graduates owe after graduation?

Table 9: Government student loans

The loan amount reported in the program profiles is what graduates specifically reported as the government loan associated with the program for which they were interviewed. In the **Key Findings** section, both total government student loan accumulated with the program and total loan associated with all post-secondary programs studied are reported to allow for comparison.

The percentage of students with debt from multiple programs refers to the percentage of all respondents who reported additional debt from programs other than the one for which they were interviewed. The average loan for all programs studied then takes into account the total loan amounts for all programs studied by a student and is based on the loan amounts reported by all respondents including those who only did the one program for which they were interviewed.

Note that loans from family members, private loans or private student lines of credit are not included in this analysis. The level of student debt reflected in this table is therefore likely to be an underestimate of graduate indebtedness attributable to their education.

As described above, some college graduates were funded by HRSDC. Programs that had large numbers of sponsored students would have fewer graduates reporting loans and likely those reporting loans would have lower levels of debt.

Advanced Bonding and Composite Technician Gander Flight Training, Gander	Duration: One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	18	75.0	60.9
Employed Part-time	2	8.3	14.8
Unemployed	4	16.7	16.7
In School	0	0.0	2.4
Other	0	0.0	5.2
Total	24	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	6.3	9.0
Between $560 & $800	1	6.3	25.0
Between $320 & $560	11	68.8	37.2
Less than $320	3	18.8	28.8
Total	16	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	7	38.9	61.1
Indirectly Related	3	16.7	10.9
Not at all Related	8	44.4	28.0
Total	18	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	23	100.0	91.5
Out of the Province	0	0.0	8.5
Total	23	100.0	100.0

Graduates: 40 (19 Males, 21 Females)	Respondents: 24	Response rate: 60.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
23	0	0	0	0	0	0	0	0	0	0	0	23

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All one-year programs
Status	Percentage	Percentage
Satisfied	54.2	85.1
Dissatisfied	45.8	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All one-year programs
Satisfaction	Percentage	Percentage
Satisfied	16.7	74.1
Dissatisfied	83.3	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All one-year programs
Status	Percentage	Percentage
Job Before Graduation	37.5	33.5
3 Months or Less	50.0	47.5
4 to 6 Months	6.3	10.4
7 or More Months	6.3	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All one-year programs
	Percentage	Percentage
Percentage of students with no loan	70.8	67.2
Percentage of students with loans	29.2	32.8
Average Loan in dollars	$3,814	$7,777

Aircraft Structural Repair Technician
College of the North Atlantic, Gander

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	11	64.7	60.9
Employed Part-time	1	5.9	14.8
Unemployed	5	29.4	16.7
In School	0	0.0	2.4
Other	0	0.0	5.2
Total	17	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	3	30.0	9.0
Between $560 & $800	0	0.0	25.0
Between $320 & $560	2	20.0	37.2
Less than $320	5	50.0	28.8
Total	10	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	2	18.2	61.1
Indirectly Related	0	0.0	10.9
Not at all Related	9	81.8	28.0
Total	11	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	10	71.4	91.5
Out of the Province	4	28.6	8.5
Total	14	100.0	100.0

Graduates: 21
(16 Males, 5 Females)

Respondents: 17

Response rate: 81.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
10	0	0	0	0	4	0	0	0	0	0	0	14

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	70.6	85.1
Dissatisfied	29.4	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	73.3	74.1
Dissatisfied	26.7	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	20.0	33.5
3 Months or Less	66.7	47.5
4 to 6 Months	6.7	10.4
7 or More Months	6.7	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was similar.

Table 9: Government Student Loans		
	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	64.7	67.2
Percentage of students with loans	35.3	32.8
Average Loan in dollars	$7,583	$7,777

Business Administration
College of the North Atlantic, Bay St. George

Duration: One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	5	55.6	60.9
Employed Part-time	0	0.0	14.8
Unemployed	4	44.4	16.7
In School	0	0.0	2.4
Other	0	0.0	5.2
Total	9	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	9.0
Between $560 & $800	2	-	25.0
Between $320 & $560	1	-	37.2
Less than $320	1	-	28.8
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Directly Related	5	100.0	61.1
Indirectly Related	0	0.0	10.9
Not at all Related	0	0.0	28.0
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All one-year programs**
Location	Number	Percentage	Percentage
In the Province	8	88.9	91.5
Out of the Province	1	11.1	8.5
Total	9	100.0	100.0

Graduates: 15 (2 Males, 13 Females)	Respondents: 9	Response rate: 60.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	1	0	0	0	0	0	0	0	0	0	0	9

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	77.8	85.1
Dissatisfied	22.2	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	100.0	74.1
Dissatisfied	0.0	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	0.0	33.5
3 Months or Less	28.6	47.5
4 to 6 Months	42.9	10.4
7 or More Months	28.6	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	88.9	67.2
Percentage of students with loans	11.1	32.8
Average Loan in dollars	$6,000	$7,777

Business Administration Duration:
College of the North Atlantic, Port Aux Basques One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	4	57.1	60.9
Employed Part-time	2	28.6	14.8
Unemployed	1	14.3	16.7
In School	0	0.0	2.4
Other	0	0.0	5.2
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	9.0
Between $560 & $800	0	-	25.0
Between $320 & $560	2	-	37.2
Less than $320	1	-	28.8
Total	3	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	1	-	61.1
Indirectly Related	1	-	10.9
Not at all Related	2	-	28.0
Total	4	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	7	100.0	91.5
Out of the Province	0	0.0	8.5
Total	7	100.0	100.0

Graduates: 8 (0 Males, 8 Females)	Respondents: 7	Response rate: 87.5

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	0	0	0	0	0	0	0	0	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	85.7	85.1
Dissatisfied	14.3	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	85.7	74.1
Dissatisfied	14.3	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	50.0	33.5
3 Months or Less	0.0	47.5
4 to 6 Months	50.0	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	57.1	67.2
Percentage of students with loans	42.9	32.8
Average Loan in dollars	$2,750	$7,777

Commercial Driver Training
Academy Canada, Corner Brook

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	7	77.8	60.9
Employed Part-time	1	11.1	14.8
Unemployed	1	11.1	16.7
In School	0	0.0	2.4
Other	0	0.0	5.2
Total	9	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	1	14.3	9.0
Between $560 & $800	3	42.9	25.0
Between $320 & $560	3	42.9	37.2
Less than $320	0	0.0	28.8
Total	7	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Directly Related	3	42.9	61.1
Indirectly Related	2	28.6	10.9
Not at all Related	2	28.6	28.0
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All one-year programs**
Location	Number	Percentage	Percentage
In the Province	8	88.9	91.5
Out of the Province	1	11.1	8.5
Total	9	100.0	100.0

Graduates: 11 **(11 Males, 0 Females)**	**Respondents: 9**	**Response rate: 81.8**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	0	0	0	0	0	0	0	1	0	0	0	9

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	100.0	85.1
Dissatisfied	0.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	88.9	74.1
Dissatisfied	11.1	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	14.3	33.5
3 Months or Less	71.4	47.5
4 to 6 Months	0.0	10.4
7 or More Months	14.3	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	55.6	67.2
Percentage of students with loans	44.4	32.8
Average Loan in dollars	$4,750	$7,777

Commercial Driver Training
Canadian Training Institute, Bay Roberts

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	23	67.6	60.9
Employed Part-time	3	8.8	14.8
Unemployed	5	14.7	16.7
In School	0	0.0	2.4
Other	3	8.8	5.2
Total	34	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	4	22.2	9.0
Between $560 & $800	6	33.3	25.0
Between $320 & $560	5	27.8	37.2
Less than $320	3	16.7	28.8
Total	18	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	15	65.2	61.1
Indirectly Related	2	8.7	10.9
Not at all Related	6	26.1	28.0
Total	23	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	32	94.1	91.5
Out of the Province	2	5.9	8.5
Total	34	100.0	100.0

Graduates: 54 (47 Males, 7 Females)	Respondents: 34	Response rate: 63.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
32	0	0	0	0	1	0	0	0	1	0	0	34

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All one-year programs
Status	Percentage	Percentage
Satisfied	91.2	85.1
Dissatisfied	8.8	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All one-year programs
Satisfaction	Percentage	Percentage
Satisfied	85.3	74.1
Dissatisfied	14.7	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All one-year programs
Status	Percentage	Percentage
Job Before Graduation	24.0	33.5
3 Months or Less	52.0	47.5
4 to 6 Months	16.0	10.4
7 or More Months	8.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All one-year programs
	Percentage	Percentage
Percentage of students with no loan	87.9	67.2
Percentage of students with loans	12.1	32.8
Average Loan in dollars	$2,425	$7,777

Commercial Driver Training
Central Training Academy, Badger

Duration: One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	6	75.0	60.9
Employed Part-time	0	0.0	14.8
Unemployed	0	0.0	16.7
In School	0	0.0	2.4
Other	2	25.0	5.2
Total	8	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	20.0	9.0
Between $560 & $800	2	40.0	25.0
Between $320 & $560	1	20.0	37.2
Less than $320	1	20.0	28.8
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	4	66.7	61.1
Indirectly Related	1	16.7	10.9
Not at all Related	1	16.7	28.0
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	8	100.0	91.5
Out of the Province	0	0.0	8.5
Total	8	100.0	100.0

Graduates: 23 **(23 Males, 0 Females)**	**Respondents: 8**	**Response rate: 34.8**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	0	0	0	0	0	0	0	0	0	0	0	8

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	100.0	85.1
Dissatisfied	0.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	100.0	74.1
Dissatisfied	0.0	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	28.6	33.5
3 Months or Less	71.4	47.5
4 to 6 Months	0.0	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	75.0	67.2
Percentage of students with loans	25.0	32.8
Average Loan in dollars	$3,300	$7,777

Commercial Driver Training
College of the North Atlantic, Bay St. George

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	7	87.5	60.9
Employed Part-time	0	0.0	14.8
Unemployed	0	0.0	16.7
In School	0	0.0	2.4
Other	1	12.5	5.2
Total	8	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	9.0
Between $560 & $800	5	100.0	25.0
Between $320 & $560	0	0.0	37.2
Less than $320	0	0.0	28.8
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Directly Related	5	71.4	61.1
Indirectly Related	1	14.3	10.9
Not at all Related	1	14.3	28.0
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All one-year programs**
Location	Number	Percentage	Percentage
In the Province	8	100.0	91.5
Out of the Province	0	0.0	8.5
Total	8	100.0	100.0

Graduates: 11 **(11 Males, 0 Females)**	**Respondents: 8**	**Response rate: 72.7**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	0	0	0	0	0	0	0	0	0	0	0	8

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All one-year programs
Status	Percentage	Percentage
Satisfied	87.5	85.1
Dissatisfied	12.5	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All one-year programs
Satisfaction	Percentage	Percentage
Satisfied	75.0	74.1
Dissatisfied	25.0	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All one-year programs
Status	Percentage	Percentage
Job Before Graduation	20.0	33.5
3 Months or Less	40.0	47.5
4 to 6 Months	0.0	10.4
7 or More Months	40.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All one-year programs
	Percentage	Percentage
Percentage of students with no loan	87.5	67.2
Percentage of students with loans	12.5	32.8
Average Loan in dollars	$3,000	$7,777

Computer Business Applications Specialist
CompuCollege School of Business, St. John's

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	5	71.4	60.9
Employed Part-time	1	14.3	14.8
Unemployed	1	14.3	16.7
In School	0	0.0	2.4
Other	0	0.0	5.2
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	9.0
Between $560 & $800	0	0.0	25.0
Between $320 & $560	4	80.0	37.2
Less than $320	1	20.0	28.8
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	2	40.0	61.1
Indirectly Related	3	60.0	10.9
Not at all Related	0	0.0	28.0
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	7	100.0	91.5
Out of the Province	0	0.0	8.5
Total	7	100.0	100.0

Graduates: 14 **(6 Males, 8 Females)**	**Respondents: 7**	**Response rate: 50.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	0	0	0	0	0	0	0	0	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	100.0	85.1
Dissatisfied	0.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	83.3	74.1
Dissatisfied	16.7	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	0.0	33.5
3 Months or Less	80.0	47.5
4 to 6 Months	0.0	10.4
7 or More Months	20.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	42.9	67.2
Percentage of students with loans	57.1	32.8
Average Loan in dollars	$10,000	$7,777

Cosmetology **LeMoine's School of Hair Design, St. John's**	**Duration:** **One Year**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	14	100.0	60.9
Employed Part-time	0	0.0	14.8
Unemployed	0	0.0	16.7
In School	0	0.0	2.4
Other	0	0.0	5.2
Total	14	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	9.0
Between $560 & $800	0	0.0	25.0
Between $320 & $560	2	15.4	37.2
Less than $320	11	84.6	28.8
Total	13	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Directly Related	13	92.9	61.1
Indirectly Related	0	0.0	10.9
Not at all Related	1	7.1	28.0
Total	14	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All one-year programs**
Location	Number	Percentage	Percentage
In the Province	14	100.0	91.5
Out of the Province	0	0.0	8.5
Total	14	100.0	100.0

Graduates: 27 **(1 Males, 26 Females)**	**Respondents: 14**	**Response rate: 51.9**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
14	0	0	0	0	0	0	0	0	0	0	0	14

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	92.9	85.1
Dissatisfied	7.1	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	84.6	74.1
Dissatisfied	15.4	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	66.7	33.5
3 Months or Less	22.2	47.5
4 to 6 Months	11.1	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	50.0	67.2
Percentage of students with loans	50.0	32.8
Average Loan in dollars	$12,143	$7,777

Esthetics **Duration:**
Academy Canada, St. John's **One Year**

What were the *labour market* experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	5	55.6	60.9
Employed Part-time	1	11.1	14.8
Unemployed	0	0.0	16.7
In School	1	11.1	2.4
Other	2	22.2	5.2
Total	9	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	9.0
Between $560 & $800	0	-	25.0
Between $320 & $560	2	-	37.2
Less than $320	2	-	28.8
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Directly Related	4	80.0	61.1
Indirectly Related	0	0.0	10.9
Not at all Related	1	20.0	28.0
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All one-year programs**
Location	Number	Percentage	Percentage
In the Province	8	100.0	91.5
Out of the Province	0	0.0	8.5
Total	8	100.0	100.0

Graduates: 15 (0 Males, 15 Females)	Respondents: 9	Response rate: 60.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	0	0	0	0	0	0	0	0	0	0	0	8

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	88.9	85.1
Dissatisfied	11.1	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	77.8	74.1
Dissatisfied	22.2	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	100.0	33.5
3 Months or Less	0.0	47.5
4 to 6 Months	0.0	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans		
	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	62.5	67.2
Percentage of students with loans	37.5	32.8
Average Loan in dollars	$12,333	$7,777

Fiber Optic Installation and Repair
Lawrence College Inc., St. John's

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	6	85.7	60.9
Employed Part-time	0	0.0	14.8
Unemployed	1	14.3	16.7
In School	0	0.0	2.4
Other	0	0.0	5.2
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	9.0
Between $560 & $800	1	20.0	25.0
Between $320 & $560	3	60.0	37.2
Less than $320	1	20.0	28.8
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	2	33.3	61.1
Indirectly Related	0	0.0	10.9
Not at all Related	4	66.7	28.0
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	4	66.7	91.5
Out of the Province	2	33.3	8.5
Total	6	100.0	100.0

Graduates: 12
(12 Males, 0 Females)

Respondents: 7

Response rate: 58.3

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
4	1	0	0	0	0	0	1	0	0	0	0	6

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	85.7	85.1
Dissatisfied	14.3	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	85.7	74.1
Dissatisfied	14.3	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	0.0	33.5
3 Months or Less	83.3	47.5
4 to 6 Months	16.7	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	71.4	67.2
Percentage of students with loans	28.6	32.8
Average Loan in dollars	$3,000	$7,777

Home Support Worker
College of the North Atlantic, Makkovik

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	2	40.0	60.9
Employed Part-time	2	40.0	14.8
Unemployed	0	0.0	16.7
In School	0	0.0	2.4
Other	1	20.0	5.2
Total	5	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	9.0
Between $560 & $800	0	-	25.0
Between $320 & $560	1	-	37.2
Less than $320	0	-	28.8
Total	1	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	1	-	61.1
Indirectly Related	1	-	10.9
Not at all Related	0	-	28.0
Total	2	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	5	100.0	91.5
Out of the Province	0	0.0	8.5
Total	5	100.0	100.0

Graduates: 9 (1 Males, 8 Females)	Respondents: 5	Response rate: 55.6

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	0	0	0	0	0	0	0	0	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	100.0	85.1
Dissatisfied	0.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	100.0	74.1
Dissatisfied	0.0	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	66.7	33.5
3 Months or Less	33.3	47.5
4 to 6 Months	0.0	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	100.0	67.2
Percentage of students with loans	0.0	32.8
Average Loan in dollars	$0	$7,777

Home Support Worker
College of the North Atlantic, North West River

Duration: One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	3	60.0	60.9
Employed Part-time	0	0.0	14.8
Unemployed	1	20.0	16.7
In School	1	20.0	2.4
Other	0	0.0	5.2
Total	5	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	9.0
Between $560 & $800	3	-	25.0
Between $320 & $560	0	-	37.2
Less than $320	0	-	28.8
Total	3	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	2	-	61.1
Indirectly Related	0	-	10.9
Not at all Related	1	-	28.0
Total	3	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	5	100.0	91.5
Out of the Province	0	0.0	8.5
Total	5	100.0	100.0

Graduates: 10 (0 Males, 10 Females)	Respondents: 5	Response rate: 50.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	0	0	0	0	0	0	0	0	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All one-year programs
Status	Percentage	Percentage
Satisfied	80.0	85.1
Dissatisfied	20.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All one-year programs
Satisfaction	Percentage	Percentage
Satisfied	100.0	74.1
Dissatisfied	0.0	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All one-year programs
Status	Percentage	Percentage
Job Before Graduation	0.0	33.5
3 Months or Less	50.0	47.5
4 to 6 Months	0.0	10.4
7 or More Months	50.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All one-year programs
	Percentage	Percentage
Percentage of students with no loan	100.0	67.2
Percentage of students with loans	0.0	32.8
Average Loan in dollars	$0	$7,777

Home Support Worker
Corona College, Grand Falls-Windsor

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	7	63.6	60.9
Employed Part-time	3	27.3	14.8
Unemployed	0	0.0	16.7
In School	1	9.1	2.4
Other	0	0.0	5.2
Total	11	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	9.0
Between $560 & $800	0	0.0	25.0
Between $320 & $560	0	0.0	37.2
Less than $320	7	100.0	28.8
Total	7	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	7	100.0	61.1
Indirectly Related	0	0.0	10.9
Not at all Related	0	0.0	28.0
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	9	90.0	91.5
Out of the Province	1	10.0	8.5
Total	10	100.0	100.0

Graduates: 19 (2 Males, 17 Females)	Respondents: 11	Response rate: 57.9

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
9	0	0	0	0	1	0	0	0	0	0	0	10

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	100.0	85.1
Dissatisfied	0.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	90.0	74.1
Dissatisfied	10.0	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	40.0	33.5
3 Months or Less	60.0	47.5
4 to 6 Months	0.0	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	63.6	67.2
Percentage of students with loans	36.4	32.8
Average Loan in dollars	$2,567	$7,777

Home Support Worker **Duration:**
Keyin College, Carbonear **One Year**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	6	37.5	60.9
Employed Part-time	4	25.0	14.8
Unemployed	3	18.8	16.7
In School	1	6.3	2.4
Other	2	12.5	5.2
Total	16	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	9.0
Between $560 & $800	0	0.0	25.0
Between $320 & $560	0	0.0	37.2
Less than $320	6	100.0	28.8
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	5	83.3	61.1
Indirectly Related	0	0.0	10.9
Not at all Related	1	16.7	28.0
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	16	100.0	91.5
Out of the Province	0	0.0	8.5
Total	16	100.0	100.0

Graduates: 20 **(0 Males, 20 Females)**	**Respondents: 16**	**Response rate: 80.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
16	0	0	0	0	0	0	0	0	0	0	0	16

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	93.8	85.1
Dissatisfied	6.2	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	87.5	74.1
Dissatisfied	12.5	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	50.0	33.5
3 Months or Less	37.5	47.5
4 to 6 Months	0.0	10.4
7 or More Months	12.5	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	87.5	67.2
Percentage of students with loans	12.5	32.8
Average Loan in dollars	$4,000	$7,777

Home Support Worker
Keyin College, Marystown

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	0	0.0	60.9
Employed Part-time	2	28.6	14.8
Unemployed	4	57.1	16.7
In School	1	14.3	2.4
Other	0	0.0	5.2
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	9.0
Between $560 & $800	0	-	25.0
Between $320 & $560	0	-	37.2
Less than $320	0	-	28.8
Total	0	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	0	-	61.1
Indirectly Related	0	-	10.9
Not at all Related	0	-	28.0
Total	0	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	7	100.0	91.5
Out of the Province	0	0.0	8.5
Total	7	100.0	100.0

Graduates: 12 **(0 Males, 12 Females)**	**Respondents: 7**	**Response rate: 58.3**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	0	0	0	0	0	0	0	0	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	100.0	85.1
Dissatisfied	0.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	100.0	74.1
Dissatisfied	0.0	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	0.0	33.5
3 Months or Less	0.0	47.5
4 to 6 Months	0.0	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	42.9	67.2
Percentage of students with loans	57.1	32.8
Average Loan in dollars	$3,800	$7,777

Home Support Worker
Victorian Order of Nurses, Corner Brook

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	3	37.5	60.9
Employed Part-time	2	25.0	14.8
Unemployed	3	37.5	16.7
In School	0	0.0	2.4
Other	0	0.0	5.2
Total	8	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a similar proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	1	-	9.0
Between $560 & $800	0	-	25.0
Between $320 & $560	0	-	37.2
Less than $320	2	-	28.8
Total	3	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Directly Related	2	-	61.1
Indirectly Related	0	-	10.9
Not at all Related	1	-	28.0
Total	3	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All one-year programs**
Location	Number	Percentage	Percentage
In the Province	7	87.5	91.5
Out of the Province	1	12.5	8.5
Total	8	100.0	100.0

Graduates: 19 (1 Males, 18 Females)	Respondents: 8	Response rate: 42.1

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	0	0	0	1	0	0	0	0	0	0	0	8

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All one-year programs
Status	Percentage	Percentage
Satisfied	100.0	85.1
Dissatisfied	0.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All one-year programs
Satisfaction	Percentage	Percentage
Satisfied	85.7	74.1
Dissatisfied	14.3	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All one-year programs
Status	Percentage	Percentage
Job Before Graduation	33.3	33.5
3 Months or Less	66.7	47.5
4 to 6 Months	0.0	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All one-year programs
	Percentage	Percentage
Percentage of students with no loan	87.5	67.2
Percentage of students with loans	12.5	32.8
Average Loan in dollars	$4,000	$7,777

Horticultural Technician **College of the North Atlantic, Prince Philip Drive, St. John's**	**Duration:** **One Year**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	7	63.6	60.9
Employed Part-time	1	9.1	14.8
Unemployed	3	27.3	16.7
In School	0	0.0	2.4
Other	0	0.0	5.2
Total	11	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	9.0
Between $560 & $800	1	16.7	25.0
Between $320 & $560	4	66.7	37.2
Less than $320	1	16.7	28.8
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Directly Related	6	85.7	61.1
Indirectly Related	0	0.0	10.9
Not at all Related	1	14.3	28.0
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All one-year programs**
Location	Number	Percentage	Percentage
In the Province	11	100.0	91.5
Out of the Province	0	0.0	8.5
Total	11	100.0	100.0

Graduates: 13 **(9 Males, 4 Females)**	**Respondents: 11**	**Response rate: 84.6**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
11	0	0	0	0	0	0	0	0	0	0	0	11

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All one-year programs
Status	Percentage	Percentage
Satisfied	45.5	85.1
Dissatisfied	54.5	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All one-year programs
Satisfaction	Percentage	Percentage
Satisfied	36.4	74.1
Dissatisfied	63.6	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All one-year programs
Status	Percentage	Percentage
Job Before Graduation	50.0	33.5
3 Months or Less	50.0	47.5
4 to 6 Months	0.0	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All one-year programs
	Percentage	Percentage
Percentage of students with no loan	54.5	67.2
Percentage of students with loans	45.5	32.8
Average Loan in dollars	$4,300	$7,777

Instructor Rating (Commercial) Atlantic Aviation Academy, St. John's

Duration: One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	5	83.3	60.9
Employed Part-time	0	0.0	14.8
Unemployed	0	0.0	16.7
In School	1	16.7	2.4
Other	0	0.0	5.2
Total	6	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	20.0	9.0
Between $560 & $800	1	20.0	25.0
Between $320 & $560	1	20.0	37.2
Less than $320	2	40.0	28.8
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	2	40.0	61.1
Indirectly Related	0	0.0	10.9
Not at all Related	3	60.0	28.0
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	4	66.7	91.5
Out of the Province	2	33.3	8.5
Total	6	100.0	100.0

Graduates: 7 **(6 Males, 1 Females)**	**Respondents: 6**	**Response rate: 85.7**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
4	0	0	0	0	0	0	0	2	0	0	0	6

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	100.0	85.1
Dissatisfied	0.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	83.3	74.1
Dissatisfied	16.7	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	0.0	33.5
3 Months or Less	66.7	47.5
4 to 6 Months	0.0	10.4
7 or More Months	33.3	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a similar percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	66.7	67.2
Percentage of students with loans	33.3	32.8
Average Loan in dollars	$7,000	$7,777

Interior Decorating, Concepts and Design
Lawrence College Inc., St. John's

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	4	50.0	60.9
Employed Part-time	2	25.0	14.8
Unemployed	1	12.5	16.7
In School	0	0.0	2.4
Other	1	12.5	5.2
Total	8	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	9.0
Between $560 & $800	0	-	25.0
Between $320 & $560	1	-	37.2
Less than $320	1	-	28.8
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Directly Related	3	-	61.1
Indirectly Related	0	-	10.9
Not at all Related	1	-	28.0
Total	4	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All one-year programs**
Location	Number	Percentage	Percentage
In the Province	6	85.7	91.5
Out of the Province	1	14.3	8.5
Total	7	100.0	100.0

Graduates: 12 **(0 Males, 12 Females)**	**Respondents: 8**	**Response rate: 66.7**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	1	0	0	0	0	0	0	0	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	75.0	85.1
Dissatisfied	25.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	42.9	74.1
Dissatisfied	57.1	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	40.0	33.5
3 Months or Less	40.0	47.5
4 to 6 Months	20.0	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	62.5	67.2
Percentage of students with loans	37.5	32.8
Average Loan in dollars	$6,533	$7,777

IT Enhancement for Office Administrators **College of the North Atlantic, Prince Philip Drive, St. John's**	**Duration:** **One Year**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	3	37.5	60.9
Employed Part-time	2	25.0	14.8
Unemployed	2	25.0	16.7
In School	0	0.0	2.4
Other	1	12.5	5.2
Total	8	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a similar proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	9.0
Between $560 & $800	1	-	25.0
Between $320 & $560	2	-	37.2
Less than $320	0	-	28.8
Total	3	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Directly Related	2	-	61.1
Indirectly Related	1	-	10.9
Not at all Related	0	-	28.0
Total	3	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All one-year programs**
Location	Number	Percentage	Percentage
In the Province	8	100.0	91.5
Out of the Province	0	0.0	8.5
Total	8	100.0	100.0

Graduates: 8 (0 Males, 8 Females)	Respondents: 8	Response rate: 100.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	0	0	0	0	0	0	0	0	0	0	0	8

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All one-year programs
Status	Percentage	Percentage
Satisfied	100.0	85.1
Dissatisfied	0.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All one-year programs
Satisfaction	Percentage	Percentage
Satisfied	87.5	74.1
Dissatisfied	12.5	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All one-year programs
Status	Percentage	Percentage
Job Before Graduation	0.0	33.5
3 Months or Less	33.3	47.5
4 to 6 Months	33.3	10.4
7 or More Months	33.3	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All one-year programs
	Percentage	Percentage
Percentage of students with no loan	100.0	67.2
Percentage of students with loans	0.0	32.8
Average Loan in dollars	$0	$7,777

Marine Cooking **College of the North Atlantic, Prince Philip Drive, St. John's**	**Duration:** **One Year**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	6	66.7	60.9
Employed Part-time	0	0.0	14.8
Unemployed	3	33.3	16.7
In School	0	0.0	2.4
Other	0	0.0	5.2
Total	9	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	2	33.3	9.0
Between $560 & $800	2	33.3	25.0
Between $320 & $560	2	33.3	37.2
Less than $320	0	0.0	28.8
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Directly Related	5	83.3	61.1
Indirectly Related	1	16.7	10.9
Not at all Related	0	0.0	28.0
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All one-year programs**
Location	Number	Percentage	Percentage
In the Province	8	88.9	91.5
Out of the Province	1	11.1	8.5
Total	9	100.0	100.0

Graduates: 12 (12 Males, 0 Females)	Respondents: 9	Response rate: 75.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	0	0	0	0	1	0	0	0	0	0	0	9

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	All one-year programs
Status	Percentage	Percentage
Satisfied	100.0	85.1
Dissatisfied	0.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	All one-year programs
Satisfaction	Percentage	Percentage
Satisfied	100.0	74.1
Dissatisfied	0.0	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	All one-year programs
Status	Percentage	Percentage
Job Before Graduation	71.4	33.5
3 Months or Less	28.6	47.5
4 to 6 Months	0.0	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans		
	This Program	All one-year programs
	Percentage	Percentage
Percentage of students with no loan	88.9	67.2
Percentage of students with loans	11.1	32.8
Average Loan in dollars	$10,000	$7,777

Non-Destructive Testing
College of the North Atlantic, Port Aux Basques

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	6	85.7	60.9
Employed Part-time	0	0.0	14.8
Unemployed	1	14.3	16.7
In School	0	0.0	2.4
Other	0	0.0	5.2
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	2	40.0	9.0
Between $560 & $800	2	40.0	25.0
Between $320 & $560	1	20.0	37.2
Less than $320	0	0.0	28.8
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	6	100.0	61.1
Indirectly Related	0	0.0	10.9
Not at all Related	0	0.0	28.0
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year progra...s
Location	Number	Percentage	Percentage
In the Province	7	100.0	91.5
Out of the Province	0	0.0	8.5
Total	7	100.0	100.0

Graduates: 16 **(16 Males, 0 Females)**	**Respondents: 7**	**Response rate: 43.8**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	0	0	0	0	0	0	0	0	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All one-year programs
Status	Percentage	Percentage
Satisfied	100.0	85.1
Dissatisfied	0.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All one-year programs
Satisfaction	Percentage	Percentage
Satisfied	85.7	74.1
Dissatisfied	14.3	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All one-year programs
Status	Percentage	Percentage
Job Before Graduation	20.0	33.5
3 Months or Less	40.0	47.5
4 to 6 Months	20.0	10.4
7 or More Months	20.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All one-year programs
	Percentage	Percentage
Percentage of students with no loan	71.4	67.2
Percentage of students with loans	28.6	32.8
Average Loan in dollars	$11,000	$7,777

Office Administration
College of the North Atlantic, Bay St. George

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	13	81.3	60.9
Employed Part-time	1	6.3	14.8
Unemployed	2	12.5	16.7
In School	0	0.0	2.4
Other	0	0.0	5.2
Total	16	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	9.0
Between $560 & $800	1	8.3	25.0
Between $320 & $560	6	50.0	37.2
Less than $320	5	41.7	28.8
Total	12	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a similar proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	8	61.5	61.1
Indirectly Related	4	30.8	10.9
Not at all Related	1	7.7	28.0
Total	13	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	15	93.8	91.5
Out of the Province	1	6.3	8.5
Total	16	100.0	100.0

Graduates: 20 **(0 Males, 20 Females)**	**Respondents: 16**	**Response rate: 80.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
15	0	0	0	0	1	0	0	0	0	0	0	16

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	100.0	85.1
Dissatisfied	0.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	93.3	74.1
Dissatisfied	6.7	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	20.0	33.5
3 Months or Less	60.0	47.5
4 to 6 Months	20.0	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans		
	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	43.8	67.2
Percentage of students with loans	56.3	32.8
Average Loan in dollars	$9,138	$7,777

Office Administration College of the North Atlantic, Happy Valley	Duration: One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	4	50.0	60.9
Employed Part-time	2	25.0	14.8
Unemployed	1	12.5	16.7
In School	0	0.0	2.4
Other	1	12.5	5.2
Total	8	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	9.0
Between $560 & $800	0	-	25.0
Between $320 & $560	2	-	37.2
Less than $320	2	-	28.8
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	2	-	61.1
Indirectly Related	2	-	10.9
Not at all Related	0	-	28.0
Total	4	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	6	75.0	91.5
Out of the Province	2	25.0	8.5
Total	8	100.0	100.0

Graduates: 13 **(1 Males, 12 Females)**	**Respondents: 8**	**Response rate: 61.5**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	0	0	0	0	0	0	0	0	0	2	8

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	100.0	85.1
Dissatisfied	0.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	100.0	74.1
Dissatisfied	0.0	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	50.0	33.5
3 Months or Less	50.0	47.5
4 to 6 Months	0.0	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	87.5	67.2
Percentage of students with loans	12.5	32.8
Average Loan in dollars	$13,000	$7,777

Office Administration **College of the North Atlantic, Labrador West**	**Duration:** **One Year**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	6	50.0	60.9
Employed Part-time	2	16.7	14.8
Unemployed	4	33.3	16.7
In School	0	0.0	2.4
Other	0	0.0	5.2
Total	12	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a similar proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	9.0
Between $560 & $800	2	33.3	25.0
Between $320 & $560	0	0.0	37.2
Less than $320	4	66.7	28.8
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Directly Related	2	33.3	61.1
Indirectly Related	0	0.0	10.9
Not at all Related	4	66.7	28.0
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All one-year programs**
Location	Number	Percentage	Percentage
In the Province	11	91.7	91.5
Out of the Province	1	8.3	8.5
Total	12	100.0	100.0

Graduates: 13 (1 Males, 12 Females)	Respondents: 12	Response rate: 92.3

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
11	1	0	0	0	0	0	0	0	0	0	0	12

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All one-year programs
Status	Percentage	Percentage
Satisfied	66.7	85.1
Dissatisfied	33.3	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial invesment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All one-year programs
Satisfaction	Percentage	Percentage
Satisfied	50.0	74.1
Dissatisfied	50.0	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All one-year programs
Status	Percentage	Percentage
Job Before Graduation	14.3	33.5
3 Months or Less	28.6	47.5
4 to 6 Months	28.6	10.4
7 or More Months	28.6	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All one-year programs
	Percentage	Percentage
Percentage of students with no loan	58.3	67.2
Percentage of students with loans	41.7	32.8
Average Loan in dollars	$6,933	$7,777

Office Administration
College of the North Atlantic, Port Aux Basques

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	5	45.5	60.9
Employed Part-time	1	9.1	14.8
Unemployed	3	27.3	16.7
In School	0	0.0	2.4
Other	2	18.2	5.2
Total	11	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	9.0
Between $560 & $800	1	-	25.0
Between $320 & $560	2	-	37.2
Less than $320	1	-	28.8
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	4	80.0	61.1
Indirectly Related	1	20.0	10.9
Not at all Related	0	0.0	28.0
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	10	100.0	91.5
Out of the Province	0	0.0	8.5
Total	10	100.0	100.0

Graduates: 12
(0 Males, 12 Females)

Respondents: 11

Response rate: 91.7

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
10	0	0	0	0	0	0	0	0	0	0	0	10

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All one-year programs
Status	Percentage	Percentage
Satisfied	100.0	85.1
Dissatisfied	0.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All one-year programs
Satisfaction	Percentage	Percentage
Satisfied	88.9	74.1
Dissatisfied	11.1	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All one-year programs
Status	Percentage	Percentage
Job Before Graduation	40.0	33.5
3 Months or Less	20.0	47.5
4 to 6 Months	20.0	10.4
7 or More Months	20.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All one-year programs
	Percentage	Percentage
Percentage of students with no loan	90.0	67.2
Percentage of students with loans	10.0	32.8
Average Loan in dollars	$5,000	$7,777

Office Administration
College of the North Atlantic, Springdale

Duration: One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	6	75.0	60.9
Employed Part-time	2	25.0	14.8
Unemployed	0	0.0	16.7
In School	0	0.0	2.4
Other	0	0.0	5.2
Total	8	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	16.7	9.0
Between $560 & $800	0	0.0	25.0
Between $320 & $560	3	50.0	37.2
Less than $320	2	33.3	28.8
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	4	66.7	61.1
Indirectly Related	0	0.0	10.9
Not at all Related	2	33.3	28.0
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	6	75.0	91.5
Out of the Province	2	25.0	8.5
Total	8	100.0	100.0

Graduates: 11
(0 Males, 11 Females)
Respondents: 8
Response rate: 72.7

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	0	0	0	1	0	0	1	0	0	0	8

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	87.5	85.1
Dissatisfied	12.5	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	87.5	74.1
Dissatisfied	12.5	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	0.0	33.5
3 Months or Less	80.0	47.5
4 to 6 Months	20.0	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	87.5	67.2
Percentage of students with loans	12.5	32.8
Average Loan in dollars	$15,000	$7,777

Office Administration (General Studies)
Academy Canada, St. John's

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week			
	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	2	40.0	60.9
Employed Part-time	3	60.0	14.8
Unemployed	0	0.0	16.7
In School	0	0.0	2.4
Other	0	0.0	5.2
Total	5	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job Graduates employed full-time in reference week only			
	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	9.0
Between $560 & $800	0	-	25.0
Between $320 & $560	2	-	37.2
Less than $320	0	-	28.8
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training Graduates employed full-time in reference week only			
	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	0	-	61.1
Indirectly Related	1	-	10.9
Not at all Related	1	-	28.0
Total	2	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004			
	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	4	80.0	91.5
Out of the Province	1	20.0	8.5
Total	5	100.0	100.0

Graduates: 6 (0 Males, 6 Females)	Respondents: 5	Response rate: 83.3

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
4	0	0	0	0	0	0	0	1	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All one-year programs
Status	Percentage	Percentage
Satisfied	60.0	85.1
Dissatisfied	40.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All one-year programs
Satisfaction	Percentage	Percentage
Satisfied	40.0	74.1
Dissatisfied	60.0	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All one-year programs
Status	Percentage	Percentage
Job Before Graduation	0.0	33.5
3 Months or Less	100.0	47.5
4 to 6 Months	0.0	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All one-year programs
	Percentage	Percentage
Percentage of students with no loan	40.0	67.2
Percentage of students with loans	60.0	32.8
Average Loan in dollars	$12,333	$7,777

Photographic Studies
Lawrence College Inc., St. John's

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	10	50.0	60.9
Employed Part-time	5	25.0	14.8
Unemployed	2	10.0	16.7
In School	0	0.0	2.4
Other	3	15.0	5.2
Total	20	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	9.0
Between $560 & $800	2	25.0	25.0
Between $320 & $560	2	25.0	37.2
Less than $320	4	50.0	28.8
Total	8	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	0	0.0	61.1
Indirectly Related	0	0.0	10.9
Not at all Related	10	100.0	28.0
Total	10	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	17	89.5	91.5
Out of the Province	2	10.5	8.5
Total	19	100.0	100.0

Graduates: 27 **(7 Males, 20 Females)**	**Respondents: 20**	**Response rate: 74.1**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
17	1	0	0	0	1	0	0	0	0	0	0	19

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All one-year programs
Status	Percentage	Percentage
Satisfied	60.0	85.1
Dissatisfied	40.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All one-year programs
Satisfaction	Percentage	Percentage
Satisfied	45.0	74.1
Dissatisfied	55.0	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All one-year programs
Status	Percentage	Percentage
Job Before Graduation	12.5	33.5
3 Months or Less	50.0	47.5
4 to 6 Months	37.5	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All one-year programs
	Percentage	Percentage
Percentage of students with no loan	30.0	67.2
Percentage of students with loans	70.0	32.8
Average Loan in dollars	$3,525	$7,777

Physiotherapist Assistant
College of the North Atlantic, Prince Philip Drive, St. John's

Duration: One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	3	50.0	60.9
Employed Part-time	2	33.3	14.8
Unemployed	1	16.7	16.7
In School	0	0.0	2.4
Other	0	0.0	5.2
Total	6	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	9.0
Between $560 & $800	1	-	25.0
Between $320 & $560	1	-	37.2
Less than $320	0	-	28.8
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	1	-	61.1
Indirectly Related	1	-	10.9
Not at all Related	1	-	28.0
Total	3	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	5	83.3	91.5
Out of the Province	1	16.7	8.5
Total	6	100.0	100.0

Graduates: 7
(0 Males, 7 Females)

Respondents: 6

Response rate: 85.7

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	0	0	0	0	1	0	0	0	0	0	0	6

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All one-year programs
Status	Percentage	Percentage
Satisfied	66.7	85.1
Dissatisfied	33.3	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All one-year programs
Satisfaction	Percentage	Percentage
Satisfied	50.0	74.1
Dissatisfied	50.0	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All one-year programs
Status	Percentage	Percentage
Job Before Graduation	50.0	33.5
3 Months or Less	50.0	47.5
4 to 6 Months	0.0	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All one-year programs
	Percentage	Percentage
Percentage of students with no loan	100.0	67.2
Percentage of students with loans	0.0	32.8
Average Loan in dollars	$0	$7,777

Practical Nursing
College of the North Atlantic, Corner Brook

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	11	47.8	60.9
Employed Part-time	7	30.4	14.8
Unemployed	4	17.4	16.7
In School	1	4.4	2.4
Other	0	0.0	5.2
Total	23	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	9.0
Between $560 & $800	9	81.8	25.0
Between $320 & $560	2	18.2	37.2
Less than $320	0	0.0	28.8
Total	11	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	11	100.0	61.1
Indirectly Related	0	0.0	10.9
Not at all Related	0	0.0	28.0
Total	11	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	21	91.3	91.5
Out of the Province	2	8.7	8.5
Total	23	100.0	100.0

Graduates: 28
(4 Males, 24 Females)

Respondents: 23

Response rate: 82.1

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
21	0	0	0	0	1	0	0	1	0	0	0	23

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	87.0	85.1
Dissatisfied	13.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	86.4	74.1
Dissatisfied	13.6	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	50.0	33.5
3 Months or Less	50.0	47.5
4 to 6 Months	0.0	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans		
	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	78.3	67.2
Percentage of students with loans	21.7	32.8
Average Loan in dollars	$10,250	$7,777

Practical Nursing
College of the North Atlantic, Gander

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	17	63.0	60.9
Employed Part-time	7	25.9	14.8
Unemployed	0	0.0	16.7
In School	2	7.4	2.4
Other	1	3.7	5.2
Total	27	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	5.9	9.0
Between $560 & $800	11	64.7	25.0
Between $320 & $560	4	23.5	37.2
Less than $320	1	5.9	28.8
Total	17	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	17	100.0	61.1
Indirectly Related	0	0.0	10.9
Not at all Related	0	0.0	28.0
Total	17	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	26	96.3	91.5
Out of the Province	1	3.7	8.5
Total	27	100.0	100.0

Graduates: 37 (5 Males, 32 Females)	**Respondents: 27**	**Response rate: 73.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
26	0	0	0	0	1	0	0	0	0	0	0	27

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All one-year programs
Status	Percentage	Percentage
Satisfied	100.0	85.1
Dissatisfied	0.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All one-year programs
Satisfaction	Percentage	Percentage
Satisfied	96.3	74.1
Dissatisfied	3.7	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All one-year programs
Status	Percentage	Percentage
Job Before Graduation	87.5	33.5
3 Months or Less	6.3	47.5
4 to 6 Months	6.3	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All one-year programs
	Percentage	Percentage
Percentage of students with no loan	70.4	67.2
Percentage of students with loans	29.6	32.8
Average Loan in dollars	$7,100	$7,777

Practical Nursing
College of the North Atlantic, Grand Falls-Windsor

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	2	15.4	60.9
Employed Part-time	7	53.8	14.8
Unemployed	0	0.0	16.7
In School	3	23.1	2.4
Other	1	7.7	5.2
Total	13	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	9.0
Between $560 & $800	1	-	25.0
Between $320 & $560	1	-	37.2
Less than $320	0	-	28.8
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	2	-	61.1
Indirectly Related	0	-	10.9
Not at all Related	0	-	28.0
Total	2	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	13	100.0	91.5
Out of the Province	0	0.0	8.5
Total	13	100.0	100.0

Graduates: 20
(2 Males, 18 Females)

Respondents: 13

Response rate: 65.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
13	0	0	0	0	0	0	0	0	0	0	0	13

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	100.0	85.1
Dissatisfied	0.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	69.2	74.1
Dissatisfied	30.8	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	33.3	33.5
3 Months or Less	66.7	47.5
4 to 6 Months	0.0	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	76.9	67.2
Percentage of students with loans	23.1	32.8
Average Loan in dollars	$11,000	$7,777

Practical Nursing
College of the North Atlantic, Happy Valley

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	5	71.4	60.9
Employed Part-time	1	14.3	14.8
Unemployed	1	14.3	16.7
In School	0	0.0	2.4
Other	0	0.0	5.2
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	9.0
Between $560 & $800	4	80.0	25.0
Between $320 & $560	1	20.0	37.2
Less than $320	0	0.0	28.8
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	4	80.0	61.1
Indirectly Related	0	0.0	10.9
Not at all Related	1	20.0	28.0
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	6	85.7	91.5
Out of the Province	1	14.3	8.5
Total	7	100.0	100.0

Graduates: 15 (0 Males, 15 Females)	Respondents: 7	Response rate: 46.7

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	0	0	0	0	0	0	1	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	All one-year programs
Status	Percentage	Percentage
Satisfied	100.0	85.1
Dissatisfied	0.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	All one-year programs
Satisfaction	Percentage	Percentage
Satisfied	71.4	74.1
Dissatisfied	28.6	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	All one-year programs
Status	Percentage	Percentage
Job Before Graduation	75.0	33.5
3 Months or Less	25.0	47.5
4 to 6 Months	0.0	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	All one-year programs
	Percentage	Percentage
Percentage of students with no loan	100.0	67.2
Percentage of students with loans	0.0	32.8
Average Loan in dollars	$0	$7,777

Safety Engineering
College of the North Atlantic, Ridge Road, St. John's

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	8	80.0	60.9
Employed Part-time	1	10.0	14.8
Unemployed	1	10.0	16.7
In School	0	0.0	2.4
Other	0	0.0	5.2
Total	10	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	2	33.3	9.0
Between $560 & $800	3	50.0	25.0
Between $320 & $560	1	16.7	37.2
Less than $320	0	0.0	28.8
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Directly Related	6	75.0	61.1
Indirectly Related	1	12.5	10.9
Not at all Related	1	12.5	28.0
Total	8	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All one-year programs**
Location	Number	Percentage	Percentage
In the Province	10	100.0	91.5
Out of the Province	0	0.0	8.5
Total	10	100.0	100.0

Graduates: 11
(4 Males, 7 Females)

Respondents: 10

Response rate: 90.9

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
10	0	0	0	0	0	0	0	0	0	0	0	10

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	90.0	85.1
Dissatisfied	10.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	90.0	74.1
Dissatisfied	10.0	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	37.5	33.5
3 Months or Less	25.0	47.5
4 to 6 Months	0.0	10.4
7 or More Months	37.5	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans		
	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	80.0	67.2
Percentage of students with loans	20.0	32.8
Average Loan in dollars	$12,500	$7,777

Security Guard
College of the North Atlantic, Prince Philip Drive, St. John's

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	12	85.7	60.9
Employed Part-time	0	0.0	14.8
Unemployed	1	7.1	16.7
In School	0	0.0	2.4
Other	1	7.1	5.2
Total	14	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a similar proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	2	22.2	9.0
Between $560 & $800	1	11.1	25.0
Between $320 & $560	4	44.4	37.2
Less than $320	2	22.2	28.8
Total	9	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	6	50.0	61.1
Indirectly Related	2	16.7	10.9
Not at all Related	4	33.3	28.0
Total	12	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	13	92.9	91.5
Out of the Province	1	7.1	8.5
Total	14	100.0	100.0

Graduates: 27 **(25 Males, 2 Females)**	**Respondents: 14**	**Response rate: 51.9**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
13	1	0	0	0	0	0	0	0	0	0	0	14

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	100.0	85.1
Dissatisfied	0.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	100.0	74.1
Dissatisfied	0.0	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	58.3	33.5
3 Months or Less	25.0	47.5
4 to 6 Months	16.7	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	100.0	67.2
Percentage of students with loans	0.0	32.8
Average Loan in dollars	$0	$7,777

Security/Investigator
T and R Goldshield Security Institute, St. John's

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	4	66.7	60.9
Employed Part-time	0	0.0	14.8
Unemployed	1	16.7	16.7
In School	1	16.7	2.4
Other	0	0.0	5.2
Total	6	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	9.0
Between $560 & $800	2	-	25.0
Between $320 & $560	2	-	37.2
Less than $320	0	-	28.8
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	2	-	61.1
Indirectly Related	0	-	10.9
Not at all Related	2	-	28.0
Total	4	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	4	80.0	91.5
Out of the Province	1	20.0	8.5
Total	5	100.0	100.0

Graduates: 13 (9 Males, 4 Females)	Respondents: 6	Response rate: 46.2

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
4	0	0	1	0	0	0	0	0	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All one-year programs
Status	Percentage	Percentage
Satisfied	50.0	85.1
Dissatisfied	50.0	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All one-year programs
Satisfaction	Percentage	Percentage
Satisfied	33.3	74.1
Dissatisfied	66.7	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All one-year programs
Status	Percentage	Percentage
Job Before Graduation	50.0	33.5
3 Months or Less	50.0	47.5
4 to 6 Months	0.0	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a similar percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All one-year programs
	Percentage	Percentage
Percentage of students with no loan	66.7	67.2
Percentage of students with loans	33.3	32.8
Average Loan in dollars	$3,800	$7,777

Travel and Tourism
CompuCollege School of Business, St. John's

Duration:
One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	14	82.4	60.9
Employed Part-time	0	0.0	14.8
Unemployed	0	0.0	16.7
In School	0	0.0	2.4
Other	3	17.6	5.2
Total	17	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	9.0
Between $560 & $800	0	0.0	25.0
Between $320 & $560	10	83.3	37.2
Less than $320	2	16.7	28.8
Total	12	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All one-year programs**
Status	Number	Percentage	Percentage
Directly Related	6	42.9	61.1
Indirectly Related	3	21.4	10.9
Not at all Related	5	35.7	28.0
Total	14	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All one-year programs**
Location	Number	Percentage	Percentage
In the Province	15	88.2	91.5
Out of the Province	2	11.8	8.5
Total	17	100.0	100.0

Graduates: 30 **(2 Males, 28 Females)**	**Respondents: 17**	**Response rate: 56.7**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
15	0	0	0	0	0	0	0	2	0	0	0	17

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All one-year programs**
Status	Percentage	Percentage
Satisfied	76.5	85.1
Dissatisfied	23.5	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All one-year programs**
Satisfaction	Percentage	Percentage
Satisfied	41.2	74.1
Dissatisfied	58.8	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All one-year programs**
Status	Percentage	Percentage
Job Before Graduation	31.3	33.5
3 Months or Less	56.3	47.5
4 to 6 Months	12.5	10.4
7 or More Months	0.0	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All one-year programs**
	Percentage	Percentage
Percentage of students with no loan	29.4	67.2
Percentage of students with loans	70.6	32.8
Average Loan in dollars	$9,142	$7,777

Veterinary Assistant/Receptionist Lawrence College Inc., St. John's

Duration: One Year

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all one-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Employed Full-time	7	53.8	60.9
Employed Part-time	2	15.4	14.8
Unemployed	3	23.1	16.7
In School	0	0.0	2.4
Other	1	7.7	5.2
Total	13	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all one-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All one-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	16.7	9.0
Between $560 & $800	0	0.0	25.0
Between $320 & $560	4	66.7	37.2
Less than $320	1	16.7	28.8
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all one-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All one-year programs
Status	Number	Percentage	Percentage
Directly Related	5	71.4	61.1
Indirectly Related	0	0.0	10.9
Not at all Related	2	28.6	28.0
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all one-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All one-year programs
Location	Number	Percentage	Percentage
In the Province	9	69.2	91.5
Out of the Province	4	30.8	8.5
Total	13	100.0	100.0

Graduates: 19 (1 Males, 18 Females)	Respondents: 13	Response rate: 68.4

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
9	1	1	0	0	1	0	0	0	0	0	1	13

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all one-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	All one-year programs
Status	Percentage	Percentage
Satisfied	92.3	85.1
Dissatisfied	7.7	14.9

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all one-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	All one-year programs
Satisfaction	Percentage	Percentage
Satisfied	69.2	74.1
Dissatisfied	30.8	25.9

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all one-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	All one-year programs
Status	Percentage	Percentage
Job Before Graduation	0.0	33.5
3 Months or Less	50.0	47.5
4 to 6 Months	12.5	10.4
7 or More Months	37.5	8.6

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all one-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans		
	This Program	All one-year programs
	Percentage	Percentage
Percentage of students with no loan	23.1	67.2
Percentage of students with loans	76.9	32.8
Average Loan in dollars	$12,211	$7,777

Accounting and Business Applications
CompuCollege School of Business, St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	5	55.6	69.4
Employed Part-time	1	11.1	9.5
Unemployed	3	33.3	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	9	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a similar proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	1	-	16.6
Between $320 & $560	2	-	49.6
Less than $320	1	-	26.5
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	1	20.0	52.6
Indirectly Related	2	40.0	17.5
Not at all Related	2	40.0	29.9
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	9	100.0	86.5
Out of the Province	0	0.0	13.5
Total	9	100.0	100.0

Graduates: 17 **(7 Males, 10 Females)**	**Respondents: 9**	**Response rate: 52.9**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
9	0	0	0	0	0	0	0	0	0	0	0	9

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	55.6	81.4
Dissatisfied	44.4	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	44.4	64.9
Dissatisfied	55.6	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	50.0	33.4
3 Months or Less	16.7	46.8
4 to 6 Months	33.3	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a similar percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	44.4	46.8
Percentage of students with loans	55.6	53.2
Average Loan in dollars	$18,750	$14,355

Adventure Tourism **College of the North Atlantic, Corner Brook**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	7	87.5	69.4
Employed Part-time	0	0.0	9.5
Unemployed	1	12.5	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	8	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	1	14.3	7.3
Between $560 & $800	0	0.0	16.6
Between $320 & $560	4	57.1	49.6
Less than $320	2	28.6	26.5
Total	7	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	3	42.9	52.6
Indirectly Related	2	28.6	17.5
Not at all Related	2	28.6	29.9
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	6	75.0	86.5
Out of the Province	2	25.0	13.5
Total	8	100.0	100.0

Graduates: 8 **(4 Males, 4 Females)**	**Respondents: 8**	**Response rate: 100.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	1	0	1	0	0	0	0	0	0	0	0	8

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	87.5	81.4
Dissatisfied	12.5	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	75.0	64.9
Dissatisfied	25.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	60.0	33.4
3 Months or Less	40.0	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	75.0	46.8
Percentage of students with loans	25.0	53.2
Average Loan in dollars	$12,500	$14,355

American Sign Language/English Interpretation
Academy Canada, St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	3	60.0	69.4
Employed Part-time	0	0.0	9.5
Unemployed	2	40.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	5	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	1	-	16.6
Between $320 & $560	1	-	49.6
Less than $320	0	-	26.5
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	3	-	52.6
Indirectly Related	0	-	17.5
Not at all Related	0	-	29.9
Total	3	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	3	60.0	86.5
Out of the Province	2	40.0	13.5
Total	5	100.0	100.0

Graduates: 5 **(0 Males, 5 Females)**	**Respondents: 5**	**Response rate: 100.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
3	1	0	1	0	0	0	0	0	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	80.0	81.4
Dissatisfied	20.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	20.0	64.9
Dissatisfied	80.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	50.0	33.4
3 Months or Less	50.0	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	20.0	46.8
Percentage of students with loans	80.0	53.2
Average Loan in dollars	$19,625	$14,355

Applied Business Information Technology
College of the North Atlantic, Prince Philip Drive, St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	7	58.3	69.4
Employed Part-time	0	0.0	9.5
Unemployed	5	41.7	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	12	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	20.0	16.6
Between $320 & $560	4	80.0	49.6
Less than $320	0	0.0	26.5
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	2	28.6	52.6
Indirectly Related	3	42.9	17.5
Not at all Related	2	28.6	29.9
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	9	90.0	86.5
Out of the Province	1	10.0	13.5
Total	10	100.0	100.0

Graduates: 20 (10 Males, 10 Females)	Respondents: 12	Response rate: 60.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
9	1	0	0	0	0	0	0	0	0	0	0	10

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	75.0	81.4
Dissatisfied	25.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	58.3	64.9
Dissatisfied	41.7	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	9.1	33.4
3 Months or Less	63.6	46.8
4 to 6 Months	9.1	12.5
7 or More Months	18.2	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	58.3	46.8
Percentage of students with loans	41.7	53.2
Average Loan in dollars	$10,100	$14,355

Applied Information Technology Program
Graduate Centre of Applied Technology, St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	8	61.5	69.4
Employed Part-time	3	23.1	9.5
Unemployed	2	15.4	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	13	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	16.7	7.3
Between $560 & $800	1	16.7	16.6
Between $320 & $560	4	66.7	49.6
Less than $320	0	0.0	26.5
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a similar proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	4	50.0	52.6
Indirectly Related	3	37.5	17.5
Not at all Related	1	12.5	29.9
Total	8	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	10	90.9	86.5
Out of the Province	1	9.1	13.5
Total	11	100.0	100.0

Graduates: 23 **(16 Males, 7 Females)**	**Respondents: 13**	**Response rate: 56.5**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
10	0	0	0	0	1	0	0	0	0	0	0	11

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	84.6	81.4
Dissatisfied	15.4	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	53.8	64.9
Dissatisfied	46.2	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	37.5	33.4
3 Months or Less	37.5	46.8
4 to 6 Months	12.5	12.5
7 or More Months	12.5	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	30.8	46.8
Percentage of students with loans	69.2	53.2
Average Loan in dollars	$18,778	$14,355

Business Administration (Accounting) **College of the North Atlantic, Carbonear**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	6	85.7	69.4
Employed Part-time	1	14.3	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	16.7	16.6
Between $320 & $560	3	50.0	49.6
Less than $320	2	33.3	26.5
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	2	33.3	52.6
Indirectly Related	2	33.3	17.5
Not at all Related	2	33.3	29.9
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	7	100.0	86.5
Out of the Province	0	0.0	13.5
Total	7	100.0	100.0

Graduates: 8
(2 Males, 6 Females)

Respondents: 7

Response rate: 87.5

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	0	0	0	0	0	0	0	0	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	57.1	81.4
Dissatisfied	42.9	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	28.6	64.9
Dissatisfied	71.4	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	50.0	33.4
3 Months or Less	25.0	46.8
4 to 6 Months	0.0	12.5
7 or More Months	25.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	57.1	46.8
Percentage of students with loans	42.9	53.2
Average Loan in dollars	$15,667	$14,355

Business Administration (Accounting) College of the North Atlantic, Corner Brook	Duration: Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	6	100.0	69.4
Employed Part-time	0	0.0	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	6	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	0	0.0	16.6
Between $320 & $560	5	100.0	49.6
Less than $320	0	0.0	26.5
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	6	100.0	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	0	0.0	29.9
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	6	100.0	86.5
Out of the Province	0	0.0	13.5
Total	6	100.0	100.0

Graduates: 8 **(0 Males, 8 Females)**	**Respondents: 6**	**Response rate: 75.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	0	0	0	0	0	0	0	0	0	0	6

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	83.3	64.9
Dissatisfied	16.7	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	80.0	33.4
3 Months or Less	20.0	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	0.0	46.8
Percentage of students with loans	100.0	53.2
Average Loan in dollars	$9,875	$14,355

Business Administration (Computer Studies) Academy Canada, Corner Brook

Duration: Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week			
	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	3	50.0	69.4
Employed Part-time	2	33.3	9.5
Unemployed	1	16.7	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	6	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job Graduates employed full-time in reference week only			
	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	2	-	49.6
Less than $320	1	-	26.5
Total	3	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training Graduates employed full-time in reference week only			
	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	3	-	52.6
Indirectly Related	0	-	17.5
Not at all Related	0	-	29.9
Total	3	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004			
	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	6	100.0	86.5
Out of the Province	0	0.0	13.5
Total	6	100.0	100.0

Graduates: 6 (2 Males, 4 Females)	Respondents: 6	Response rate: 100.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	0	0	0	0	0	0	0	0	0	0	6

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	83.3	81.4
Dissatisfied	16.7	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	66.7	64.9
Dissatisfied	33.3	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	33.3	33.4
3 Months or Less	33.3	46.8
4 to 6 Months	33.3	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	50.0	46.8
Percentage of students with loans	50.0	53.2
Average Loan in dollars	$13,333	$14,355

Business Administration (Computer Studies) Academy Canada, St. John's

Duration: Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	3	50.0	69.4
Employed Part-time	0	0.0	9.5
Unemployed	2	33.3	16.8
In School	0	0.0	1.3
Other	1	16.7	3.1
Total	6	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job

Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	2	-	49.6
Less than $320	1	-	26.5
Total	3	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training

Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	1	-	52.6
Indirectly Related	0	-	17.5
Not at all Related	2	-	29.9
Total	3	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	6	100.0	86.5
Out of the Province	0	0.0	13.5
Total	6	100.0	100.0

Graduates: 8 (2 Males, 6 Females)	Respondents: 6	Response rate: 75.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	0	0	0	0	0	0	0	0	0	0	6

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	83.3	64.9
Dissatisfied	16.7	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	0.0	33.4
3 Months or Less	33.3	46.8
4 to 6 Months	33.3	12.5
7 or More Months	33.3	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	16.7	46.8
Percentage of students with loans	83.3	53.2
Average Loan in dollars	$20,250	$14,355

Business Administration (General) **College of the North Atlantic, Corner Brook**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	9	75.0	69.4
Employed Part-time	1	8.3	9.5
Unemployed	1	8.3	16.8
In School	0	0.0	1.3
Other	1	8.3	3.1
Total	12	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	11.1	16.6
Between $320 & $560	7	77.8	49.6
Less than $320	1	11.1	26.5
Total	9	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	7	77.8	52.6
Indirectly Related	1	11.1	17.5
Not at all Related	1	11.1	29.9
Total	9	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	9	75.0	86.5
Out of the Province	3	25.0	13.5
Total	12	100.0	100.0

Graduates: 15 **(1 Males, 14 Females)**	**Respondents: 12**	**Response rate: 80.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
9	0	0	0	0	3	0	0	0	0	0	0	12

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	83.3	64.9
Dissatisfied	16.7	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	37.5	33.4
3 Months or Less	50.0	46.8
4 to 6 Months	12.5	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	50.0	46.8
Percentage of students with loans	50.0	53.2
Average Loan in dollars	$12,400	$14,355

Business Management
Keyin College, Clarenville

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	7	87.5	69.4
Employed Part-time	1	12.5	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	8	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a similar proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	1	-	16.6
Between $320 & $560	0	-	49.6
Less than $320	3	-	26.5
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	4	57.1	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	3	42.9	29.9
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	7	100.0	86.5
Out of the Province	0	0.0	13.5
Total	7	100.0	100.0

Graduates: 11 (3 Males, 8 Females)	Respondents: 8	Response rate: 72.7

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	0	0	0	0	0	0	0	0	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	87.5	81.4
Dissatisfied	12.5	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	57.1	64.9
Dissatisfied	42.9	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	33.3	33.4
3 Months or Less	50.0	46.8
4 to 6 Months	0.0	12.5
7 or More Months	16.7	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	62.5	46.8
Percentage of students with loans	37.5	53.2
Average Loan in dollars	$6,333	$14,355

Business Management
Keyin College, Gander

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	6	60.0	69.4
Employed Part-time	1	10.0	9.5
Unemployed	3	30.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	10	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	2	-	16.6
Between $320 & $560	2	-	49.6
Less than $320	0	-	26.5
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a similar proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	3	50.0	52.6
Indirectly Related	1	16.7	17.5
Not at all Related	2	33.3	29.9
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	9	100.0	86.5
Out of the Province	0	0.0	13.5
Total	9	100.0	100.0

Graduates: 12 (3 Males, 9 Females)	Respondents: 10	Response rate: 83.3

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
9	0	0	0	0	0	0	0	0	0	0	0	9

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	90.0	81.4
Dissatisfied	10.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	80.0	64.9
Dissatisfied	20.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	28.6	33.4
3 Months or Less	42.9	46.8
4 to 6 Months	14.3	12.5
7 or More Months	14.3	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was similar.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	90.0	46.8
Percentage of students with loans	10.0	53.2
Average Loan in dollars	$14,000	$14,355

Business Management **Duration:**
Keyin College, St. John's **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	9	64.3	69.4
Employed Part-time	2	14.3	9.5
Unemployed	1	7.1	16.8
In School	0	0.0	1.3
Other	2	14.3	3.1
Total	14	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	14.3	7.3
Between $560 & $800	0	0.0	16.6
Between $320 & $560	6	85.7	49.6
Less than $320	0	0.0	26.5
Total	7	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	8	88.9	52.6
Indirectly Related	1	11.1	17.5
Not at all Related	0	0.0	29.9
Total	9	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	13	92.9	86.5
Out of the Province	1	7.1	13.5
Total	14	100.0	100.0

Graduates: 22 (4 Males, 18 Females)	Respondents: 14	Response rate: 63.6

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
13	0	0	0	0	1	0	0	0	0	0	0	14

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	71.4	81.4
Dissatisfied	28.6	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	64.3	64.9
Dissatisfied	35.7	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	58.3	33.4
3 Months or Less	33.3	46.8
4 to 6 Months	8.3	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	50.0	46.8
Percentage of students with loans	50.0	53.2
Average Loan in dollars	$12,571	$14,355

Community Recreation Leadership
College of the North Atlantic, Prince Philip Drive, St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	7	53.8	69.4
Employed Part-time	2	15.4	9.5
Unemployed	1	7.7	16.8
In School	2	15.4	1.3
Other	1	7.7	3.1
Total	13	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	14.3	16.6
Between $320 & $560	3	42.9	49.6
Less than $320	3	42.9	26.5
Total	7	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	3	42.9	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	4	57.1	29.9
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	11	84.6	86.5
Out of the Province	2	15.4	13.5
Total	13	100.0	100.0

Graduates: 17 **(10 Males, 7 Females)**	**Respondents: 13**	**Response rate: 76.5**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
11	0	0	1	0	1	0	0	0	0	0	0	13

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	92.3	81.4
Dissatisfied	7.7	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	61.5	64.9
Dissatisfied	38.5	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	16.7	33.4
3 Months or Less	66.7	46.8
4 to 6 Months	0.0	12.5
7 or More Months	16.7	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was similar.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	38.5	46.8
Percentage of students with loans	61.5	53.2
Average Loan in dollars	$13,667	$14,355

Community Studies | **Duration:**
College of the North Atlantic, Bay St. George | **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	6	37.5	69.4
Employed Part-time	4	25.0	9.5
Unemployed	4	25.0	16.8
In School	1	6.3	1.3
Other	1	6.3	3.1
Total	16	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	2	33.3	16.6
Between $320 & $560	3	50.0	49.6
Less than $320	1	16.7	26.5
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	4	66.7	52.6
Indirectly Related	2	33.3	17.5
Not at all Related	0	0.0	29.9
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	12	75.0	86.5
Out of the Province	4	25.0	13.5
Total	16	100.0	100.0

Graduates: 23 (4 Males, 19 Females)	Respondents: 16	Response rate: 69.6

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
12	0	0	1	0	1	0	0	2	0	0	0	16

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	93.8	81.4
Dissatisfied	6.3	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	87.5	64.9
Dissatisfied	12.5	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	28.6	33.4
3 Months or Less	42.9	46.8
4 to 6 Months	28.6	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	37.5	46.8
Percentage of students with loans	62.5	53.2
Average Loan in dollars	$12,613	$14,355

Community Studies **Duration:**
College of the North Atlantic, Carbonear **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	11	64.7	69.4
Employed Part-time	2	11.8	9.5
Unemployed	4	23.5	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	17	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	1	11.1	7.3
Between $560 & $800	0	0.0	16.6
Between $320 & $560	3	33.3	49.6
Less than $320	5	55.6	26.5
Total	9	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	4	40.0	52.6
Indirectly Related	2	20.0	17.5
Not at all Related	4	40.0	29.9
Total	10	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	10	62.5	86.5
Out of the Province	6	37.5	13.5
Total	16	100.0	100.0

Graduates: 23 **(2 Males, 21 Females)**	**Respondents: 17**	**Response rate: 73.9**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
10	2	0	1	0	1	0	0	2	0	0	0	16

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	88.2	81.4
Dissatisfied	11.8	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	64.7	64.9
Dissatisfied	35.3	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	35.7	33.4
3 Months or Less	42.9	46.8
4 to 6 Months	14.3	12.5
7 or More Months	7.1	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	31.3	46.8
Percentage of students with loans	68.8	53.2
Average Loan in dollars	$11,744	$14,355

Computer Aided Drafting
Academy Canada, St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week			
	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	6	85.7	69.4
Employed Part-time	0	0.0	9.5
Unemployed	1	14.3	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job Graduates employed full-time in reference week only			
	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	0	0.0	16.6
Between $320 & $560	6	100.0	49.6
Less than $320	0	0.0	26.5
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training Graduates employed full-time in reference week only			
	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	5	83.3	52.6
Indirectly Related	1	16.7	17.5
Not at all Related	0	0.0	29.9
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004			
	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	6	85.7	86.5
Out of the Province	1	14.3	13.5
Total	7	100.0	100.0

Graduates: 9 **(6 Males, 3 Females)**	**Respondents: 7**	**Response rate: 77.8**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	0	1	0	0	0	0	0	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	85.7	81.4
Dissatisfied	14.3	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	42.9	64.9
Dissatisfied	57.1	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	16.7	33.4
3 Months or Less	66.7	46.8
4 to 6 Months	0.0	12.5
7 or More Months	16.7	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	42.9	46.8
Percentage of students with loans	57.1	53.2
Average Loan in dollars	$22,333	$14,355

Computer Studies
Keyin College, Carbonear

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	5	71.4	69.4
Employed Part-time	0	0.0	9.5
Unemployed	2	28.6	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	20.0	16.6
Between $320 & $560	2	40.0	49.6
Less than $320	2	40.0	26.5
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	0	0.0	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	5	100.0	29.9
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	6	85.7	86.5
Out of the Province	1	14.3	13.5
Total	7	100.0	100.0

Graduates: 16 **(6 Males, 10 Females)**	**Respondents: 7**	**Response rate: 43.8**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	0	0	0	0	0	0	1	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	57.1	64.9
Dissatisfied	42.9	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	0.0	33.4
3 Months or Less	42.9	46.8
4 to 6 Months	42.9	12.5
7 or More Months	14.3	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans		
	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	14.3	46.8
Percentage of students with loans	85.7	53.2
Average Loan in dollars	$18,167	$14,355

Computer Studies
Keyin College, Grand Falls-Windsor

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	2	40.0	69.4
Employed Part-time	1	20.0	9.5
Unemployed	1	20.0	16.8
In School	0	0.0	1.3
Other	1	20.0	3.1
Total	5	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	0	-	49.6
Less than $320	1	-	26.5
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a similar proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	1	-	52.6
Indirectly Related	0	-	17.5
Not at all Related	1	-	29.9
Total	2	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	5	100.0	86.5
Out of the Province	0	0.0	13.5
Total	5	100.0	100.0

Graduates: 9 **(5 Males, 4 Females)**	**Respondents: 5**	**Response rate: 55.6**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	0	0	0	0	0	0	0	0	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	80.0	81.4
Dissatisfied	20.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	40.0	64.9
Dissatisfied	60.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	66.7	33.4
3 Months or Less	0.0	46.8
4 to 6 Months	0.0	12.5
7 or More Months	33.3	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	60.0	46.8
Percentage of students with loans	40.0	53.2
Average Loan in dollars	$11,500	$14,355

Computer Studies
Keyin College, St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	12	63.2	69.4
Employed Part-time	4	21.1	9.5
Unemployed	2	10.5	16.8
In School	1	5.3	1.3
Other	0	0.0	3.1
Total	19	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	1	10.0	7.3
Between $560 & $800	2	20.0	16.6
Between $320 & $560	6	60.0	49.6
Less than $320	1	10.0	26.5
Total	10	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	2	16.7	52.6
Indirectly Related	5	41.7	17.5
Not at all Related	5	41.7	29.9
Total	12	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	17	89.5	86.5
Out of the Province	2	10.5	13.5
Total	19	100.0	100.0

Graduates: 29 (14 Males, 15 Females)	Respondents: 19	Response rate: 65.5

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
17	1	0	0	0	1	0	0	0	0	0	0	19

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	47.4	81.4
Dissatisfied	52.6	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	31.6	64.9
Dissatisfied	68.4	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	21.4	33.4
3 Months or Less	35.7	46.8
4 to 6 Months	14.3	12.5
7 or More Months	28.6	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	31.6	46.8
Percentage of students with loans	68.4	53.2
Average Loan in dollars	$17,000	$14,355

Computer Support Specialist
College of the North Atlantic, Baie Verte

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	7	70.0	69.4
Employed Part-time	0	0.0	9.5
Unemployed	2	20.0	16.8
In School	1	10.0	1.3
Other	0	0.0	3.1
Total	10	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	20.0	7.3
Between $560 & $800	0	0.0	16.6
Between $320 & $560	3	60.0	49.6
Less than $320	1	20.0	26.5
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	1	14.3	52.6
Indirectly Related	2	28.6	17.5
Not at all Related	4	57.1	29.9
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	8	80.0	86.5
Out of the Province	2	20.0	13.5
Total	10	100.0	100.0

Graduates: 18 (14 Males, 4 Females)	Respondents: 10	Response rate: 55.6

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	0	0	0	0	1	0	1	0	0	0	0	10

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	80.0	81.4
Dissatisfied	20.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	90.0	64.9
Dissatisfied	10.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	11.1	33.4
3 Months or Less	44.4	46.8
4 to 6 Months	22.2	12.5
7 or More Months	22.2	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	80.0	46.8
Percentage of students with loans	20.0	53.2
Average Loan in dollars	$20,000	$14,355

Computer Support Specialist
College of the North Atlantic, Carbonear

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	6	66.7	69.4
Employed Part-time	0	0.0	9.5
Unemployed	2	22.2	16.8
In School	0	0.0	1.3
Other	1	11.1	3.1
Total	9	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	20.0	7.3
Between $560 & $800	0	0.0	16.6
Between $320 & $560	2	40.0	49.6
Less than $320	2	40.0	26.5
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	2	33.3	52.6
Indirectly Related	2	33.3	17.5
Not at all Related	2	33.3	29.9
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	9	100.0	86.5
Out of the Province	0	0.0	13.5
Total	9	100.0	100.0

Graduates: 12 **(7 Males, 5 Females)**	**Respondents: 9**	**Response rate: 75.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
9	0	0	0	0	0	0	0	0	0	0	0	9

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	77.8	81.4
Dissatisfied	22.2	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	77.8	64.9
Dissatisfied	22.2	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	25.0	33.4
3 Months or Less	25.0	46.8
4 to 6 Months	50.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a similar percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	44.4	46.8
Percentage of students with loans	55.6	53.2
Average Loan in dollars	$6,750	$14,355

Computer Support Specialist **College of the North Atlantic, Clarenville**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	7	100.0	69.4
Employed Part-time	0	0.0	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	16.7	16.6
Between $320 & $560	3	50.0	49.6
Less than $320	2	33.3	26.5
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	1	14.3	52.6
Indirectly Related	3	42.9	17.5
Not at all Related	3	42.9	29.9
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	6	85.7	86.5
Out of the Province	1	14.3	13.5
Total	7	100.0	100.0

Graduates: 12 (10 Males, 2 Females)	Respondents: 7	Response rate: 58.3

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	0	0	0	1	0	0	0	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	85.7	81.4
Dissatisfied	14.3	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	57.1	64.9
Dissatisfied	42.9	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	16.7	33.4
3 Months or Less	16.7	46.8
4 to 6 Months	66.7	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	57.1	46.8
Percentage of students with loans	42.9	53.2
Average Loan in dollars	$11,500	$14,355

Computer Support Specialist
College of the North Atlantic, Corner Brook

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	7	63.6	69.4
Employed Part-time	2	18.2	9.5
Unemployed	2	18.2	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	11	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	2	28.6	16.6
Between $320 & $560	3	42.9	49.6
Less than $320	2	28.6	26.5
Total	7	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	1	14.3	52.6
Indirectly Related	3	42.9	17.5
Not at all Related	3	42.9	29.9
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	10	100.0	86.5
Out of the Province	0	0.0	13.5
Total	10	100.0	100.0

Graduates: 16 **(14 Males, 2 Females)**	**Respondents: 11**	**Response rate: 68.8**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
10	0	0	0	0	0	0	0	0	0	0	0	10

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	81.8	81.4
Dissatisfied	18.2	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	72.7	64.9
Dissatisfied	27.3	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	28.6	33.4
3 Months or Less	71.4	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was similar.

Table 9: Government Student Loans		
	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	72.7	46.8
Percentage of students with loans	27.3	53.2
Average Loan in dollars	$14,667	$14,355

Computer Support Specialist **College of the North Atlantic, Gander**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	10	76.9	69.4
Employed Part-time	2	15.4	9.5
Unemployed	1	7.7	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	13	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	1	11.1	7.3
Between $560 & $800	2	22.2	16.6
Between $320 & $560	2	22.2	49.6
Less than $320	4	44.4	26.5
Total	9	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	2	20.0	52.6
Indirectly Related	2	20.0	17.5
Not at all Related	6	60.0	29.9
Total	10	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	11	84.6	86.5
Out of the Province	2	15.4	13.5
Total	13	100.0	100.0

Graduates: 17 **(11 Males, 6 Females)**	**Respondents: 13**	**Response rate: 76.5**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
11	0	0	0	0	1	0	0	0	0	0	1	13

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	76.9	81.4
Dissatisfied	23.1	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	76.9	64.9
Dissatisfied	23.1	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	22.2	33.4
3 Months or Less	66.7	46.8
4 to 6 Months	11.1	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	69.2	46.8
Percentage of students with loans	30.8	53.2
Average Loan in dollars	$12,250	$14,355

Computer Support Specialist
College of the North Atlantic, Prince Philip Drive, St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	16	80.0	69.4
Employed Part-time	1	5.0	9.5
Unemployed	3	15.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	20	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	7.1	7.3
Between $560 & $800	2	14.3	16.6
Between $320 & $560	9	64.3	49.6
Less than $320	2	14.3	26.5
Total	14	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	10	62.5	52.6
Indirectly Related	4	25.0	17.5
Not at all Related	2	12.5	29.9
Total	16	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	20	100.0	86.5
Out of the Province	0	0.0	13.5
Total	20	100.0	100.0

Graduates: 27 (22 Males, 5 Females)	Respondents: 20	Response rate: 74.1

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
20	0	0	0	0	0	0	0	0	0	0	0	20

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	90.0	81.4
Dissatisfied	10.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	70.0	64.9
Dissatisfied	30.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	26.3	33.4
3 Months or Less	47.4	46.8
4 to 6 Months	15.8	12.5
7 or More Months	10.5	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	60.0	46.8
Percentage of students with loans	40.0	53.2
Average Loan in dollars	$9,813	$14,355

Criminology **Academy Canada, St. John's**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	4	80.0	69.4
Employed Part-time	1	20.0	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	5	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a similar proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	1	-	16.6
Between $320 & $560	1	-	49.6
Less than $320	2	-	26.5
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	1	-	52.6
Indirectly Related	2	-	17.5
Not at all Related	1	-	29.9
Total	4	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	5	100.0	86.5
Out of the Province	0	0.0	13.5
Total	5	100.0	100.0

Graduates: 7 **(1 Males, 6 Females)**	**Respondents: 5**	**Response rate: 71.4**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	0	0	0	0	0	0	0	0	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a si[illegible] percentage of this program's graduates re[illegible]d that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	80.0	81.4
Dissatisfied	20.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	40.0	64.9
Dissatisfied	60.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	0.0	33.4
3 Months or Less	100.0	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	20.0	46.8
Percentage of students with loans	80.0	53.2
Average Loan in dollars	$21,500	$14,355

Criminology
Corona College, Grand Falls-Windsor

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	5	71.4	69.4
Employed Part-time	0	0.0	9.5
Unemployed	2	28.6	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	0	0.0	16.6
Between $320 & $560	1	20.0	49.6
Less than $320	4	80.0	26.5
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	1	20.0	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	4	80.0	29.9
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	7	100.0	86.5
Out of the Province	0	0.0	13.5
Total	7	100.0	100.0

Graduates: 7
(2 Males, 5 Females)
Respondents: 7
Response rate: 100.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	0	0	0	0	0	0	0	0	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	42.9	64.9
Dissatisfied	57.1	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	25.0	33.4
3 Months or Less	50.0	46.8
4 to 6 Months	25.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was similar.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	28.6	46.8
Percentage of students with loans	71.4	53.2
Average Loan in dollars	$15,000	$14,355

Dental Assistant **Keyin College, St. John's**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	15	83.3	69.4
Employed Part-time	2	11.1	9.5
Unemployed	1	5.6	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	18	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	7.7	16.6
Between $320 & $560	9	69.2	49.6
Less than $320	3	23.1	26.5
Total	13	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	15	100.0	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	0	0.0	29.9
Total	15	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	17	94.4	86.5
Out of the Province	1	5.6	13.5
Total	18	100.0	100.0

Graduates: 28 (0 Males, 28 Females)	Respondents: 18	Response rate: 64.3

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
17	0	0	0	0	1	0	0	0	0	0	0	18

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	83.3	81.4
Dissatisfied	16.7	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	38.9	64.9
Dissatisfied	61.1	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	56.3	33.4
3 Months or Less	31.3	46.8
4 to 6 Months	6.3	12.5
7 or More Months	6.3	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a similar percentage of this program's graduates had a government student loan and their average loan amount was similar.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	44.4	46.8
Percentage of students with loans	55.6	53.2
Average Loan in dollars	$14,778	$14,355

Early Childhood Education
College of the North Atlantic, Corner Brook

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	8	80.0	69.4
Employed Part-time	2	20.0	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	10	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	0	0.0	16.6
Between $320 & $560	2	28.6	49.6
Less than $320	5	71.4	26.5
Total	7	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	7	87.5	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	1	12.5	29.9
Total	8	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	7	70.0	86.5
Out of the Province	3	30.0	13.5
Total	10	100.0	100.0

Graduates: 14 **(0 Males, 14 Females)**	**Respondents: 10**	**Response rate: 71.4**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	1	0	0	0	1	0	0	1	0	0	0	10

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	90.0	81.4
Dissatisfied	10.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	66.7	64.9
Dissatisfied	33.3	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	12.5	33.4
3 Months or Less	50.0	46.8
4 to 6 Months	25.0	12.5
7 or More Months	12.5	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	50.0	46.8
Percentage of students with loans	50.0	53.2
Average Loan in dollars	$18,750	$14,355

Early Childhood Education **Duration:**
College of the North Atlantic, Prince Philip Drive, St. John's **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	10	71.4	69.4
Employed Part-time	2	14.3	9.5
Unemployed	1	7.1	16.8
In School	1	7.1	1.3
Other	0	0.0	3.1
Total	14	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	11.1	16.6
Between $320 & $560	5	55.6	49.6
Less than $320	3	33.3	26.5
Total	9	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	10	100.0	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	0	0.0	29.9
Total	10	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	13	92.9	86.5
Out of the Province	1	7.1	13.5
Total	14	100.0	100.0

Graduates: 15 (0 Males, 15 Females)	Respondents: 14	Response rate: 93.3

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
13	1	0	0	0	0	0	0	0	0	0	0	14

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	92.9	81.4
Dissatisfied	7.1	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	57.1	64.9
Dissatisfied	42.9	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	54.5	33.4
3 Months or Less	45.5	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	42.9	46.8
Percentage of students with loans	57.1	53.2
Average Loan in dollars	$10,243	$14,355

Early Childhood Education
Corona College, Grand Falls-Windsor

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	4	80.0	69.4
Employed Part-time	0	0.0	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	1	20.0	3.1
Total	5	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	2	-	49.6
Less than $320	2	-	26.5
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a similar proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	2	-	52.6
Indirectly Related	1	-	17.5
Not at all Related	1	-	29.9
Total	4	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	5	100.0	86.5
Out of the Province	0	0.0	13.5
Total	5	100.0	100.0

Graduates: 5 **(0 Males, 5 Females)**	**Respondents: 5**	**Response rate: 100.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	0	0	0	0	0	0	0	0	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	80.0	81.4
Dissatisfied	20.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	40.0	64.9
Dissatisfied	60.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	66.7	33.4
3 Months or Less	33.3	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	20.0	46.8
Percentage of students with loans	80.0	53.2
Average Loan in dollars	$10,500	$14,355

Early Childhood Education (Distance Education)
College of the North Atlantic, Prince Philip Drive, St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	7	70.0	69.4
Employed Part-time	1	10.0	9.5
Unemployed	1	10.0	16.8
In School	0	0.0	1.3
Other	1	10.0	3.1
Total	10	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	16.7	16.6
Between $320 & $560	4	66.7	49.6
Less than $320	1	16.7	26.5
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	7	100.0	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	0	0.0	29.9
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	10	100.0	86.5
Out of the Province	0	0.0	13.5
Total	10	100.0	100.0

Graduates: 11 (0 Males, 11 Females)	Respondents: 10	Response rate: 90.9

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
10	0	0	0	0	0	0	0	0	0	0	0	10

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	80.0	64.9
Dissatisfied	20.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	100.0	33.4
3 Months or Less	0.0	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	80.0	46.8
Percentage of students with loans	20.0	53.2
Average Loan in dollars	$3,800	$14,355

E-Commerce Developer **SNS Training Centre, St. John's**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	8	80.0	69.4
Employed Part-time	1	10.0	9.5
Unemployed	0	0.0	16.8
In School	1	10.0	1.3
Other	0	0.0	3.1
Total	10	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	3	37.5	16.6
Between $320 & $560	3	37.5	49.6
Less than $320	2	25.0	26.5
Total	8	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	2	25.0	52.6
Indirectly Related	4	50.0	17.5
Not at all Related	2	25.0	29.9
Total	8	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	8	88.9	86.5
Out of the Province	1	11.1	13.5
Total	9	100.0	100.0

Graduates: 13 (9 Males, 4 Females)	Respondents: 10	Response rate: 76.9

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	0	0	0	0	0	0	0	1	0	0	0	9

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	70.0	81.4
Dissatisfied	30.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	50.0	64.9
Dissatisfied	50.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	44.4	33.4
3 Months or Less	33.3	46.8
4 to 6 Months	11.1	12.5
7 or More Months	11.1	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	30.0	46.8
Percentage of students with loans	70.0	53.2
Average Loan in dollars	$15,833	$14,355

Fish and Wildlife Technician
College of the North Atlantic, Bonavista

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	2	28.6	69.4
Employed Part-time	2	28.6	9.5
Unemployed	3	42.9	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	2	-	49.6
Less than $320	0	-	26.5
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	2	-	52.6
Indirectly Related	0	-	17.5
Not at all Related	0	-	29.9
Total	2	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	7	100.0	86.5
Out of the Province	0	0.0	13.5
Total	7	100.0	100.0

Graduates: 10 (8 Males, 2 Females)	Respondents: 7	Response rate: 70.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	0	0	0	0	0	0	0	0	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	57.1	81.4
Dissatisfied	42.9	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	42.9	64.9
Dissatisfied	57.1	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	100.0	33.4
3 Months or Less	0.0	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans		
	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	71.4	46.8
Percentage of students with loans	28.6	53.2
Average Loan in dollars	$16,500	$14,355

Fish and Wildlife Technician **College of the North Atlantic, Corner Brook**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	6	75.0	69.4
Employed Part-time	0	0.0	9.5
Unemployed	2	25.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	8	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	20.0	16.6
Between $320 & $560	2	40.0	49.6
Less than $320	2	40.0	26.5
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a similar proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	3	50.0	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	3	50.0	29.9
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	8	100.0	86.5
Out of the Province	0	0.0	13.5
Total	8	100.0	100.0

Graduates: 12 **(7 Males, 5 Females)**	**Respondents: 8**	**Response rate: 66.7**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	0	0	0	0	0	0	0	0	0	0	0	8

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	62.5	81.4
Dissatisfied	37.5	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	75.0	64.9
Dissatisfied	25.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	28.6	33.4
3 Months or Less	57.1	46.8
4 to 6 Months	0.0	12.5
7 or More Months	14.3	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	50.0	46.8
Percentage of students with loans	50.0	53.2
Average Loan in dollars	$17,500	$14,355

Food Service and Nutrition Management
College of the North Atlantic, Prince Philip Drive, St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	6	75.0	69.4
Employed Part-time	2	25.0	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	8	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	16.7	16.6
Between $320 & $560	4	66.7	49.6
Less than $320	1	16.7	26.5
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a similar proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	3	50.0	52.6
Indirectly Related	2	33.3	17.5
Not at all Related	1	16.7	29.9
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	8	100.0	86.5
Out of the Province	0	0.0	13.5
Total	8	100.0	100.0

Graduates: 14 **(5 Males, 9 Females)**	**Respondents: 8**	**Response rate: 57.1**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	0	0	0	0	0	0	0	0	0	0	0	8

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	75.0	81.4
Dissatisfied	25.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	75.0	64.9
Dissatisfied	25.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	33.3	33.4
3 Months or Less	66.7	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was similar.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	62.5	46.8
Percentage of students with loans	37.5	53.2
Average Loan in dollars	$14,000	$14,355

Forest Resources Technician
College of the North Atlantic, Corner Brook

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	19	79.2	69.4
Employed Part-time	0	0.0	9.5
Unemployed	5	20.8	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	24	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	4	23.5	7.3
Between $560 & $800	4	23.5	16.6
Between $320 & $560	5	29.4	49.6
Less than $320	4	23.5	26.5
Total	17	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	11	57.9	52.6
Indirectly Related	2	10.5	17.5
Not at all Related	6	31.6	29.9
Total	19	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	19	79.2	86.5
Out of the Province	5	20.8	13.5
Total	24	100.0	100.0

Graduates: 29 **(24 Males, 5 Females)**	**Respondents: 24**	**Response rate: 82.8**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
19	0	0	3	0	1	0	0	0	0	0	1	24

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	83.3	81.4
Dissatisfied	16.7	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	87.5	64.9
Dissatisfied	12.5	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	39.1	33.4
3 Months or Less	47.8	46.8
4 to 6 Months	4.3	12.5
7 or More Months	8.7	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a similar percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	45.8	46.8
Percentage of students with loans	54.2	53.2
Average Loan in dollars	$12,158	$14,355

Geographic Information Systems
Keyin College, Marystown

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	3	60.0	69.4
Employed Part-time	1	20.0	9.5
Unemployed	1	20.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	5	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	2	-	16.6
Between $320 & $560	1	-	49.6
Less than $320	0	-	26.5
Total	3	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	1	-	52.6
Indirectly Related	1	-	17.5
Not at all Related	1	-	29.9
Total	3	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	5	100.0	86.5
Out of the Province	0	0.0	13.5
Total	5	100.0	100.0

Graduates: 7 **(4 Males, 3 Females)**	**Respondents: 5**	**Response rate: 71.4**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	0	0	0	0	0	0	0	0	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	80.0	64.9
Dissatisfied	20.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	20.0	33.4
3 Months or Less	60.0	46.8
4 to 6 Months	20.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	40.0	46.8
Percentage of students with loans	60.0	53.2
Average Loan in dollars	$6,933	$14,355

Graphic Arts (Graphic Design)
College of the North Atlantic, Prince Philip Drive, St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	7	63.6	69.4
Employed Part-time	1	9.1	9.5
Unemployed	3	27.3	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	11	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	14.3	7.3
Between $560 & $800	1	14.3	16.6
Between $320 & $560	3	42.9	49.6
Less than $320	2	28.6	26.5
Total	7	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	4	57.1	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	3	42.9	29.9
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	8	88.9	86.5
Out of the Province	1	11.1	13.5
Total	9	100.0	100.0

Graduates: 17 (5 Males, 12 Females)	Respondents: 11	Response rate: 64.7

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	0	0	0	0	0	1	0	0	0	0	0	9

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	90.9	81.4
Dissatisfied	9.1	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	90.9	64.9
Dissatisfied	9.1	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	62.5	33.4
3 Months or Less	25.0	46.8
4 to 6 Months	12.5	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	54.5	46.8
Percentage of students with loans	45.5	53.2
Average Loan in dollars	$13,000	$14,355

Graphic Communications and Design
Lawrence College Inc., St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week			
	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	9	69.2	69.4
Employed Part-time	0	0.0	9.5
Unemployed	4	30.8	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	13	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job			
Graduates employed full-time in reference week only			
	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	0	0.0	16.6
Between $320 & $560	2	25.0	49.6
Less than $320	6	75.0	26.5
Total	8	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training			
Graduates employed full-time in reference week only			
	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	3	33.3	52.6
Indirectly Related	2	22.2	17.5
Not at all Related	4	44.4	29.9
Total	9	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004			
	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	12	92.3	86.5
Out of the Province	1	7.7	13.5
Total	13	100.0	100.0

Graduates: 18
(6 Males, 12 Females)

Respondents: 13

Response rate: 72.2

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
12	0	0	0	0	1	0	0	0	0	0	0	13

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	69.2	81.4
Dissatisfied	30.8	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	46.2	64.9
Dissatisfied	53.8	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	20.0	33.4
3 Months or Less	80.0	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans		
	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	7.7	46.8
Percentage of students with loans	92.3	53.2
Average Loan in dollars	$19,545	$14,355

Information Systems Specialist
CompuCollege School of Business, St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	12	85.7	69.4
Employed Part-time	1	7.1	9.5
Unemployed	1	7.1	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	14	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	11.1	7.3
Between $560 & $800	2	22.2	16.6
Between $320 & $560	5	55.6	49.6
Less than $320	1	11.1	26.5
Total	9	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	3	25.0	52.6
Indirectly Related	6	50.0	17.5
Not at all Related	3	25.0	29.9
Total	12	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	11	78.6	86.5
Out of the Province	3	21.4	13.5
Total	14	100.0	100.0

Graduates: 18 **(14 Males, 4 Females)**	**Respondents: 14**	**Response rate: 77.8**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
11	0	0	0	0	0	0	0	2	0	0	1	14

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	69.2	81.4
Dissatisfied	30.8	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	61.5	64.9
Dissatisfied	38.5	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	27.3	33.4
3 Months or Less	54.5	46.8
4 to 6 Months	18.2	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	35.7	46.8
Percentage of students with loans	64.3	53.2
Average Loan in dollars	$12,344	$14,355

Information Technology: Computer Programming Academy Canada, St. John's	Duration: Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week			
	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	1	20.0	69.4
Employed Part-time	0	0.0	9.5
Unemployed	4	80.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	5	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job			
Graduates employed full-time in reference week only			
	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	0	-	49.6
Less than $320	1	-	26.5
Total	1	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training			
Graduates employed full-time in reference week only			
	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	0	-	52.6
Indirectly Related	0	-	17.5
Not at all Related	1	-	29.9
Total	1	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004			
	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	5	100.0	86.5
Out of the Province	0	0.0	13.5
Total	5	100.0	100.0

Graduates: 5 **(2 Males, 3 Females)**	**Respondents: 5**	**Response rate: 100.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	0	0	0	0	0	0	0	0	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	60.0	81.4
Dissatisfied	40.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	40.0	64.9
Dissatisfied	60.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	0.0	33.4
3 Months or Less	75.0	46.8
4 to 6 Months	0.0	12.5
7 or More Months	25.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	20.0	46.8
Percentage of students with loans	80.0	53.2
Average Loan in dollars	$23,533	$14,355

Integrated Commercial Pilot Training (Airplane)
Gander Flight Training, Gander

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	16	88.9	69.4
Employed Part-time	1	5.6	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	1	5.6	3.1
Total	18	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	5	33.3	7.3
Between $560 & $800	4	26.7	16.6
Between $320 & $560	3	20.0	49.6
Less than $320	3	20.0	26.5
Total	15	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	10	62.5	52.6
Indirectly Related	1	6.3	17.5
Not at all Related	5	31.3	29.9
Total	16	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	11	61.1	86.5
Out of the Province	7	38.9	13.5
Total	18	100.0	100.0

Graduates: 33 **(32 Males, 1 Females)**	**Respondents: 18**	**Response rate: 54.5**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
11	2	0	1	0	2	0	0	1	1	0	0	18

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	83.3	81.4
Dissatisfied	16.7	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	66.7	64.9
Dissatisfied	33.3	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	35.7	33.4
3 Months or Less	57.1	46.8
4 to 6 Months	7.1	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	27.8	46.8
Percentage of students with loans	72.2	53.2
Average Loan in dollars	$17,615	$14,355

IT Graduate Program
Graduate Centre of Applied Technology, St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	31	83.8	69.4
Employed Part-time	1	2.7	9.5
Unemployed	5	13.5	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	37	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	7	25.0	7.3
Between $560 & $800	9	32.1	16.6
Between $320 & $560	10	35.7	49.6
Less than $320	2	7.1	26.5
Total	28	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	14	45.2	52.6
Indirectly Related	5	16.1	17.5
Not at all Related	12	38.7	29.9
Total	31	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	27	75.0	86.5
Out of the Province	9	25.0	13.5
Total	36	100.0	100.0

Graduates: 59 **(37 Males, 22 Females)**	**Respondents: 37**	**Response rate: 62.7**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
27	0	0	2	0	2	0	1	3	0	1	0	36

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	62.2	81.4
Dissatisfied	37.8	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	50.0	64.9
Dissatisfied	50.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	23.3	33.4
3 Months or Less	43.3	46.8
4 to 6 Months	23.3	12.5
7 or More Months	10.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	62.2	46.8
Percentage of students with loans	37.8	53.2
Average Loan in dollars	$12,083	$14,355

Journalism
College of the North Atlantic, Bay St. George

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	3	42.9	69.4
Employed Part-time	2	28.6	9.5
Unemployed	2	28.6	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	1	-	49.6
Less than $320	1	-	26.5
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	1	-	52.6
Indirectly Related	1	-	17.5
Not at all Related	1	-	29.9
Total	3	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	5	71.4	86.5
Out of the Province	2	28.6	13.5
Total	7	100.0	100.0

Graduates: 9 **(1 Males, 8 Females)**	**Respondents: 7**	**Response rate: 77.8**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	1	0	0	0	0	0	0	0	1	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	85.7	81.4
Dissatisfied	14.3	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	85.7	64.9
Dissatisfied	14.3	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	25.0	33.4
3 Months or Less	50.0	46.8
4 to 6 Months	25.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	28.6	46.8
Percentage of students with loans	71.4	53.2
Average Loan in dollars	$18,000	$14,355

Law and Security Administration **Duration:**
Academy Canada, St. John's **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	7	87.5	69.4
Employed Part-time	0	0.0	9.5
Unemployed	1	12.5	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	8	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	20.0	16.6
Between $320 & $560	2	40.0	49.6
Less than $320	2	40.0	26.5
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	4	57.1	52.6
Indirectly Related	1	14.3	17.5
Not at all Related	2	28.6	29.9
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	7	87.5	86.5
Out of the Province	1	12.5	13.5
Total	8	100.0	100.0

Graduates: 10 (4 Males, 6 Females)	Respondents: 8	Response rate: 80.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	0	0	0	0	1	0	0	0	0	0	0	8

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	75.0	64.9
Dissatisfied	25.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	14.3	33.4
3 Months or Less	57.1	46.8
4 to 6 Months	14.3	12.5
7 or More Months	14.3	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	25.0	46.8
Percentage of students with loans	75.0	53.2
Average Loan in dollars	$19,600	$14,355

Law Enforcement Administration
Academy Canada, Corner Brook

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	2	40.0	69.4
Employed Part-time	0	0.0	9.5
Unemployed	3	60.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	5	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	1	-	49.6
Less than $320	1	-	26.5
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a similar proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	1	-	52.6
Indirectly Related	0	-	17.5
Not at all Related	1	-	29.9
Total	2	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	4	80.0	86.5
Out of the Province	1	20.0	13.5
Total	5	100.0	100.0

Graduates: 7 **(3 Males, 4 Females)**	**Respondents: 5**	**Response rate: 71.4**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
4	0	0	1	0	0	0	0	0	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	80.0	81.4
Dissatisfied	20.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	20.0	64.9
Dissatisfied	80.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	25.0	33.4
3 Months or Less	50.0	46.8
4 to 6 Months	25.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	20.0	46.8
Percentage of students with loans	80.0	53.2
Average Loan in dollars	$22,800	$14,355

Legal Administrative Assistant
CompuCollege School of Business, St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	4	80.0	69.4
Employed Part-time	0	0.0	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	1	20.0	3.1
Total	5	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a similar proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	1	-	16.6
Between $320 & $560	2	-	49.6
Less than $320	1	-	26.5
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	3	-	52.6
Indirectly Related	1	-	17.5
Not at all Related	0	-	29.9
Total	4	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	5	100.0	86.5
Out of the Province	0	0.0	13.5
Total	5	100.0	100.0

Graduates: 6
(0 Males, 6 Females)
Respondents: 5
Response rate: 83.3

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	0	0	0	0	0	0	0	0	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	80.0	64.9
Dissatisfied	20.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	33.3	33.4
3 Months or Less	66.7	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	20.0	46.8
Percentage of students with loans	80.0	53.2
Average Loan in dollars	$7,667	$14,355

Legal Studies (Paralegal Professional)
Academy Canada, St. John's

Duration: Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	7	63.6	69.4
Employed Part-time	0	0.0	9.5
Unemployed	3	27.3	16.8
In School	0	0.0	1.3
Other	1	9.1	3.1
Total	11	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	14.3	16.6
Between $320 & $560	3	42.9	49.6
Less than $320	3	42.9	26.5
Total	7	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	1	14.3	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	6	85.7	29.9
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	10	90.9	86.5
Out of the Province	1	9.1	13.5
Total	11	100.0	100.0

Graduates: 16 (3 Males, 13 Females)	Respondents: 11	Response rate: 68.8

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
10	0	0	0	0	0	0	0	1	0	0	0	11

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	72.7	81.4
Dissatisfied	27.3	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	54.5	64.9
Dissatisfied	45.5	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	14.3	33.4
3 Months or Less	71.4	46.8
4 to 6 Months	0.0	12.5
7 or More Months	14.3	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans		
	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	27.3	46.8
Percentage of students with loans	72.7	53.2
Average Loan in dollars	$20,250	$14,355

Medical Office Assistant **CompuCollege School of Business, St. John's**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	4	66.7	69.4
Employed Part-time	0	0.0	9.5
Unemployed	2	33.3	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	6	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	3	-	49.6
Less than $320	1	-	26.5
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a similar proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	2	-	52.6
Indirectly Related	1	-	17.5
Not at all Related	1	-	29.9
Total	4	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	4	80.0	86.5
Out of the Province	1	20.0	13.5
Total	5	100.0	100.0

Graduates: 11
(0 Males, 11 Females)

Respondents: 6

Response rate: 54.5

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
4	0	0	0	0	0	1	0	0	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	66.7	81.4
Dissatisfied	33.3	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	33.3	64.9
Dissatisfied	66.7	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	25.0	33.4
3 Months or Less	25.0	46.8
4 to 6 Months	25.0	12.5
7 or More Months	25.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	0.0	46.8
Percentage of students with loans	100.0	53.2
Average Loan in dollars	$12,833	$14,355

Microcomputer Applications, Service and Network Support
Academy Canada, Corner Brook

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	3	50.0	69.4
Employed Part-time	0	0.0	9.5
Unemployed	2	33.3	16.8
In School	0	0.0	1.3
Other	1	16.7	3.1
Total	6	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	2	-	49.6
Less than $320	0	-	26.5
Total	3	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	0	-	52.6
Indirectly Related	1	-	17.5
Not at all Related	2	-	29.9
Total	3	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	4	66.7	86.5
Out of the Province	2	33.3	13.5
Total	6	100.0	100.0

Graduates: 7 (5 Males, 2 Females)	Respondents: 6	Response rate: 85.7

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
4	1	0	0	0	0	0	0	0	1	0	0	6

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	66.7	81.4
Dissatisfied	33.3	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	50.0	64.9
Dissatisfied	50.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	0.0	33.4
3 Months or Less	83.3	46.8
4 to 6 Months	0.0	12.5
7 or More Months	16.7	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	66.7	46.8
Percentage of students with loans	33.3	53.2
Average Loan in dollars	$24,000	$14,355

Microcomputer Applications, Service and Network Support **Academy Canada, St. John's**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	4	66.7	69.4
Employed Part-time	1	16.7	9.5
Unemployed	1	16.7	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	6	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	1	-	49.6
Less than $320	2	-	26.5
Total	3	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a similar proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	2	-	52.6
Indirectly Related	1	-	17.5
Not at all Related	1	-	29.9
Total	4	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	6	100.0	86.5
Out of the Province	0	0.0	13.5
Total	6	100.0	100.0

Graduates: 11 **(6 Males, 5 Females)**	**Respondents: 6**	**Response rate: 54.5**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	0	0	0	0	0	0	0	0	0	0	6

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	66.7	81.4
Dissatisfied	33.3	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	33.3	64.9
Dissatisfied	66.7	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	20.0	33.4
3 Months or Less	20.0	46.8
4 to 6 Months	40.0	12.5
7 or More Months	20.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	50.0	46.8
Percentage of students with loans	50.0	53.2
Average Loan in dollars	$17,667	$14,355

Multimedia Production: Digital Animation **Duration:**
College of the North Atlantic, Bay St. George **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	9	75.0	69.4
Employed Part-time	0	0.0	9.5
Unemployed	2	16.7	16.8
In School	0	0.0	1.3
Other	1	8.3	3.1
Total	12	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	11.1	7.3
Between $560 & $800	1	11.1	16.6
Between $320 & $560	4	44.4	49.6
Less than $320	3	33.3	26.5
Total	9	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	2	22.2	52.6
Indirectly Related	3	33.3	17.5
Not at all Related	4	44.4	29.9
Total	9	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	8	66.7	86.5
Out of the Province	4	33.3	13.5
Total	12	100.0	100.0

Graduates: 23 (19 Males, 4 Females)	Respondents: 12	Response rate: 52.2

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	1	0	0	0	3	0	0	0	0	0	0	12

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	90.9	64.9
Dissatisfied	9.1	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	16.7	33.4
3 Months or Less	33.3	46.8
4 to 6 Months	50.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was similar.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	33.3	46.8
Percentage of students with loans	66.7	53.2
Average Loan in dollars	$14,688	$14,355

Multimedia: Courseware Development
College of the North Atlantic, Bay St. George

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	7	63.6	69.4
Employed Part-time	1	9.1	9.5
Unemployed	3	27.3	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	11	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	16.7	7.3
Between $560 & $800	1	16.7	16.6
Between $320 & $560	3	50.0	49.6
Less than $320	1	16.7	26.5
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	2	28.6	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	5	71.4	29.9
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	10	90.9	86.5
Out of the Province	1	9.1	13.5
Total	11	100.0	100.0

Graduates: 15 (13 Males, 2 Females)	Respondents: 11	Response rate: 73.3

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
10	0	0	0	0	0	0	0	1	0	0	0	11

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	90.9	81.4
Dissatisfied	9.1	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	90.9	64.9
Dissatisfied	9.1	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	42.9	33.4
3 Months or Less	42.9	46.8
4 to 6 Months	0.0	12.5
7 or More Months	14.3	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	54.5	46.8
Percentage of students with loans	45.5	53.2
Average Loan in dollars	$10,300	$14,355

Multimedia: Internet Development **College of the North Atlantic, Clarenville**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	5	71.4	69.4
Employed Part-time	1	14.3	9.5
Unemployed	1	14.3	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	0	0.0	16.6
Between $320 & $560	4	80.0	49.6
Less than $320	1	20.0	26.5
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	2	40.0	52.6
Indirectly Related	1	20.0	17.5
Not at all Related	2	40.0	29.9
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	7	100.0	86.5
Out of the Province	0	0.0	13.5
Total	7	100.0	100.0

Graduates: 9 (3 Males, 6 Females)	Respondents: 7	Response rate: 77.8

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	0	0	0	0	0	0	0	0	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	85.7	81.4
Dissatisfied	14.3	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	85.7	64.9
Dissatisfied	14.3	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	50.0	33.4
3 Months or Less	33.3	46.8
4 to 6 Months	0.0	12.5
7 or More Months	16.7	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	57.1	46.8
Percentage of students with loans	42.9	53.2
Average Loan in dollars	$12,000	$14,355

Multi-Skilled Industrial Trades
College of the North Atlantic, Baie Verte

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	19	82.6	69.4
Employed Part-time	1	4.4	9.5
Unemployed	2	8.7	16.8
In School	0	0.0	1.3
Other	1	4.4	3.1
Total	23	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	9	52.9	7.3
Between $560 & $800	3	17.6	16.6
Between $320 & $560	4	23.5	49.6
Less than $320	1	5.9	26.5
Total	17	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	11	57.9	52.6
Indirectly Related	3	15.8	17.5
Not at all Related	5	26.3	29.9
Total	19	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	16	69.6	86.5
Out of the Province	7	30.4	13.5
Total	23	100.0	100.0

Graduates: 39 (39 Males, 0 Females)	Respondents: 23	Response rate: 59.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
16	0	0	0	0	3	0	0	4	0	0	0	23

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	91.3	81.4
Dissatisfied	8.7	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	81.8	64.9
Dissatisfied	18.2	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	50.0	33.4
3 Months or Less	45.5	46.8
4 to 6 Months	4.5	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	91.3	46.8
Percentage of students with loans	8.7	53.2
Average Loan in dollars	$21,000	$14,355

Natural Resources Technician
Academy Canada, Corner Brook

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	2	33.3	69.4
Employed Part-time	0	0.0	9.5
Unemployed	4	66.7	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	6	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	1	-	16.6
Between $320 & $560	1	-	49.6
Less than $320	0	-	26.5
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a similar proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	1	-	52.6
Indirectly Related	0	-	17.5
Not at all Related	1	-	29.9
Total	2	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	5	83.3	86.5
Out of the Province	1	16.7	13.5
Total	6	100.0	100.0

Graduates: 6 (4 Males, 2 Females)	Respondents: 6	Response rate: 100.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	0	0	0	0	0	0	0	1	0	0	0	6

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	83.3	81.4
Dissatisfied	16.7	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	66.7	64.9
Dissatisfied	33.3	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	40.0	33.4
3 Months or Less	40.0	46.8
4 to 6 Months	20.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	33.3	46.8
Percentage of students with loans	66.7	53.2
Average Loan in dollars	$5,667	$14,355

Natural Resources Technician
Academy Canada, St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week			
	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	7	70.0	69.4
Employed Part-time	1	10.0	9.5
Unemployed	2	20.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	10	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job Graduates employed full-time in reference week only			
	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	1	14.3	7.3
Between $560 & $800	1	14.3	16.6
Between $320 & $560	1	14.3	49.6
Less than $320	4	57.1	26.5
Total	7	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training Graduates employed full-time in reference week only			
	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	1	14.3	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	6	85.7	29.9
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004			
	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	9	90.0	86.5
Out of the Province	1	10.0	13.5
Total	10	100.0	100.0

Graduates: 13
(7 Males, 6 Females)

Respondents: 10

Response rate: 76.9

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
9	0	0	0	0	0	0	0	1	0	0	0	10

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	50.0	81.4
Dissatisfied	50.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	30.0	64.9
Dissatisfied	70.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	33.3	33.4
3 Months or Less	44.4	46.8
4 to 6 Months	22.2	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	10.0	46.8
Percentage of students with loans	90.0	53.2
Average Loan in dollars	$18,889	$14,355

Natural Resources Technician - Northern Studies
College of the North Atlantic, Happy Valley

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	7	87.5	69.4
Employed Part-time	1	12.5	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	8	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	14.3	7.3
Between $560 & $800	2	28.6	16.6
Between $320 & $560	3	42.9	49.6
Less than $320	1	14.3	26.5
Total	7	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	5	71.4	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	2	28.6	29.9
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	8	100.0	86.5
Out of the Province	0	0.0	13.5
Total	8	100.0	100.0

Graduates: 11 (3 Males, 8 Females)	Respondents: 8	Response rate: 72.7

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	0	0	0	0	0	0	0	0	0	0	0	8

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	87.5	64.9
Dissatisfied	12.5	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	71.4	33.4
3 Months or Less	28.6	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	37.5	46.8
Percentage of students with loans	62.5	53.2
Average Loan in dollars	$8,500	$14,355

Office Administration
Keyin College, Carbonear

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	6	75.0	69.4
Employed Part-time	0	0.0	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	2	25.0	3.1
Total	8	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	16.7	16.6
Between $320 & $560	3	50.0	49.6
Less than $320	2	33.3	26.5
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a similar proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	3	50.0	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	3	50.0	29.9
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	8	100.0	86.5
Out of the Province	0	0.0	13.5
Total	8	100.0	100.0

Graduates: 16
(0 Males, 16 Females)

Respondents: 8

Response rate: 50.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	0	0	0	0	0	0	0	0	0	0	0	8

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	62.5	81.4
Dissatisfied	37.5	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	50.0	64.9
Dissatisfied	50.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	42.9	33.4
3 Months or Less	57.1	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans		
	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	87.5	46.8
Percentage of students with loans	12.5	53.2
Average Loan in dollars	$20,000	$14,355

Office Administration
Keyin College, Gander

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	5	50.0	69.4
Employed Part-time	1	10.0	9.5
Unemployed	3	30.0	16.8
In School	0	0.0	1.3
Other	1	10.0	3.1
Total	10	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	3	-	49.6
Less than $320	1	-	26.5
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	1	20.0	52.6
Indirectly Related	2	40.0	17.5
Not at all Related	2	40.0	29.9
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	10	100.0	86.5
Out of the Province	0	0.0	13.5
Total	10	100.0	100.0

Graduates: 13 **(0 Males, 13 Females)**	**Respondents: 10**	**Response rate: 76.9**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
10	0	0	0	0	0	0	0	0	0	0	0	10

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	60.0	81.4
Dissatisfied	40.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	30.0	64.9
Dissatisfied	70.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	25.0	33.4
3 Months or Less	37.5	46.8
4 to 6 Months	12.5	12.5
7 or More Months	25.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was similar.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	20.0	46.8
Percentage of students with loans	80.0	53.2
Average Loan in dollars	$14,500	$14,355

Office Administration | **Duration:**
Keyin College, St. John's | **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	15	93.8	69.4
Employed Part-time	0	0.0	9.5
Unemployed	1	6.3	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	16	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	3	27.3	16.6
Between $320 & $560	7	63.6	49.6
Less than $320	1	9.1	26.5
Total	11	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	11	73.3	52.6
Indirectly Related	4	26.7	17.5
Not at all Related	0	0.0	29.9
Total	15	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	16	100.0	86.5
Out of the Province	0	0.0	13.5
Total	16	100.0	100.0

Graduates: 16
(0 Males, 16 Females)

Respondents: 16

Response rate: 100.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
16	0	0	0	0	0	0	0	0	0	0	0	16

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	81.3	64.9
Dissatisfied	18.8	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	66.7	33.4
3 Months or Less	33.3	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	56.3	46.8
Percentage of students with loans	43.8	53.2
Average Loan in dollars	$13,083	$14,355

Office Administration (Executive) **Duration:**
College of the North Atlantic, Clarenville **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	3	42.9	69.4
Employed Part-time	0	0.0	9.5
Unemployed	4	57.1	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	2	-	49.6
Less than $320	1	-	26.5
Total	3	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	1	-	52.6
Indirectly Related	1	-	17.5
Not at all Related	1	-	29.9
Total	3	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	7	100.0	86.5
Out of the Province	0	0.0	13.5
Total	7	100.0	100.0

Graduates: 11 (1 Males, 10 Females)	Respondents: 7	Response rate: 63.6

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	0	0	0	0	0	0	0	0	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	71.4	81.4
Dissatisfied	28.6	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	71.4	64.9
Dissatisfied	28.6	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	20.0	33.4
3 Months or Less	40.0	46.8
4 to 6 Months	20.0	12.5
7 or More Months	20.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	57.1	46.8
Percentage of students with loans	42.9	53.2
Average Loan in dollars	$7,900	$14,355

Office Administration (Executive)
College of the North Atlantic, Corner Brook

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week			
	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	17	70.8	69.4
Employed Part-time	1	4.2	9.5
Unemployed	6	25.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	24	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job			
Graduates employed full-time in reference week only			
	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	5	31.3	16.6
Between $320 & $560	5	31.3	49.6
Less than $320	6	37.5	26.5
Total	16	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training			
Graduates employed full-time in reference week only			
	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	12	70.6	52.6
Indirectly Related	2	11.8	17.5
Not at all Related	3	17.6	29.9
Total	17	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004			
	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	19	82.6	86.5
Out of the Province	4	17.4	13.5
Total	23	100.0	100.0

Graduates: 30
(0 Males, 30 Females)

Respondents: 24

Response rate: 80.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
19	0	0	0	0	2	0	0	2	0	0	0	23

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	87.5	81.4
Dissatisfied	12.5	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	79.2	64.9
Dissatisfied	20.8	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	35.0	33.4
3 Months or Less	50.0	46.8
4 to 6 Months	15.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	54.2	46.8
Percentage of students with loans	45.8	53.2
Average Loan in dollars	$13,318	$14,355

Office Administration (Executive)
College of the North Atlantic, Happy Valley

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	6	75.0	69.4
Employed Part-time	1	12.5	9.5
Unemployed	1	12.5	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	8	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	16.7	7.3
Between $560 & $800	0	0.0	16.6
Between $320 & $560	4	66.7	49.6
Less than $320	1	16.7	26.5
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	5	83.3	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	1	16.7	29.9
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	7	87.5	86.5
Out of the Province	1	12.5	13.5
Total	8	100.0	100.0

Graduates: 13 (0 Males, 13 Females)	Respondents: 8	Response rate: 61.5

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	0	0	0	0	0	0	0	1	0	0	0	8

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	100.0	64.9
Dissatisfied	0.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	33.3	33.4
3 Months or Less	16.7	46.8
4 to 6 Months	0.0	12.5
7 or More Months	50.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	75.0	46.8
Percentage of students with loans	25.0	53.2
Average Loan in dollars	$12,000	$14,355

Office Administration (Executive) College of the North Atlantic, Placentia

Duration: Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	3	60.0	69.4
Employed Part-time	0	0.0	9.5
Unemployed	1	20.0	16.8
In School	0	0.0	1.3
Other	1	20.0	3.1
Total	5	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	1	-	49.6
Less than $320	1	-	26.5
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	2	-	52.6
Indirectly Related	1	-	17.5
Not at all Related	0	-	29.9
Total	3	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	5	100.0	86.5
Out of the Province	0	0.0	13.5
Total	5	100.0	100.0

Graduates: 9 **(1 Males, 8 Females)**	**Respondents: 5**	**Response rate: 55.6**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	0	0	0	0	0	0	0	0	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	60.0	64.9
Dissatisfied	40.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	25.0	33.4
3 Months or Less	50.0	46.8
4 to 6 Months	25.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was similar.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	40.0	46.8
Percentage of students with loans	60.0	53.2
Average Loan in dollars	$14,667	$14,355

Office Administration (Executive) **College of the North Atlantic, Prince Philip Drive, St. John's**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	15	93.8	69.4
Employed Part-time	0	0.0	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	1	6.3	3.1
Total	16	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	5	41.7	16.6
Between $320 & $560	6	50.0	49.6
Less than $320	1	8.3	26.5
Total	12	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	11	73.3	52.6
Indirectly Related	3	20.0	17.5
Not at all Related	1	6.7	29.9
Total	15	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	14	100.0	86.5
Out of the Province	0	0.0	13.5
Total	14	100.0	100.0

Graduates: 24 (0 Males, 24 Females)	Respondents: 16	Response rate: 66.7

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
14	0	0	0	0	0	0	0	0	0	0	0	14

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	93.3	64.9
Dissatisfied	6.7	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	35.7	33.4
3 Months or Less	64.3	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	50.0	46.8
Percentage of students with loans	50.0	53.2
Average Loan in dollars	$11,871	$14,355

Office Administration (Executive)
College of the North Atlantic, St. Anthony

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	4	50.0	69.4
Employed Part-time	2	25.0	9.5
Unemployed	2	25.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	8	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	1	-	16.6
Between $320 & $560	1	-	49.6
Less than $320	1	-	26.5
Total	3	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	0	-	52.6
Indirectly Related	1	-	17.5
Not at all Related	3	-	29.9
Total	4	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	6	75.0	86.5
Out of the Province	2	25.0	13.5
Total	8	100.0	100.0

Graduates: 10 (0 Males, 10 Females)	Respondents: 8	Response rate: 80.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	0	0	0	0	0	0	1	0	0	1	8

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	87.5	81.4
Dissatisfied	12.5	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	87.5	64.9
Dissatisfied	12.5	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	20.0	33.4
3 Months or Less	60.0	46.8
4 to 6 Months	20.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	100.0	46.8
Percentage of students with loans	0.0	53.2
Average Loan in dollars	$0	$14,355

Office Administration (Legal) **College of the North Atlantic, Prince Philip Drive, St. John's**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	8	72.7	69.4
Employed Part-time	2	18.2	9.5
Unemployed	1	9.1	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	11	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job

Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	16.7	16.6
Between $320 & $560	4	66.7	49.6
Less than $320	1	16.7	26.5
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training

Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	7	87.5	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	1	12.5	29.9
Total	8	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	11	100.0	86.5
Out of the Province	0	0.0	13.5
Total	11	100.0	100.0

Graduates: 14 **(0 Males, 14 Females)**	**Respondents: 11**	**Response rate: 78.6**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
11	0	0	0	0	0	0	0	0	0	0	0	11

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	100.0	64.9
Dissatisfied	0.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	50.0	33.4
3 Months or Less	37.5	46.8
4 to 6 Months	12.5	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	72.7	46.8
Percentage of students with loans	27.3	53.2
Average Loan in dollars	$4,750	$14,355

Office Administration (Medical) **College of the North Atlantic, Grand Falls-Windsor**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	3	42.9	69.4
Employed Part-time	3	42.9	9.5
Unemployed	1	14.3	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	3	-	49.6
Less than $320	0	-	26.5
Total	3	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	2	-	52.6
Indirectly Related	1	-	17.5
Not at all Related	0	-	29.9
Total	3	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	5	83.3	86.5
Out of the Province	1	16.7	13.5
Total	6	100.0	100.0

Graduates: 7 **(0 Males, 7 Females)**	**Respondents: 7**	**Response rate: 100.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	0	0	0	0	1	0	0	0	0	0	0	6

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	100.0	64.9
Dissatisfied	0.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	20.0	33.4
3 Months or Less	60.0	46.8
4 to 6 Months	0.0	12.5
7 or More Months	20.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	57.1	46.8
Percentage of students with loans	42.9	53.2
Average Loan in dollars	$12,000	$14,355

Office Administration (Medical) **Duration: Two Years**
College of the North Atlantic, Prince Philip Drive, St. John's

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	13	72.2	69.4
Employed Part-time	0	0.0	9.5
Unemployed	4	22.2	16.8
In School	0	0.0	1.3
Other	1	5.6	3.1
Total	18	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	1	11.1	7.3
Between $560 & $800	3	33.3	16.6
Between $320 & $560	5	55.6	49.6
Less than $320	0	0.0	26.5
Total	9	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	11	84.6	52.6
Indirectly Related	1	7.7	17.5
Not at all Related	1	7.7	29.9
Total	13	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	14	87.5	86.5
Out of the Province	2	12.5	13.5
Total	16	100.0	100.0

Graduates: 25 **(0 Males, 25 Females)**	**Respondents: 18**	**Response rate: 72.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
14	0	0	0	0	1	0	0	1	0	0	0	16

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	94.4	81.4
Dissatisfied	5.6	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	94.4	64.9
Dissatisfied	5.6	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	57.1	33.4
3 Months or Less	14.3	46.8
4 to 6 Months	28.6	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	41.2	46.8
Percentage of students with loans	58.8	53.2
Average Loan in dollars	$17,300	$14,355

Office Administration (Medical/Legal)
Centrac College of Business, Trades and Technology, Burin

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	3	42.9	69.4
Employed Part-time	1	14.3	9.5
Unemployed	3	42.9	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	2	-	49.6
Less than $320	0	-	26.5
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	2	-	52.6
Indirectly Related	1	-	17.5
Not at all Related	0	-	29.9
Total	3	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	6	85.7	86.5
Out of the Province	1	14.3	13.5
Total	7	100.0	100.0

Graduates: 12 **(0 Males, 12 Females)**	**Respondents: 7**	**Response rate: 58.3**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	1	0	0	0	0	0	0	0	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	85.7	81.4
Dissatisfied	14.3	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	66.7	64.9
Dissatisfied	33.3	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	28.6	33.4
3 Months or Less	42.9	46.8
4 to 6 Months	0.0	12.5
7 or More Months	28.6	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	42.9	46.8
Percentage of students with loans	57.1	53.2
Average Loan in dollars	$15,250	$14,355

Office Administration (Records & Information Management) College of the North Atlantic, Prince Philip Drive, St. John's

Duration: Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	10	90.9	69.4
Employed Part-time	0	0.0	9.5
Unemployed	1	9.1	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	11	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	2	28.6	16.6
Between $320 & $560	4	57.1	49.6
Less than $320	1	14.3	26.5
Total	7	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	8	80.0	52.6
Indirectly Related	2	20.0	17.5
Not at all Related	0	0.0	29.9
Total	10	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	8	100.0	86.5
Out of the Province	0	0.0	13.5
Total	8	100.0	100.0

Graduates: 14
(1 Males, 13 Females)

Respondents: 11

Response rate: 78.6

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	0	0	0	0	0	0	0	0	0	0	0	8

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	90.9	81.4
Dissatisfied	9.1	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	90.9	64.9
Dissatisfied	9.1	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	50.0	33.4
3 Months or Less	40.0	46.8
4 to 6 Months	10.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	27.3	46.8
Percentage of students with loans	72.7	53.2
Average Loan in dollars	$9,900	$14,355

Office Administration Technology (Medical/Legal/Engineering) **Duration:**
Academy Canada, Corner Brook **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	6	60.0	69.4
Employed Part-time	0	0.0	9.5
Unemployed	3	30.0	16.8
In School	0	0.0	1.3
Other	1	10.0	3.1
Total	10	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	0	0.0	16.6
Between $320 & $560	4	66.7	49.6
Less than $320	2	33.3	26.5
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	4	66.7	52.6
Indirectly Related	1	16.7	17.5
Not at all Related	1	16.7	29.9
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	9	100.0	86.5
Out of the Province	0	0.0	13.5
Total	9	100.0	100.0

Graduates: 11 (0 Males, 11 Females)	Respondents: 10	Response rate: 90.9

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
9	0	0	0	0	0	0	0	0	0	0	0	9

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	70.0	81.4
Dissatisfied	30.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	44.4	64.9
Dissatisfied	55.6	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	85.7	33.4
3 Months or Less	14.3	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	10.0	46.8
Percentage of students with loans	90.0	53.2
Average Loan in dollars	$21,000	$14,355

Office Administration Technology (Medical/Legal/Engineering) Academy Canada, St. John's

Duration: Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	6	66.7	69.4
Employed Part-time	0	0.0	9.5
Unemployed	2	22.2	16.8
In School	0	0.0	1.3
Other	1	11.1	3.1
Total	9	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	3	-	49.6
Less than $320	1	-	26.5
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	5	83.3	52.6
Indirectly Related	1	16.7	17.5
Not at all Related	0	0.0	29.9
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	9	100.0	86.5
Out of the Province	0	0.0	13.5
Total	9	100.0	100.0

Graduates: 12 **(0 Males, 12 Females)**	**Respondents: 9**	**Response rate: 75.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
9	0	0	0	0	0	0	0	0	0	0	0	9

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year prog[illegible], a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	77.8	81.4
Dissatisfied	22.2	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	77.8	64.9
Dissatisfied	22.2	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	42.9	33.4
3 Months or Less	14.3	46.8
4 to 6 Months	28.6	12.5
7 or More Months	14.3	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was similar.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	22.2	46.8
Percentage of students with loans	77.8	53.2
Average Loan in dollars	$14,714	$14,355

Pharmacy Technician **CompuCollege School of Business, St. John's**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	16	72.7	69.4
Employed Part-time	4	18.2	9.5
Unemployed	1	4.5	16.8
In School	1	4.5	1.3
Other	0	0.0	3.1
Total	22	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a similar proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	3	23.1	16.6
Between $320 & $560	5	38.5	49.6
Less than $320	5	38.5	26.5
Total	13	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	15	93.8	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	1	6.3	29.9
Total	16	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	17	81.0	86.5
Out of the Province	4	19.0	13.5
Total	21	100.0	100.0

Graduates: 27 (0 Males, 27 Females)	Respondents: 22	Response rate: 81.5

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
17	1	0	0	0	2	0	0	0	0	1	0	21

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	72.7	81.4
Dissatisfied	27.3	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	38.1	64.9
Dissatisfied	61.9	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	46.2	33.4
3 Months or Less	23.1	46.8
4 to 6 Months	23.1	12.5
7 or More Months	7.7	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	18.2	46.8
Percentage of students with loans	81.8	53.2
Average Loan in dollars	$12,867	$14,355

Pharmacy Technician
CompuCollege School of Business, Stephenville

Duration: Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	4	57.1	69.4
Employed Part-time	1	14.3	9.5
Unemployed	2	28.6	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	0	-	49.6
Less than $320	2	-	26.5
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	0	-	52.6
Indirectly Related	0	-	17.5
Not at all Related	4	-	29.9
Total	4	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	6	85.7	86.5
Out of the Province	1	14.3	13.5
Total	7	100.0	100.0

Graduates: 10 **(1 Males, 9 Females)**	**Respondents: 7**	**Response rate: 70.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	0	1	0	0	0	0	0	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	71.4	81.4
Dissatisfied	28.6	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	42.9	64.9
Dissatisfied	57.1	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	25.0	33.4
3 Months or Less	25.0	46.8
4 to 6 Months	25.0	12.5
7 or More Months	25.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	42.9	46.8
Percentage of students with loans	57.1	53.2
Average Loan in dollars	$10,250	$14,355

Programmer Analyst (Business Option)
College of the North Atlantic, Carbonear

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	6	75.0	69.4
Employed Part-time	0	0.0	9.5
Unemployed	0	0.0	16.8
In School	1	12.5	1.3
Other	1	12.5	3.1
Total	8	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a similar proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	1	-	16.6
Between $320 & $560	2	-	49.6
Less than $320	1	-	26.5
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	1	16.7	52.6
Indirectly Related	3	50.0	17.5
Not at all Related	2	33.3	29.9
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	7	100.0	86.5
Out of the Province	0	0.0	13.5
Total	7	100.0	100.0

Graduates: 13 (7 Males, 6 Females)	Respondents: 8	Response rate: 61.5

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	0	0	0	0	0	0	0	0	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	62.5	81.4
Dissatisfied	37.5	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	62.5	64.9
Dissatisfied	37.5	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	42.9	33.4
3 Months or Less	42.9	46.8
4 to 6 Months	0.0	12.5
7 or More Months	14.3	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	62.5	46.8
Percentage of students with loans	37.5	53.2
Average Loan in dollars	$16,000	$14,355

Programmer Analyst (Business Option) **College of the North Atlantic, Grand Falls-Windsor**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	5	71.4	69.4
Employed Part-time	0	0.0	9.5
Unemployed	2	28.6	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	1	-	49.6
Less than $320	3	-	26.5
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	2	40.0	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	3	60.0	29.9
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	6	85.7	86.5
Out of the Province	1	14.3	13.5
Total	7	100.0	100.0

Graduates: 13 (4 Males, 9 Females)	Respondents: 7	Response rate: 53.8

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	0	0	0	0	0	0	1	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	85.7	81.4
Dissatisfied	14.3	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	85.7	64.9
Dissatisfied	14.3	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	50.0	33.4
3 Months or Less	50.0	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	57.1	46.8
Percentage of students with loans	42.9	53.2
Average Loan in dollars	$9,000	$14,355

Programmer Analyst (Networking Option)
College of the North Atlantic, Corner Brook

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	7	77.8	69.4
Employed Part-time	2	22.2	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	9	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	0	0.0	16.6
Between $320 & $560	4	80.0	49.6
Less than $320	1	20.0	26.5
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	4	57.1	52.6
Indirectly Related	1	14.3	17.5
Not at all Related	2	28.6	29.9
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	7	87.5	86.5
Out of the Province	1	12.5	13.5
Total	8	100.0	100.0

Graduates: 11 **(5 Males, 6 Females)**	**Respondents: 9**	**Response rate: 81.8**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	0	0	0	0	1	0	0	0	0	0	0	8

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	88.9	64.9
Dissatisfied	11.1	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	37.5	33.4
3 Months or Less	37.5	46.8
4 to 6 Months	25.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a similar percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	44.4	46.8
Percentage of students with loans	55.6	53.2
Average Loan in dollars	$13,200	$14,355

Programmer Analyst (Networking Option) **College of the North Atlantic, Grand Falls-Windsor**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	5	45.5	69.4
Employed Part-time	2	18.2	9.5
Unemployed	4	36.4	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	11	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	20.0	16.6
Between $320 & $560	3	60.0	49.6
Less than $320	1	20.0	26.5
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	1	20.0	52.6
Indirectly Related	1	20.0	17.5
Not at all Related	3	60.0	29.9
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	9	81.8	86.5
Out of the Province	2	18.2	13.5
Total	11	100.0	100.0

Graduates: 13 (10 Males, 3 Females)	Respondents: 11	Response rate: 84.6

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
9	0	0	0	0	1	0	0	1	0	0	0	11

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	81.8	81.4
Dissatisfied	18.2	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	72.7	64.9
Dissatisfied	27.3	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	20.0	33.4
3 Months or Less	70.0	46.8
4 to 6 Months	0.0	12.5
7 or More Months	10.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a similar percentage of this program's graduates had a government student loan and their average loan amount was similar.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	45.5	46.8
Percentage of students with loans	54.5	53.2
Average Loan in dollars	$13,833	$14,355

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	4	80.0	69.4
Employed Part-time	1	20.0	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	5	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	1	-	16.6
Between $320 & $560	1	-	49.6
Less than $320	1	-	26.5
Total	3	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	0	-	52.6
Indirectly Related	3	-	17.5
Not at all Related	1	-	29.9
Total	4	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	4	80.0	86.5
Out of the Province	1	20.0	13.5
Total	5	100.0	100.0

Graduates: 8 (4 Males, 4 Females)	Respondents: 5	Response rate: 62.5

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
4	1	0	0	0	0	0	0	0	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	60.0	81.4
Dissatisfied	40.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	40.0	64.9
Dissatisfied	60.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	25.0	33.4
3 Months or Less	75.0	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	60.0	46.8
Percentage of students with loans	40.0	53.2
Average Loan in dollars	$18,000	$14,355

Programmer Analyst (Scientific)
College of the North Atlantic, Bay St. George

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	2	33.3	69.4
Employed Part-time	1	16.7	9.5
Unemployed	2	33.3	16.8
In School	1	16.7	1.3
Other	0	0.0	3.1
Total	6	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	2	-	16.6
Between $320 & $560	0	-	49.6
Less than $320	0	-	26.5
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a similar proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	1	-	52.6
Indirectly Related	1	-	17.5
Not at all Related	0	-	29.9
Total	2	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	5	83.3	86.5
Out of the Province	1	16.7	13.5
Total	6	100.0	100.0

Graduates: 20 **(20 Males, 0 Females)**	**Respondents: 6**	**Response rate: 30.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	0	0	0	0	0	0	0	0	0	0	1	6

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	83.3	81.4
Dissatisfied	16.7	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	66.7	64.9
Dissatisfied	33.3	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	0.0	33.4
3 Months or Less	75.0	46.8
4 to 6 Months	0.0	12.5
7 or More Months	25.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	66.7	46.8
Percentage of students with loans	33.3	53.2
Average Loan in dollars	$12,500	$14,355

Recording Arts
College of the North Atlantic, Bay St. George

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	7	87.5	69.4
Employed Part-time	1	12.5	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	8	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	20.0	16.6
Between $320 & $560	3	60.0	49.6
Less than $320	1	20.0	26.5
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	3	42.9	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	4	57.1	29.9
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	5	71.4	86.5
Out of the Province	2	28.6	13.5
Total	7	100.0	100.0

Graduates: 10 (8 Males, 2 Females)	Respondents: 8	Response rate: 80.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	1	0	0	0	0	0	0	0	0	0	1	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	87.5	81.4
Dissatisfied	12.5	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	75.0	64.9
Dissatisfied	25.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	14.3	33.4
3 Months or Less	85.7	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	62.5	46.8
Percentage of students with loans	37.5	53.2
Average Loan in dollars	$9,000	$14,355

Software and Systems Administration
Keyin College, Grand Falls-Windsor

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	2	40.0	69.4
Employed Part-time	0	0.0	9.5
Unemployed	3	60.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	5	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	0	-	49.6
Less than $320	2	-	26.5
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	0	-	52.6
Indirectly Related	1	-	17.5
Not at all Related	1	-	29.9
Total	2	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	5	100.0	86.5
Out of the Province	0	0.0	13.5
Total	5	100.0	100.0

Graduates: 8 (2 Males, 6 Females)	Respondents: 5	Response rate: 62.5

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	0	0	0	0	0	0	0	0	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	40.0	81.4
Dissatisfied	60.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	0.0	64.9
Dissatisfied	100.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	0.0	33.4
3 Months or Less	75.0	46.8
4 to 6 Months	25.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans		
	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	60.0	46.8
Percentage of students with loans	40.0	53.2
Average Loan in dollars	$20,350	$14,355

Software and Systems Administration
Keyin College, St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	10	100.0	69.4
Employed Part-time	0	0.0	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	10	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	14.3	16.6
Between $320 & $560	5	71.4	49.6
Less than $320	1	14.3	26.5
Total	7	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	3	30.0	52.6
Indirectly Related	4	40.0	17.5
Not at all Related	3	30.0	29.9
Total	10	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	8	80.0	86.5
Out of the Province	2	20.0	13.5
Total	10	100.0	100.0

Graduates: 21 (17 Males, 4 Females)	Respondents: 10	Response rate: 47.6

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	0	0	0	0	1	0	0	1	0	0	0	10

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	70.0	81.4
Dissatisfied	30.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	60.0	64.9
Dissatisfied	40.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	0.0	33.4
3 Months or Less	80.0	46.8
4 to 6 Months	20.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	20.0	46.8
Percentage of students with loans	80.0	53.2
Average Loan in dollars	$10,108	$14,355

Textile Studies
College of the North Atlantic, Prince Philip Drive, St. John's

Duration: Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	2	40.0	69.4
Employed Part-time	3	60.0	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	5	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	1	-	49.6
Less than $320	1	-	26.5
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	2	-	52.6
Indirectly Related	0	-	17.5
Not at all Related	0	-	29.9
Total	2	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	3	-	86.5
Out of the Province	1	-	13.5
Total	4	100.0	100.0

Graduates: 10 (0 Males, 10 Females)	Respondents: 5	Response rate: 50.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
3	1	0	0	0	0	0	0	0	0	0	0	4

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	80.0	64.9
Dissatisfied	20.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	0.0	33.4
3 Months or Less	100.0	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	40.0	46.8
Percentage of students with loans	60.0	53.2
Average Loan in dollars	$12,500	$14,355

Therapeutic Recreation
Academy Canada, Corner Brook

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	5	71.4	69.4
Employed Part-time	0	0.0	9.5
Unemployed	1	14.3	16.8
In School	1	14.3	1.3
Other	0	0.0	3.1
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a similar proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	1	-	16.6
Between $320 & $560	1	-	49.6
Less than $320	2	-	26.5
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	3	60.0	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	2	40.0	29.9
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	6	85.7	86.5
Out of the Province	1	14.3	13.5
Total	7	100.0	100.0

Graduates: 8 (2 Males, 6 Females)	Respondents: 7	Response rate: 87.5

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	0	0	0	0	0	0	1	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	57.1	81.4
Dissatisfied	42.9	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	28.6	64.9
Dissatisfied	71.4	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	0.0	33.4
3 Months or Less	100.0	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	0.0	46.8
Percentage of students with loans	100.0	53.2
Average Loan in dollars	$11,043	$14,355

Therapeutic Recreation **Academy Canada, St. John's**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	6	75.0	69.4
Employed Part-time	1	12.5	9.5
Unemployed	1	12.5	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	8	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	16.7	16.6
Between $320 & $560	2	33.3	49.6
Less than $320	3	50.0	26.5
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	2	33.3	52.6
Indirectly Related	2	33.3	17.5
Not at all Related	2	33.3	29.9
Total	6	100.0	100.0.

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	8	100.0	86.5
Out of the Province	0	0.0	13.5
Total	8	100.0	100.0

Graduates: 11 **(0 Males, 11 Females)**	**Respondents: 8**	**Response rate: 72.7**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	0	0	0	0	0	0	0	0	0	0	0	8

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	75.0	81.4
Dissatisfied	25.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	75.0	64.9
Dissatisfied	25.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	14.3	33.4
3 Months or Less	42.9	46.8
4 to 6 Months	28.6	12.5
7 or More Months	14.3	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	12.5	46.8
Percentage of students with loans	87.5	53.2
Average Loan in dollars	$11,000	$14,355

Therapeutic Recreation
Keyin College, St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	6	66.7	69.4
Employed Part-time	2	22.2	9.5
Unemployed	1	11.1	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	9	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	3	-	49.6
Less than $320	1	-	26.5
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	5	83.3	52.6
Indirectly Related	1	16.7	17.5
Not at all Related	0	0.0	29.9
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	8	88.9	86.5
Out of the Province	1	11.1	13.5
Total	9	100.0	100.0

Graduates: 12 (0 Males, 12 Females)	**Respondents: 9**	**Response rate: 75.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	0	0	0	0	1	0	0	0	0	0	0	9

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	77.8	81.4
Dissatisfied	22.2	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	33.3	64.9
Dissatisfied	66.7	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	14.3	33.4
3 Months or Less	28.6	46.8
4 to 6 Months	28.6	12.5
7 or More Months	28.6	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a similar percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	44.4	46.8
Percentage of students with loans	55.6	53.2
Average Loan in dollars	$11,000	$14,355

Tourism Studies (Travel)
College of the North Atlantic, Bay St. George

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	3	50.0	69.4
Employed Part-time	2	33.3	9.5
Unemployed	1	16.7	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	6	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	1	-	16.6
Between $320 & $560	0	-	49.6
Less than $320	2	-	26.5
Total	3	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	1	-	52.6
Indirectly Related	1	-	17.5
Not at all Related	1	-	29.9
Total	3	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	6	100.0	86.5
Out of the Province	0	0.0	13.5
Total	6	100.0	100.0

Graduates: 6 **(0 Males, 6 Females)**	**Respondents: 6**	**Response rate: 100.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	0	0	0	0	0	0	0	0	0	0	6

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	83.3	64.9
Dissatisfied	16.7	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	20.0	33.4
3 Months or Less	60.0	46.8
4 to 6 Months	20.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	66.7	46.8
Percentage of students with loans	33.3	53.2
Average Loan in dollars	$10,850	$14,355

Travel, Tourism and Hospitality **Academy Canada, Corner Brook**	**Duration:** **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	5	71.4	69.4
Employed Part-time	1	14.3	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	1	14.3	3.1
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job

Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	0	0.0	16.6
Between $320 & $560	4	80.0	49.6
Less than $320	1	20.0	26.5
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training

Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	4	80.0	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	1	20.0	29.9
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	6	85.7	86.5
Out of the Province	1	14.3	13.5
Total	7	100.0	100.0

Graduates: 7 **(0 Males, 7 Females)**	**Respondents: 7**	**Response rate: 100.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	0	0	0	1	0	0	0	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	85.7	81.4
Dissatisfied	14.3	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	28.6	64.9
Dissatisfied	71.4	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	33.3	33.4
3 Months or Less	66.7	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	42.9	46.8
Percentage of students with loans	57.1	53.2
Average Loan in dollars	$21,667	$14,355

Travel, Tourism and Hospitality
Academy Canada, St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	7	70.0	69.4
Employed Part-time	2	20.0	9.5
Unemployed	1	10.0	16.8
In School	0	0.0	1.3
Other	0	0.0	3.1
Total	10	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	7.3
Between $560 & $800	1	16.7	16.6
Between $320 & $560	0	0.0	49.6
Less than $320	5	83.3	26.5
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	3	42.9	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	4	57.1	29.9
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	10	100.0	86.5
Out of the Province	0	0.0	13.5
Total	10	100.0	100.0

Graduates: 14 **(1 Males, 13 Females)**	**Respondents: 10**	**Response rate: 71.4**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
10	0	0	0	0	0	0	0	0	0	0	0	10

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	70.0	81.4
Dissatisfied	30.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	60.0	64.9
Dissatisfied	40.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	0.0	33.4
3 Months or Less	85.7	46.8
4 to 6 Months	14.3	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans		
	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	50.0	46.8
Percentage of students with loans	50.0	53.2
Average Loan in dollars	$17,875	$14,355

Visual Arts **Duration:**
College of the North Atlantic, Bay St. George **Two Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	2	33.3	69.4
Employed Part-time	2	33.3	9.5
Unemployed	0	0.0	16.8
In School	2	33.3	1.3
Other	0	0.0	3.1
Total	6	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	0	-	16.6
Between $320 & $560	1	-	49.6
Less than $320	1	-	26.5
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All two-year programs**
Status	Number	Percentage	Percentage
Directly Related	0	-	52.6
Indirectly Related	0	-	17.5
Not at all Related	2	-	29.9
Total	2	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All two-year programs**
Location	Number	Percentage	Percentage
In the Province	6	100.0	86.5
Out of the Province	0	0.0	13.5
Total	6	100.0	100.0

Graduates: 10 **(4 Males, 6 Females)**	**Respondents: 6**	**Response rate: 60.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	0	0	0	0	0	0	0	0	0	0	6

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	83.3	64.9
Dissatisfied	16.7	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	50.0	33.4
3 Months or Less	50.0	46.8
4 to 6 Months	0.0	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	66.7	46.8
Percentage of students with loans	33.3	53.2
Average Loan in dollars	$10,000	$14,355

Website Design and Development
CompuCollege School of Business, St. John's

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week			
	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	4	44.4	69.4
Employed Part-time	1	11.1	9.5
Unemployed	3	33.3	16.8
In School	0	0.0	1.3
Other	1	11.1	3.1
Total	9	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a similar proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job Graduates employed full-time in reference week only			
	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	7.3
Between $560 & $800	1	-	16.6
Between $320 & $560	1	-	49.6
Less than $320	2	-	26.5
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training Graduates employed full-time in reference week only			
	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	0	-	52.6
Indirectly Related	1	-	17.5
Not at all Related	3	-	29.9
Total	4	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004			
	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	7	77.8	86.5
Out of the Province	2	22.2	13.5
Total	9	100.0	100.0

Graduates: 16 **(10 Males, 6 Females)**	**Respondents: 9**	**Response rate: 56.3**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	0	0	0	0	1	0	0	0	1	0	0	9

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All two-year programs**
Status	Percentage	Percentage
Satisfied	66.7	81.4
Dissatisfied	33.3	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All two-year programs**
Satisfaction	Percentage	Percentage
Satisfied	44.4	64.9
Dissatisfied	55.6	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All two-year programs**
Status	Percentage	Percentage
Job Before Graduation	0.0	33.4
3 Months or Less	66.7	46.8
4 to 6 Months	0.0	12.5
7 or More Months	33.3	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All two-year programs**
	Percentage	Percentage
Percentage of students with no loan	22.2	46.8
Percentage of students with loans	77.8	53.2
Average Loan in dollars	$15,833	$14,355

Welding Engineering Technican
College of the North Atlantic, Burin

Duration:
Two Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all two-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Employed Full-time	6	85.7	69.4
Employed Part-time	0	0.0	9.5
Unemployed	0	0.0	16.8
In School	0	0.0	1.3
Other	1	14.3	3.1
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all two-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All two-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	-	7.3
Between $560 & $800	1	-	16.6
Between $320 & $560	2	-	49.6
Less than $320	0	-	26.5
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all two-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All two-year programs
Status	Number	Percentage	Percentage
Directly Related	5	83.3	52.6
Indirectly Related	0	0.0	17.5
Not at all Related	1	16.7	29.9
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all two-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All two-year programs
Location	Number	Percentage	Percentage
In the Province	5	71.4	86.5
Out of the Province	2	28.6	13.5
Total	7	100.0	100.0

Graduates: 16 (12 Males, 4 Females)	Respondents: 7	Response rate: 43.8

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	0	0	0	0	0	0	0	2	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All two-year programs
Status	Percentage	Percentage
Satisfied	100.0	81.4
Dissatisfied	0.0	18.6

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all two-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All two-year programs
Satisfaction	Percentage	Percentage
Satisfied	100.0	64.9
Dissatisfied	0.0	35.1

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all two-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All two-year programs
Status	Percentage	Percentage
Job Before Graduation	0.0	33.4
3 Months or Less	85.7	46.8
4 to 6 Months	14.3	12.5
7 or More Months	0.0	7.4

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all two-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was similar.

Table 9: Government Student Loans

	This Program	All two-year programs
	Percentage	Percentage
Percentage of students with no loan	71.4	46.8
Percentage of students with loans	28.6	53.2
Average Loan in dollars	$15,000	$14,355

Aircraft Maintenance Engineering Technology
College of the North Atlantic, Gander

Duration:
Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Employed Full-time	17	89.5	84.4
Employed Part-time	0	0.0	6.3
Unemployed	2	10.5	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	19	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All three-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	2	13.3	28.4
Between $560 & $800	5	33.3	35.3
Between $320 & $560	6	40.0	29.7
Less than $320	2	13.3	6.5
Total	15	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Directly Related	14	82.4	68.4
Indirectly Related	0	0.0	15.4
Not at all Related	3	17.6	16.2
Total	17	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All three-year programs
Location	Number	Percentage	Percentage
In the Province	8	42.1	71.2
Out of the Province	11	57.9	28.8
Total	19	100.0	100.0

Graduates: 28 **(26 Males, 2 Females)**	**Respondents: 19**	**Response rate: 67.9**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
8	4	0	0	0	2	1	0	0	1	1	2	19

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All three-year programs**
Status	Percentage	Percentage
Satisfied	100.0	87.6
Dissatisfied	0.0	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All three-year programs**
Satisfaction	Percentage	Percentage
Satisfied	89.5	80.8
Dissatisfied	10.5	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All three-year programs**
Status	Percentage	Percentage
Job Before Graduation	52.9	35.8
3 Months or Less	35.3	41.2
4 to 6 Months	11.8	15.3
7 or More Months	0.0	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans		
	This Program	**All three-year programs**
	Percentage	Percentage
Percentage of students with no loan	47.4	44.6
Percentage of students with loans	52.6	55.4
Average Loan in dollars	$18,667	$17,230

Architectural Engineering Technology
College of the North Atlantic, Ridge Road, St. John's

Duration:
Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Employed Full-time	11	84.6	84.4
Employed Part-time	1	7.7	6.3
Unemployed	1	7.7	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	13	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All three-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	3	27.3	28.4
Between $560 & $800	2	18.2	35.3
Between $320 & $560	6	54.5	29.7
Less than $320	0	0.0	6.5
Total	11	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Directly Related	8	72.7	68.4
Indirectly Related	3	27.3	15.4
Not at all Related	0	0.0	16.2
Total	11	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All three-year programs
Location	Number	Percentage	Percentage
In the Province	7	53.8	71.2
Out of the Province	6	46.2	28.8
Total	13	100.0	100.0

Graduates: 20 **(9 Males, 11 Females)**	**Respondents: 13**	**Response rate: 65.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	0	0	1	0	1	0	0	1	1	0	2	13

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All three-year programs**
Status	Percentage	Percentage
Satisfied	61.5	87.6
Dissatisfied	38.5	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All three-year programs**
Satisfaction	Percentage	Percentage
Satisfied	76.9	80.8
Dissatisfied	23.1	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All three-year programs**
Status	Percentage	Percentage
Job Before Graduation	54.5	35.8
3 Months or Less	45.5	41.2
4 to 6 Months	0.0	15.3
7 or More Months	0.0	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans		
	This Program	**All three-year programs**
	Percentage	Percentage
Percentage of students with no loan	38.5	44.6
Percentage of students with loans	61.5	55.4
Average Loan in dollars	$22,000	$17,230

Business Management (Accounting)
College of the North Atlantic, Grand Falls-Windsor

Duration:
Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Employed Full-time	5	83.3	84.4
Employed Part-time	0	0.0	6.3
Unemployed	0	0.0	8.3
In School	0	0.0	0.6
Other	1	16.7	0.3
Total	6	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All three-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	28.4
Between $560 & $800	2	-	35.3
Between $320 & $560	0	-	29.7
Less than $320	0	-	6.5
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Directly Related	4	80.0	68.4
Indirectly Related	1	20.0	15.4
Not at all Related	0	0.0	16.2
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All three-year programs
Location	Number	Percentage	Percentage
In the Province	6	100.0	71.2
Out of the Province	0	0.0	28.8
Total	6	100.0	100.0

Graduates: 8 **(2 Males, 6 Females)**	**Respondents: 6**	**Response rate: 75.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	0	0	0	0	0	0	0	0	0	0	6

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All three-year programs**
Status	Percentage	Percentage
Satisfied	83.3	87.6
Dissatisfied	16.7	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All three-year programs**
Satisfaction	Percentage	Percentage
Satisfied	83.3	80.8
Dissatisfied	16.7	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All three-year programs**
Status	Percentage	Percentage
Job Before Graduation	100.0	35.8
3 Months or Less	0.0	41.2
4 to 6 Months	0.0	15.3
7 or More Months	0.0	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All three-year programs**
	Percentage	Percentage
Percentage of students with no loan	33.3	44.6
Percentage of students with loans	66.7	55.4
Average Loan in dollars	$13,750	$17,230

Business Management (Accounting) Duration:
College of the North Atlantic, Prince Philip Drive, St. John's Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Employed Full-time	15	78.9	84.4
Employed Part-time	2	10.5	6.3
Unemployed	2	10.5	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	19	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All three-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	7.7	28.4
Between $560 & $800	4	30.8	35.3
Between $320 & $560	7	53.8	29.7
Less than $320	1	7.7	6.5
Total	13	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Directly Related	13	86.7	68.4
Indirectly Related	1	6.7	15.4
Not at all Related	1	6.7	16.2
Total	15	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All three-year programs
Location	Number	Percentage	Percentage
In the Province	17	89.5	71.2
Out of the Province	2	10.5	28.8
Total	19	100.0	100.0

Graduates: 24 (8 Males, 16 Females)	Respondents: 19	Response rate: 79.2

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
17	0	0	0	0	0	0	1	1	0	0	0	19

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All three-year programs
Status	Percentage	Percentage
Satisfied	100.0	87.6
Dissatisfied	0.0	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All three-year programs
Satisfaction	Percentage	Percentage
Satisfied	84.2	80.8
Dissatisfied	15.8	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All three-year programs
Status	Percentage	Percentage
Job Before Graduation	37.5	35.8
3 Months or Less	50.0	41.2
4 to 6 Months	12.5	15.3
7 or More Months	0.0	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All three-year programs
	Percentage	Percentage
Percentage of students with no loan	73.7	44.6
Percentage of students with loans	26.3	55.4
Average Loan in dollars	$15,800	$17,230

Business Management (Human Resources)
College of the North Atlantic, Grand Falls-Windsor

Duration:
Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All three-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	5	83.3	84.4
Employed Part-time	1	16.7	6.3
Unemployed	0	0.0	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	6	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All three-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	28.4
Between $560 & $800	1	-	35.3
Between $320 & $560	1	-	29.7
Less than $320	0	-	6.5
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All three-year programs**
Status	Number	Percentage	Percentage
Directly Related	1	20.0	68.4
Indirectly Related	1	20.0	15.4
Not at all Related	3	60.0	16.2
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All three-year programs**
Location	Number	Percentage	Percentage
In the Province	5	83.3	71.2
Out of the Province	1	16.7	28.8
Total	6	100.0	100.0

Graduates: 9 **(3 Males, 6 Females)**	**Respondents: 6**	**Response rate: 66.7**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	0	0	0	0	0	0	0	0	0	0	1	6

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All three-year programs**
Status	Percentage	Percentage
Satisfied	66.7	87.6
Dissatisfied	33.3	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All three-year programs**
Satisfaction	Percentage	Percentage
Satisfied	66.7	80.8
Dissatisfied	33.3	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All three-year programs**
Status	Percentage	Percentage
Job Before Graduation	20.0	35.8
3 Months or Less	60.0	41.2
4 to 6 Months	20.0	15.3
7 or More Months	0.0	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All three-year programs**
	Percentage	Percentage
Percentage of students with no loan	66.7	44.6
Percentage of students with loans	33.3	55.4
Average Loan in dollars	$19,500	$17,230

Business Management (Human Resources)
College of the North Atlantic, Prince Philip Drive, St. John's

Duration:
Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Employed Full-time	13	100.0	84.4
Employed Part-time	0	0.0	6.3
Unemployed	0	0.0	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	13	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All three-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	10.0	28.4
Between $560 & $800	3	30.0	35.3
Between $320 & $560	4	40.0	29.7
Less than $320	2	20.0	6.5
Total	10	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Directly Related	8	61.5	68.4
Indirectly Related	2	15.4	15.4
Not at all Related	3	23.1	16.2
Total	13	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All three-year programs
Location	Number	Percentage	Percentage
In the Province	13	100.0	71.2
Out of the Province	0	0.0	28.8
Total	13	100.0	100.0

Graduates: 15 (1 Males, 14 Females)	Respondents: 13	Response rate: 86.7

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
13	0	0	0	0	0	0	0	0	0	0	0	13

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All three-year programs**
Status	Percentage	Percentage
Satisfied	92.3	87.6
Dissatisfied	7.7	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All three-year programs**
Satisfaction	Percentage	Percentage
Satisfied	83.3	80.8
Dissatisfied	16.7	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All three-year programs**
Status	Percentage	Percentage
Job Before Graduation	33.3	35.8
3 Months or Less	58.3	41.2
4 to 6 Months	8.3	15.3
7 or More Months	0.0	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans		
	This Program	**All three-year programs**
	Percentage	Percentage
Percentage of students with no loan	61.5	44.6
Percentage of students with loans	38.5	55.4
Average Loan in dollars	$23,800	$17,230

Business Management (Marketing) **Duration:**
College of the North Atlantic, Grand Falls-Windsor **Three Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All three-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	3	60.0	84.4
Employed Part-time	1	20.0	6.3
Unemployed	1	20.0	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	5	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All three-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	0	-	28.4
Between $560 & $800	0	-	35.3
Between $320 & $560	2	-	29.7
Less than $320	1	-	6.5
Total	3	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All three-year programs**
Status	Number	Percentage	Percentage
Directly Related	1	-	68.4
Indirectly Related	1	-	15.4
Not at all Related	1	-	16.2
Total	3	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All three-year programs**
Location	Number	Percentage	Percentage
In the Province	5	100.0	71.2
Out of the Province	0	0.0	28.8
Total	5	100.0	100.0

Graduates: 6 (2 Males, 4 Females)	Respondents: 5	Response rate: 83.3

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	0	0	0	0	0	0	0	0	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All three-year programs
Status	Percentage	Percentage
Satisfied	80.0	87.6
Dissatisfied	20.0	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All three-year programs
Satisfaction	Percentage	Percentage
Satisfied	80.0	80.8
Dissatisfied	20.0	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All three-year programs
Status	Percentage	Percentage
Job Before Graduation	25.0	35.8
3 Months or Less	50.0	41.2
4 to 6 Months	0.0	15.3
7 or More Months	25.0	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All three-year programs
	Percentage	Percentage
Percentage of students with no loan	60.0	44.6
Percentage of students with loans	40.0	55.4
Average Loan in dollars	$25,000	$17,230

Business Management (Marketing) **College of the North Atlantic, Prince Philip Drive, St. John's**	**Duration:** **Three Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All three-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	14	77.8	84.4
Employed Part-time	2	11.1	6.3
Unemployed	1	5.6	8.3
In School	1	5.6	0.6
Other	0	0.0	0.3
Total	18	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All three-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	4	28.6	28.4
Between $560 & $800	4	28.6	35.3
Between $320 & $560	6	42.9	29.7
Less than $320	0	0.0	6.5
Total	14	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All three-year programs**
Status	Number	Percentage	Percentage
Directly Related	8	57.1	68.4
Indirectly Related	3	21.4	15.4
Not at all Related	3	21.4	16.2
Total	14	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All three-year programs**
Location	Number	Percentage	Percentage
In the Province	14	87.5	71.2
Out of the Province	2	12.5	28.8
Total	16	100.0	100.0

Graduates: 24 **(13 Males, 11 Females)**	**Respondents: 18**	**Response rate: 75.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
14	1	0	0	0	1	0	0	0	0	0	0	16

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All three-year programs**
Status	Percentage	Percentage
Satisfied	88.9	87.6
Dissatisfied	11.1	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial invesiment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All three-year programs**
Satisfaction	Percentage	Percentage
Satisfied	83.3	80.8
Dissatisfied	16.7	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All three-year programs**
Status	Percentage	Percentage
Job Before Graduation	28.6	35.8
3 Months or Less	57.1	41.2
4 to 6 Months	14.3	15.3
7 or More Months	0.0	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All three-year programs**
	Percentage	Percentage
Percentage of students with no loan	38.9	44.6
Percentage of students with loans	61.1	55.4
Average Loan in dollars	$12,909	$17,230

Civil Engineering Technology
College of the North Atlantic, Corner Brook

Duration:
Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Employed Full-time	8	80.0	84.4
Employed Part-time	1	10.0	6.3
Unemployed	1	10.0	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	10	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All three-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	28.4
Between $560 & $800	6	75.0	35.3
Between $320 & $560	2	25.0	29.7
Less than $320	0	0.0	6.5
Total	8	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Directly Related	6	75.0	68.4
Indirectly Related	2	25.0	15.4
Not at all Related	0	0.0	16.2
Total	8	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All three-year programs
Location	Number	Percentage	Percentage
In the Province	9	90.0	71.2
Out of the Province	1	10.0	28.8
Total	10	100.0	100.0

Graduates: 11
(10 Males, 1 Females)

Respondents: 10

Response rate: 90.9

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
9	0	0	0	0	1	0	0	0	0	0	0	10

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All three-year programs**
Status	Percentage	Percentage
Satisfied	80.0	87.6
Dissatisfied	20.0	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All three-year programs**
Satisfaction	Percentage	Percentage
Satisfied	66.7	80.8
Dissatisfied	33.3	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All three-year programs**
Status	Percentage	Percentage
Job Before Graduation	16.7	35.8
3 Months or Less	66.7	41.2
4 to 6 Months	16.7	15.3
7 or More Months	0.0	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All three-year programs**
	Percentage	Percentage
Percentage of students with no loan	50.0	44.6
Percentage of students with loans	50.0	55.4
Average Loan in dollars	$19,750	$17,230

Civil Engineering Technology
College of the North Atlantic, Ridge Road, St. John's

Duration:
Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Employed Full-time	11	84.6	84.4
Employed Part-time	0	0.0	6.3
Unemployed	2	15.4	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	13	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All three-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	11.1	28.4
Between $560 & $800	4	44.4	35.3
Between $320 & $560	4	44.4	29.7
Less than $320	0	0.0	6.5
Total	9	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Directly Related	10	90.9	68.4
Indirectly Related	1	9.1	15.4
Not at all Related	0	0.0	16.2
Total	11	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All three-year programs
Location	Number	Percentage	Percentage
In the Province	9	69.2	71.2
Out of the Province	4	30.8	28.8
Total	13	100.0	100.0

Graduates: 20 **(16 Males, 4 Females)**	**Respondents: 13**	**Response rate: 65.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
9	1	0	0	0	1	0	0	2	0	0	0	13

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All three-year programs**
Status	Percentage	Percentage
Satisfied	84.6	87.6
Dissatisfied	15.4	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All three-year programs**
Satisfaction	Percentage	Percentage
Satisfied	61.5	80.8
Dissatisfied	38.5	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All three-year programs**
Status	Percentage	Percentage
Job Before Graduation	33.3	35.8
3 Months or Less	33.3	41.2
4 to 6 Months	25.0	15.3
7 or More Months	8.3	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a similar percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans		
	This Program	**All three-year programs**
	Percentage	Percentage
Percentage of students with no loan	46.2	44.6
Percentage of students with loans	53.8	55.4
Average Loan in dollars	$19,786	$17,230

Electrical Engineering Technology (Industrial Control Co-op) College of the North Atlantic, Burin

Duration: Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Employed Full-time	6	85.7	84.4
Employed Part-time	0	0.0	6.3
Unemployed	1	14.3	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a similar proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job

Graduates employed full-time in reference week only

	This Program		All three-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	4	66.7	28.4
Between $560 & $800	0	0.0	35.3
Between $320 & $560	1	16.7	29.7
Less than $320	1	16.7	6.5
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training

Graduates employed full-time in reference week only

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Directly Related	1	16.7	68.4
Indirectly Related	0	0.0	15.4
Not at all Related	5	83.3	16.2
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All three-year programs
Location	Number	Percentage	Percentage
In the Province	4	57.1	71.2
Out of the Province	3	42.9	28.8
Total	7	100.0	100.0

Graduates: 9 **(8 Males, 1 Females)**	**Respondents: 7**	**Response rate: 77.8**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
4	0	0	0	0	0	0	0	3	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All three-year programs**
Status	Percentage	Percentage
Satisfied	42.9	87.6
Dissatisfied	57.1	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All three-year programs**
Satisfaction	Percentage	Percentage
Satisfied	42.9	80.8
Dissatisfied	57.1	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All three-year programs**
Status	Percentage	Percentage
Job Before Graduation	0.0	35.8
3 Months or Less	42.9	41.2
4 to 6 Months	57.1	15.3
7 or More Months	0.0	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All three-year programs**
	Percentage	Percentage
Percentage of students with no loan	28.6	44.6
Percentage of students with loans	71.4	55.4
Average Loan in dollars	$20,750	$17,230

Electrical Engineering Technology (Power and Control Co-op) College of the North Atlantic, Ridge Road, St. John's	Duration: Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Employed Full-time	13	92.9	84.4
Employed Part-time	0	0.0	6.3
Unemployed	1	7.1	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	14	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All three-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	3	23.1	28.4
Between $560 & $800	6	46.2	35.3
Between $320 & $560	4	30.8	29.7
Less than $320	0	0.0	6.5
Total	13	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Directly Related	11	84.6	68.4
Indirectly Related	2	15.4	15.4
Not at all Related	0	0.0	16.2
Total	13	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All three-year programs
Location	Number	Percentage	Percentage
In the Province	13	92.9	71.2
Out of the Province	1	7.1	28.8
Total	14	100.0	100.0

Graduates: 15 **(12 Males, 3 Females)**	**Respondents: 14**	**Response rate: 93.3**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
13	1	0	0	0	0	0	0	0	0	0	0	14

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All three-year programs
Status	Percentage	Percentage
Satisfied	100.0	87.6
Dissatisfied	0.0	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All three-year programs
Satisfaction	Percentage	Percentage
Satisfied	92.9	80.8
Dissatisfied	7.1	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All three-year programs
Status	Percentage	Percentage
Job Before Graduation	28.6	35.8
3 Months or Less	50.0	41.2
4 to 6 Months	14.3	15.3
7 or More Months	7.1	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All three-year programs
	Percentage	Percentage
Percentage of students with no loan	21.4	44.6
Percentage of students with loans	78.6	55.4
Average Loan in dollars	$24,250	$17,230

Electronics Engineering Technology
College of the North Atlantic, Corner Brook

Duration:
Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Employed Full-time	5	100.0	84.4
Employed Part-time	0	0.0	6.3
Unemployed	0	0.0	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	5	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All three-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	4	-	28.4
Between $560 & $800	0	-	35.3
Between $320 & $560	0	-	29.7
Less than $320	0	-	6.5
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Directly Related	2	40.0	68.4
Indirectly Related	1	20.0	15.4
Not at all Related	2	40.0	16.2
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All three-year programs
Location	Number	Percentage	Percentage
In the Province	3	60.0	71.2
Out of the Province	2	40.0	28.8
Total	5	100.0	100.0

Graduates: 9 (9 Males, 0 Females)	Respondents: 5	Response rate: 55.6

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
3	1	0	0	0	1	0	0	0	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All three-year programs
Status	Percentage	Percentage
Satisfied	100.0	87.6
Dissatisfied	0.0	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All three-year programs
Satisfaction	Percentage	Percentage
Satisfied	80.0	80.8
Dissatisfied	20.0	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a similar percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All three-year programs
Status	Percentage	Percentage
Job Before Graduation	0.0	35.8
3 Months or Less	80.0	41.2
4 to 6 Months	20.0	15.3
7 or More Months	0.0	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All three-year programs
	Percentage	Percentage
Percentage of students with no loan	20.0	44.6
Percentage of students with loans	80.0	55.4
Average Loan in dollars	$25,000	$17,230

Electronics Engineering Technology (Communications)
College of the North Atlantic, Ridge Road, St. John's

Duration:
Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Employed Full-time	6	66.7	84.4
Employed Part-time	1	11.1	6.3
Unemployed	2	22.2	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	9	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All three-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	-	28.4
Between $560 & $800	1	-	35.3
Between $320 & $560	2	-	29.7
Less than $320	0	-	6.5
Total	4	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a similar proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Directly Related	4	66.7	68.4
Indirectly Related	1	16.7	15.4
Not at all Related	1	16.7	16.2
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All three-year programs
Location	Number	Percentage	Percentage
In the Province	6	66.7	71.2
Out of the Province	3	33.3	28.8
Total	9	100.0	100.0

Graduates: 10 (10 Males, 0 Females)	Respondents: 9	Response rate: 90.0

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	1	0	0	1	0	0	1	0	0	0	9

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a lower percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All three-year programs
Status	Percentage	Percentage
Satisfied	55.6	87.6
Dissatisfied	44.4	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All three-year programs
Satisfaction	Percentage	Percentage
Satisfied	22.2	80.8
Dissatisfied	77.8	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All three-year programs
Status	Percentage	Percentage
Job Before Graduation	12.5	35.8
3 Months or Less	50.0	41.2
4 to 6 Months	25.0	15.3
7 or More Months	12.5	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All three-year programs
	Percentage	Percentage
Percentage of students with no loan	22.2	44.6
Percentage of students with loans	77.8	55.4
Average Loan in dollars	$16,357	$17,230

Electronics Engineering Technology (Computers and I.T. Co-op)
College of the North Atlantic, Ridge Road, St. John's

Duration:
Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week			
	This Program		All three-year programs
Status	Number	Percentage	Percentage
Employed Full-time	4	80.0	84.4
Employed Part-time	1	20.0	6.3
Unemployed	0	0.0	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	5	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job			
Graduates employed full-time in reference week only			
	This Program		All three-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	-	28.4
Between $560 & $800	0	-	35.3
Between $320 & $560	1	-	29.7
Less than $320	0	-	6.5
Total	2	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training			
Graduates employed full-time in reference week only			
	This Program		All three-year programs
Status	Number	Percentage	Percentage
Directly Related	2	-	68.4
Indirectly Related	2	-	15.4
Not at all Related	0	-	16.2
Total	4	-	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004			
	This Program		All three-year programs
Location	Number	Percentage	Percentage
In the Province	4	80.0	71.2
Out of the Province	1	20.0	28.8
Total	5	100.0	100.0

Graduates: 6 **(6 Males, 0 Females)**	**Respondents: 5**	**Response rate: 83.3**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
4	0	0	0	0	1	0	0	0	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All three-year programs**
Status	Percentage	Percentage
Satisfied	100.0	87.6
Dissatisfied	0.0	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All three-year programs**
Satisfaction	Percentage	Percentage
Satisfied	80.0	80.8
Dissatisfied	20.0	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All three-year programs**
Status	Percentage	Percentage
Job Before Graduation	0.0	35.8
3 Months or Less	100.0	41.2
4 to 6 Months	0.0	15.3
7 or More Months	0.0	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All three-year programs**
	Percentage	Percentage
Percentage of students with no loan	80.0	44.6
Percentage of students with loans	20.0	55.4
Average Loan in dollars	$20,000	$17,230

Electronics Engineering Technology (Instrumentation) **College of the North Atlantic, Ridge Road, St. John's**	**Duration:** **Three Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All three-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	7	100.0	84.4
Employed Part-time	0	0.0	6.3
Unemployed	0	0.0	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job

Graduates employed full-time in reference week only

	This Program		**All three-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	2	28.6	28.4
Between $560 & $800	2	28.6	35.3
Between $320 & $560	3	42.9	29.7
Less than $320	0	0.0	6.5
Total	7	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training

Graduates employed full-time in reference week only

	This Program		**All three-year programs**
Status	Number	Percentage	Percentage
Directly Related	2	28.6	68.4
Indirectly Related	5	71.4	15.4
Not at all Related	0	0.0	16.2
Total	7	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All three-year programs**
Location	Number	Percentage	Percentage
In the Province	3	42.9	71.2
Out of the Province	4	57.1	28.8
Total	7	100.0	100.0

Graduates: 16
(15 Males, 1 Females)

Respondents: 7

Response rate: 43.8

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
3	0	0	0	0	0	0	1	3	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All three-year programs
Status	Percentage	Percentage
Satisfied	100.0	87.6
Dissatisfied	0.0	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All three-year programs
Satisfaction	Percentage	Percentage
Satisfied	85.7	80.8
Dissatisfied	14.3	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All three-year programs
Status	Percentage	Percentage
Job Before Graduation	28.6	35.8
3 Months or Less	42.9	41.2
4 to 6 Months	28.6	15.3
7 or More Months	0.0	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All three-year programs
	Percentage	Percentage
Percentage of students with no loan	28.6	44.6
Percentage of students with loans	71.4	55.4
Average Loan in dollars	$22,200	$17,230

Environmental Technology (Co-op)
College of the North Atlantic, Corner Brook

Duration:
Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Employed Full-time	5	71.4	84.4
Employed Part-time	0	0.0	6.3
Unemployed	1	14.3	8.3
In School	1	14.3	0.6
Other	0	0.0	0.3
Total	7	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All three-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	2	-	28.4
Between $560 & $800	1	-	35.3
Between $320 & $560	0	-	29.7
Less than $320	0	-	6.5
Total	3	-	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Directly Related	2	40.0	68.4
Indirectly Related	1	20.0	15.4
Not at all Related	2	40.0	16.2
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All three-year programs
Location	Number	Percentage	Percentage
In the Province	4	57.1	71.2
Out of the Province	3	42.9	28.8
Total	7	100.0	100.0

Graduates: 11 (4 Males, 7 Females)	Respondents: 7	Response rate: 63.6

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
4	1	0	0	0	1	0	0	1	0	0	0	7

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All three-year programs
Status	Percentage	Percentage
Satisfied	85.7	87.6
Dissatisfied	14.3	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a lower percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All three-year programs
Satisfaction	Percentage	Percentage
Satisfied	57.1	80.8
Dissatisfied	42.9	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All three-year programs
Status	Percentage	Percentage
Job Before Graduation	42.9	35.8
3 Months or Less	28.6	41.2
4 to 6 Months	14.3	15.3
7 or More Months	14.3	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	All three-year programs
	Percentage	Percentage
Percentage of students with no loan	28.6	44.6
Percentage of students with loans	71.4	55.4
Average Loan in dollars	$11,200	$17,230

Geomatics Engineering Technology (Co-op)
College of the North Atlantic, Ridge Road, St. John's

Duration:
Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Employed Full-time	10	76.9	84.4
Employed Part-time	1	7.7	6.3
Unemployed	2	15.4	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	13	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All three-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	0	0.0	28.4
Between $560 & $800	7	87.5	35.3
Between $320 & $560	1	12.5	29.7
Less than $320	0	0.0	6.5
Total	8	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Directly Related	10	100.0	68.4
Indirectly Related	0	0.0	15.4
Not at all Related	0	0.0	16.2
Total	10	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All three-year programs
Location	Number	Percentage	Percentage
In the Province	7	63.6	71.2
Out of the Province	4	36.4	28.8
Total	11	100.0	100.0

Graduates: 19 **(15 Males, 4 Females)**	**Respondents: 13**	**Response rate: 68.4**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	0	0	1	0	0	0	0	2	0	0	1	11

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All three-year programs**
Status	Percentage	Percentage
Satisfied	91.7	87.6
Dissatisfied	8.3	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All three-year programs**
Satisfaction	Percentage	Percentage
Satisfied	83.3	80.8
Dissatisfied	16.7	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All three-year programs**
Status	Percentage	Percentage
Job Before Graduation	33.3	35.8
3 Months or Less	33.3	41.2
4 to 6 Months	25.0	15.3
7 or More Months	8.3	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All three-year programs**
	Percentage	Percentage
Percentage of students with no loan	53.8	44.6
Percentage of students with loans	46.2	55.4
Average Loan in dollars	$18,400	$17,230

Industrial Engineering Technology (Co-op)
College of the North Atlantic, Ridge Road, St. John's

Duration:
Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All three-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	6	100.0	84.4
Employed Part-time	0	0.0	6.3
Unemployed	0	0.0	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	6	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a similar proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All three-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	2	33.3	28.4
Between $560 & $800	2	33.3	35.3
Between $320 & $560	2	33.3	29.7
Less than $320	0	0.0	6.5
Total	6	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All three-year programs**
Status	Number	Percentage	Percentage
Directly Related	3	50.0	68.4
Indirectly Related	3	50.0	15.4
Not at all Related	0	0.0	16.2
Total	6	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All three-year programs**
Location	Number	Percentage	Percentage
In the Province	6	100.0	71.2
Out of the Province	0	0.0	28.8
Total	6	100.0	100.0

Graduates: 8 **(5 Males, 3 Females)**	**Respondents: 6**	**Response rate: 75.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
6	0	0	0	0	0	0	0	0	0	0	0	6

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All three-year programs**
Status	Percentage	Percentage
Satisfied	100.0	87.6
Dissatisfied	0.0	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All three-year programs**
Satisfaction	Percentage	Percentage
Satisfied	83.3	80.8
Dissatisfied	16.7	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All three-year programs**
Status	Percentage	Percentage
Job Before Graduation	16.7	35.8
3 Months or Less	33.3	41.2
4 to 6 Months	33.3	15.3
7 or More Months	16.7	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	**All three-year programs**
	Percentage	Percentage
Percentage of students with no loan	66.7	44.6
Percentage of students with loans	33.3	55.4
Average Loan in dollars	$15,000	$17,230

Mechanical Engineering Technology
College of the North Atlantic, Ridge Road, St. John's

Duration:
Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All three-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	13	81.3	84.4
Employed Part-time	2	12.5	6.3
Unemployed	1	6.3	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	16	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a similar proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All three-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	5	41.7	28.4
Between $560 & $800	3	25.0	35.3
Between $320 & $560	3	25.0	29.7
Less than $320	1	8.3	6.5
Total	12	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a similar proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All three-year programs**
Status	Number	Percentage	Percentage
Directly Related	9	69.2	68.4
Indirectly Related	0	0.0	15.4
Not at all Related	4	30.8	16.2
Total	13	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All three-year programs**
Location	Number	Percentage	Percentage
In the Province	10	62.5	71.2
Out of the Province	6	37.5	28.8
Total	16	100.0	100.0

Graduates: 19 **(16 Males, 3 Females)**	**Respondents: 16**	**Response rate: 84.2**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January *2004* to *May 2004*												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
10	1	0	0	0	1	0	0	4	0	0	0	16

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All three-year programs**
Status	Percentage	Percentage
Satisfied	100.0	87.6
Dissatisfied	0.0	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All three-year programs**
Satisfaction	Percentage	Percentage
Satisfied	87.5	80.8
Dissatisfied	12.5	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All three-year programs**
Status	Percentage	Percentage
Job Before Graduation	15.4	35.8
3 Months or Less	30.8	41.2
4 to 6 Months	30.8	15.3
7 or More Months	23.1	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All three-year programs**
	Percentage	Percentage
Percentage of students with no loan	18.8	44.6
Percentage of students with loans	81.3	55.4
Average Loan in dollars	$13,077	$17,230

Medical Laboratory Sciences
College of the North Atlantic, Prince Philip Drive, St. John's

Duration:
Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All three-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	12	80.0	84.4
Employed Part-time	3	20.0	6.3
Unemployed	0	0.0	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	15	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All three-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	3	27.3	28.4
Between $560 & $800	6	54.5	35.3
Between $320 & $560	2	18.2	29.7
Less than $320	0	0.0	6.5
Total	11	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All three-year programs**
Status	Number	Percentage	Percentage
Directly Related	10	83.3	68.4
Indirectly Related	2	16.7	15.4
Not at all Related	0	0.0	16.2
Total	12	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a similar percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All three-year programs**
Location	Number	Percentage	Percentage
In the Province	10	71.4	71.2
Out of the Province	4	28.6	28.8
Total	14	100.0	100.0

Graduates: 19 (3 Males, 16 Females)	Respondents: 15	Response rate: 78.9

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
10	0	0	0	0	1	2	1	0	0	0	0	14

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	All three-year programs
Status	Percentage	Percentage
Satisfied	93.3	87.6
Dissatisfied	6.7	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	All three-year programs
Satisfaction	Percentage	Percentage
Satisfied	93.3	80.8
Dissatisfied	6.7	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	All three-year programs
Status	Percentage	Percentage
Job Before Graduation	50.0	35.8
3 Months or Less	41.7	41.2
4 to 6 Months	8.3	15.3
7 or More Months	0.0	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	All three-year programs
	Percentage	Percentage
Percentage of students with no loan	35.7	44.6
Percentage of students with loans	64.3	55.4
Average Loan in dollars	$21,111	$17,230

Medical Radiography
College of the North Atlantic, Prince Philip Drive, St. John's

Duration:
Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Employed Full-time	8	88.9	84.4
Employed Part-time	0	0.0	6.3
Unemployed	1	11.1	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	9	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All three-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	5	62.5	28.4
Between $560 & $800	3	37.5	35.3
Between $320 & $560	0	0.0	29.7
Less than $320	0	0.0	6.5
Total	8	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Directly Related	8	100.0	68.4
Indirectly Related	0	0.0	15.4
Not at all Related	0	0.0	16.2
Total	8	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All three-year programs
Location	Number	Percentage	Percentage
In the Province	7	87.5	71.2
Out of the Province	1	12.5	28.8
Total	8	100.0	100.0

Graduates: 12 **(3 Males, 9 Females)**	**Respondents: 9**	**Response rate: 75.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
7	0	0	0	0	0	0	0	1	0	0	0	8

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All three-year programs**
Status	Percentage	Percentage
Satisfied	100.0	87.6
Dissatisfied	0.0	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All three-year programs**
Satisfaction	Percentage	Percentage
Satisfied	100.0	80.8
Dissatisfied	0.0	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All three-year programs**
Status	Percentage	Percentage
Job Before Graduation	77.8	35.8
3 Months or Less	22.2	41.2
4 to 6 Months	0.0	15.3
7 or More Months	0.0	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All three-year programs**
	Percentage	Percentage
Percentage of students with no loan	66.7	44.6
Percentage of students with loans	33.3	55.4
Average Loan in dollars	$15,500	$17,230

Petroleum Engineering Technology **College of the North Atlantic, Ridge Road, St. John's**	**Duration:** **Three Years**

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		**All three-year programs**
Status	Number	Percentage	Percentage
Employed Full-time	13	100.0	84.4
Employed Part-time	0	0.0	6.3
Unemployed	0	0.0	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	13	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		**All three-year programs**
Weekly Wage	Number	Percentage	Percentage
More than $800	9	69.2	28.4
Between $560 & $800	3	23.1	35.3
Between $320 & $560	1	7.7	29.7
Less than $320	0	0.0	6.5
Total	13	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		**All three-year programs**
Status	Number	Percentage	Percentage
Directly Related	10	76.9	68.4
Indirectly Related	2	15.4	15.4
Not at all Related	1	7.7	16.2
Total	13	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		**All three-year programs**
Location	Number	Percentage	Percentage
In the Province	5	41.7	71.2
Out of the Province	7	58.3	28.8
Total	12	100.0	100.0

Graduates: 21 **(16 Males, 5 Females)**	**Respondents: 13**	**Response rate: 61.9**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
5	0	0	0	0	0	0	0	6	0	1	0	12

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All three-year programs**
Status	Percentage	Percentage
Satisfied	84.6	87.6
Dissatisfied	15.4	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All three-year programs**
Satisfaction	Percentage	Percentage
Satisfied	92.3	80.8
Dissatisfied	7.7	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All three-year programs**
Status	Percentage	Percentage
Job Before Graduation	41.7	35.8
3 Months or Less	41.7	41.2
4 to 6 Months	0.0	15.3
7 or More Months	16.7	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All three-year programs**
	Percentage	Percentage
Percentage of students with no loan	30.8	44.6
Percentage of students with loans	69.2	55.4
Average Loan in dollars	$16,111	$17,230

Programmer Analyst (Business Option Co-op)
College of the North Atlantic, Prince Philip Drive, St. John's

Duration:
Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a higher percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Employed Full-time	24	96.0	84.4
Employed Part-time	0	0.0	6.3
Unemployed	1	4.0	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	25	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a similar proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All three-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	7	31.8	28.4
Between $560 & $800	7	31.8	35.3
Between $320 & $560	5	22.7	29.7
Less than $320	3	13.6	6.5
Total	22	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Directly Related	14	58.3	68.4
Indirectly Related	4	16.7	15.4
Not at all Related	6	25.0	16.2
Total	24	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All three-year programs
Location	Number	Percentage	Percentage
In the Province	13	52.0	71.2
Out of the Province	12	48.0	28.8
Total	25	100.0	100.0

Graduates: 29 **(21 Males, 8 Females)**	**Respondents: 25**	**Response rate: 86.2**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
13	1	0	0	0	11	0	0	0	0	0	0	25

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All three-year programs**
Status	Percentage	Percentage
Satisfied	84.0	87.6
Dissatisfied	16.0	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All three-year programs**
Satisfaction	Percentage	Percentage
Satisfied	84.0	80.8
Dissatisfied	16.0	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All three-year programs**
Status	Percentage	Percentage
Job Before Graduation	43.5	35.8
3 Months or Less	13.0	41.2
4 to 6 Months	21.7	15.3
7 or More Months	21.7	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans

	This Program	**All three-year programs**
	Percentage	Percentage
Percentage of students with no loan	52.0	44.6
Percentage of students with loans	48.0	55.4
Average Loan in dollars	$10,818	$17,230

Programmer Analyst (Networking Option Co-op)
College of the North Atlantic, Prince Philip Drive, St. John's

Duration:
Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a lower percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Employed Full-time	13	68.4	84.4
Employed Part-time	3	15.8	6.3
Unemployed	3	15.8	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	19	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a lower proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All three-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	1	11.1	28.4
Between $560 & $800	4	44.4	35.3
Between $320 & $560	2	22.2	29.7
Less than $320	2	22.2	6.5
Total	9	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a lower proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Directly Related	8	61.5	68.4
Indirectly Related	2	15.4	15.4
Not at all Related	3	23.1	16.2
Total	13	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a higher percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All three-year programs
Location	Number	Percentage	Percentage
In the Province	15	83.3	71.2
Out of the Province	3	16.7	28.8
Total	18	100.0	100.0

Graduates: 28 **(17 Males, 11 Females)**	**Respondents: 19**	**Response rate: 67.9**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004												
NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
15	0	0	1	0	2	0	0	0	0	0	0	18

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study		
	This Program	**All three-year programs**
Status	Percentage	Percentage
Satisfied	84.2	87.6
Dissatisfied	15.8	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a similar percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education		
	This Program	**All three-year programs**
Satisfaction	Percentage	Percentage
Satisfied	84.2	80.8
Dissatisfied	15.8	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a lower percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search		
	This Program	**All three-year programs**
Status	Percentage	Percentage
Job Before Graduation	7.7	35.8
3 Months or Less	61.5	41.2
4 to 6 Months	15.4	15.3
7 or More Months	15.4	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a lower percentage of this program's graduates had a government student loan and their average loan amount was lower.

Table 9: Government Student Loans		
	This Program	**All three-year programs**
	Percentage	Percentage
Percentage of students with no loan	57.9	44.6
Percentage of students with loans	42.1	55.4
Average Loan in dollars	$9,529	$17,230

Respiratory Therapy
College of the North Atlantic, Prince Philip Drive, St. John's

Duration:
Three Years

What were the labour market experiences of graduates?

Table 1 shows the employment status of this program's graduates during the reference week June 23-29, 2003.

Compared to all three-year programs, a similar percentage of this program's graduates were employed full-time in the reference week.

Table 1: Employment status during reference week

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Employed Full-time	5	83.3	84.4
Employed Part-time	0	0.0	6.3
Unemployed	1	16.7	8.3
In School	0	0.0	0.6
Other	0	0.0	0.3
Total	6	100.0	100.0

Table 2 shows the weekly earnings of this program's graduates who obtained full-time employment during the reference week.

Compared to all three-year programs, a higher proportion of this program's graduates reported a salary in excess of $560 a week.

Table 2: Graduates' weekly wage in reference week job
Graduates employed full-time in reference week only

	This Program		All three-year programs
Weekly Wage	Number	Percentage	Percentage
More than $800	2	40.0	28.4
Between $560 & $800	2	40.0	35.3
Between $320 & $560	1	20.0	29.7
Less than $320	0	0.0	6.5
Total	5	100.0	100.0

Table 3 shows whether the graduates of this program who had attained full-time employment in the reference week considered their work related to their training.

Compared to all three-year programs, a higher proportion of this program's graduates considered their job directly related to their training.

Table 3: Relation of reference week job to training
Graduates employed full-time in reference week only

	This Program		All three-year programs
Status	Number	Percentage	Percentage
Directly Related	5	100.0	68.4
Indirectly Related	0	0.0	15.4
Not at all Related	0	0.0	16.2
Total	5	100.0	100.0

To what extent did this program's graduates leave the Province?

Table 4 shows the residency of graduates at the time of the survey from January 2004 to May 2004.

Compared to all three-year programs, a lower percentage of this program's graduates reported they were still residents of the Province at the time of the survey.

Table 4: Graduates' residency at time of survey, January 2004 to May 2004

	This Program		All three-year programs
Location	Number	Percentage	Percentage
In the Province	2	40.0	71.2
Out of the Province	3	60.0	28.8
Total	5	100.0	100.0

Graduates: 10 **(3 Males, 7 Females)**	**Respondents: 6**	**Response rate: 60.0**

Where did this program's graduates move?

Table 5: Graduates' residency by province/territory at the time of survey, January 2004 to May 2004

NL	NS	PEI	NB	PQ	ON	MB	SK	AB	BC	Territories	Outside Canada	Total
2	0	0	0	0	0	0	2	1	0	0	0	5

Was the program worth it?

Table 6 shows the level of satisfaction of this program's graduates with their personal investment of time for class and study.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the personal investment of time for class and study.

Table 6: Satisfaction with personal investment of time for class and study

	This Program	**All three-year programs**
Status	Percentage	Percentage
Satisfied	100.0	87.6
Dissatisfied	0.0	12.4

Table 7 shows the level of satisfaction of this program's graduates with the financial investment required for their education.

Compared to all three-year programs, a higher percentage of this program's graduates reported that they were satisfied with the financial investment required for their education.

Table 7: Satisfaction with financial investment in education

	This Program	**All three-year programs**
Satisfaction	Percentage	Percentage
Satisfied	100.0	80.8
Dissatisfied	0.0	19.2

How long did it take to get the first full-time job?

Table 8 shows the length of time this program's graduates took to find a full-time job.

Compared to all three-year programs, a higher percentage of this program's graduates reported either finding a full-time job before graduation or finding a full-time job within 3 months of graduating.

Table 8: Length of Job Search

	This Program	**All three-year programs**
Status	Percentage	Percentage
Job Before Graduation	83.3	35.8
3 Months or Less	0.0	41.2
4 to 6 Months	16.7	15.3
7 or More Months	0.0	7.7

How much did graduates owe after graduation?

Table 9 shows the percentage of this program's graduates who reported having government student loans and the average amount of their loans.

Compared to all three-year programs, a higher percentage of this program's graduates had a government student loan and their average loan amount was higher.

Table 9: Government Student Loans

	This Program	**All three-year programs**
	Percentage	Percentage
Percentage of students with no loan	16.7	44.6
Percentage of students with loans	83.3	55.4
Average Loan in dollars	$18,800	$17,230

Appendix A: Programs Not Included in Profiles

The following list of programs had fewer than 5 respondents. Two-page profiles for each of these programs were not included in this document.

One-Year Programs				
Institution	**Campus**	**Program**	**Graduates**	**Respondents**
Academy Canada	Corner Brook	Computer Applications Specialist	5	4
Academy Canada	Corner Brook	Conservation Management	5	3
Academy Canada	Corner Brook	Microcomputer Applications	1	1
Academy Canada	Corner Brook	Office Administration (General Studies)	1	1
Academy Canada	St. John's	Microcomputer Applications	1	1
Centrac College of Business, Trades and Technology	Burin	Professional Truck Driving	4	3
College of the North Atlantic	Baie Verte	Office Administration	3	2
College of the North Atlantic	Bay St. George	Commercial Baking	5	3
College of the North Atlantic	Bonavista	Office Administration	2	1
College of the North Atlantic	Burin	Office Administration	5	4
College of the North Atlantic	Carbonear	Business Administration	1	1
College of the North Atlantic	Clarenville	Business Administration	1	0
College of the North Atlantic	Clarenville	Office Administration	6	4
College of the North Atlantic	Corner Brook	Office Administration	5	3
College of the North Atlantic	Grand Falls-Windsor	Business Administration	1	1
College of the North Atlantic	Grand Falls-Windsor	Office Administration	4	3
College of the North Atlantic	Happy Valley	Business Administration	1	0
College of the North Atlantic	Placentia	Office Administration	1	1
College of the North Atlantic	Prince Philip Drive	Business Administration	2	2
College of the North Atlantic	Prince Philip Drive	Occupational Therapist Assistant	4	4
College of the North Atlantic	Prince Philip Drive	Office Administration	1	1
College of the North Atlantic	St. Anthony	Office Administration	3	2
CompuCollege School of Business	St. John's	Business Administration	1	0
CompuCollege School of Business	St. John's	Computer Business Applications	5	2
CompuCollege School of Business	St. John's	Computer Business Applications Specialist/Travel and Tourism	1	1

Appendix A: Programs Not Included in Profiles – continued

One-Year Programs

Institution	Campus	Program	Graduates	Respondents
CompuCollege School of Business	St. John's	Computer Service Technician	2	0
CompuCollege School of Business	St. John's	Hospitality Administration	1	1
CompuCollege School of Business	St. John's	Hotel and Services Supervisor	1	1
CompuCollege School of Business	St. John's	Internet Programmer	2	1
CompuCollege School of Business	St. John's	Legal Certificate	2	0
CompuCollege School of Business	St. John's	Legal Specialization	1	1
CompuCollege School of Business	St. John's	Office Assistant	4	2
CompuCollege School of Business	St. John's	Website Designer	11	4
CompuCollege School of Business	St. John's	Website Developer	1	0
CompuCollege School of Business	Stephenville	Business Administration	3	1
CompuCollege School of Business	Stephenville	Computer Business Applications	1	1
CompuCollege School of Business	Stephenville	Computer Business Applications Specialist	3	3
Corona College	Grand Falls-Windsor	Guide Training	5	2
Graduate Centre of Applied Technology	St. John's	MCSE/MCDBA WINDOWS 2000	2	0
Keyin College	Carbonear	Microsoft Certified Systems Engineer	2	1
Keyin College	Clarenville	Software Applications	2	2
Keyin College	Marystown	Software Applications	1	1
Lawrence College Inc.	St. John's	Dental Receptionist	5	1

Two-Year Programs

Institution	Campus	Program	Graduates	Respondents
Academy Canada	Corner Brook	Early Childhood Education and Youth Studies	2	1
Academy Canada	Corner Brook	Legal Studies	3	3
Academy Canada	St. John's	Disability Support Professional	5	4
Atlantic Aviation Academy	St. John's	Commercial Pilot License	2	0
College of the North Atlantic	Baie Verte	Office Administration (Executive)	6	3
College of the North Atlantic	Bay St. George	Computer Science	5	4

Appendix A: Programs Not Included in Profiles – continued

Two-Year Programs				
Institution	**Campus**	**Program**	**Graduates**	**Respondents**
College of the North Atlantic	Bay St. George	Music Industry and Performance	8	1
College of the North Atlantic	Bay St. George	Tourism Studies (Hospitality)	3	2
College of the North Atlantic	Bonavista	Natural Resources Technician	1	1
College of the North Atlantic	Bonavista	Office Administration (Executive)	4	3
College of the North Atlantic	Bonavista	Programmer Analyst (Business Option)	5	4
College of the North Atlantic	Buri	Business Administration (Accounting)	3	1
College of the North Atlantic	Burin	Business Administration (General)	1	1
College of the North Atlantic	Burin	Business Administration (Human Resource Management)	5	4
College of the North Atlantic	Burin	Office Administration (Executive)	5	2
College of the North Atlantic	Burin	Programmer Analyst (Business Option)	6	2
College of the North Atlantic	Burin	Programmer Analyst (Networking Option)	4	2
College of the North Atlantic	Carbonear	Business Administration (General)	4	3
College of the North Atlantic	Clarenville	Business Administration (Accounting)	3	0
College of the North Atlantic	Clarenville	Business Administration (General)	7	4
College of the North Atlantic	Clarenville	Web Site Administrator	3	2
College of the North Atlantic	Corner Brook	Business Administration	1	1
College of the North Atlantic	Corner Brook	Programmer Analyst (Business Option)	3	3
College of the North Atlantic	Grand Falls-Windsor	Office Administration (Executive)	4	4
College of the North Atlantic	Labrador West	Computer Support Specialist	1	0
College of the North Atlantic	Placentia	Business Administration	1	1
College of the North Atlantic	Prince Philip Drive	Business Administration (Accounting)	1	1
College of the North Atlantic	Prince Philip Drive	Graphic Arts (Graphic Production Technology)	7	4
College of the North Atlantic	Prince Philip Drive	Office Administration (Certificate)	1	1

Appendix A: Programs Not Included in Profiles – continued

Two-Year Programs				
Institution	**Campus**	**Program**	**Graduates**	**Respondents**
CompuCollege School of Business	St. John's	Accounting and Business Administration	4	3
CompuCollege School of Business	St. John's	Accounting and Computer Applications	2	1
CompuCollege School of Business	St. John's	Accounting, Business and Advanced Computers	1	0
CompuCollege School of Business	St. John's	Computer Business Applications/Travel and Tourism	2	2
CompuCollege School of Business	St. John's	Executive Office Assistant	7	4
CompuCollege School of Business	St. John's	Hotel and Restaurant Operations and Supervisor/Business Admin.	1	1
CompuCollege School of Business	St. John's	Information Systems Administrator	5	4
CompuCollege School of Business	St. John's	Information Systems Administrator and Specialist	1	1
CompuCollege School of Business	St. John's	Office Automation	1	1
CompuCollege School of Business	St. John's	Small Business Management	1	0
CompuCollege School of Business	St. John's	Website Design and Development/E-Commerce	1	0
CompuCollege School of Business	Stephenville	Accounting and Business Administration	8	2
CompuCollege School of Business	Stephenville	Information Systems Administrator	1	1
CompuCollege School of Business	Stephenville	Information Systems Specialist	5	4
Corona College	Grand Falls-Windsor	Business Administration	6	2
Corona College	Grand Falls-Windsor	Community Studies	3	3
Corona College	Grand Falls-Windsor	Graphic Arts	6	3
Gander Flight Training	Gander	Integrated Commercial Pilot Training	2	1
Keyin College	Carbonear	Business Management	3	3
Keyin College	Carbonear	Software and Systems Administration	3	0
Keyin College	Clarenville	Computer Studies	5	3
Keyin College	Clarenville	Software and Systems Administration	1	1
Keyin College	Gander	Microcomputer Programming	5	1
Keyin College	Grand Falls-Windsor	Business Management	7	4
Keyin College	Grand Falls-Windsor	Office Administration	4	2
Keyin College	Grand Falls-Windsor	Therapeutic Recreation	4	3
Keyin College	Marystown	Community Development	6	2

Appendix A: Programs Not Included in Profiles – continued

Two-Year Programs				
Institution	**Campus**	**Program**	**Graduates**	**Respondents**
Keyin College	Marystown	Microcomputer Programming	2	2
Lawrence College Inc.	St. John's	Early Childhood Education	7	4
Lawrence College Inc.	St. John's	Information Technology Professional	15	4
Lawrence College Inc.	St. John's	Media Communications	3	3
Lawrence College Inc.	St. John's	Office Administration	4	3
SNS Training Centre	St. John's	Webmaster	5	4

Three-Year Programs				
Institution	**Campus**	**Program**	**Graduates**	**Respondents**
College of the North Atlantic	Corner Brook	Pulp and Paper Engineering	3	3
College of the North Atlantic	Grand Falls-Windsor	Business Management	2	1
College of the North Atlantic	Grand Falls-Windsor	Programmer Analyst (Business Option Co-op)	6	4
College of the North Atlantic	Prince Philip Drive	Diagnostic Ultransonography	4	1
College of the North Atlantic	Ridge Road	Electronics Engineering Technology (Biomedical)	6	4
College of the North Atlantic	Ridge Road	Electronics Engineering Technology (Computers Co-op)	2	2
College of the North Atlantic	Ridge Road	Mechanical Engineering Technology (HVAC)	1	0
College of the North Atlantic	Ridge Road	Mechanical Engineering Technology (Power)	2	2

Appendix B: Graduate Follow-up Survey of 2002 Private and Public College Graduates

1. According to records provided for this survey, you graduated in 2001-02?

   From: ______________________________

   Received a diploma/certificate in: ____________________________

   IS THIS CORRECT? YES NO

2. (a) Did your program include co-op placements or employment internships in outside organizations?

   YES NO

   (b) Were any of your work placements paid positions?

   YES NO

3. In what month and year did you begin your program?

   MONTH: __________ YEAR: ________

4. In what month and year did you actually complete the requirements for your diploma/certificate?

   MONTH: __________ YEAR: ________

5. If you had your time back, which ONE of the following options would you select?
   (PICK ONE ONLY) (READ OUT LIST)

   1 The same program at the same institution
   2 A different program at the same institution (Specify below)
   3 No post-secondary program
   4 The same program at a different institution
   5 A different program at a different institution (Specify below)
   6 Other (Specify) ____

6. (a) Was the program from which you graduated your first choice for a post-secondary program?

   YES NO

   (b) What was the MAIN reason you were not able to do your first program of choice?
   (PICK ONE ONLY) (READ OUT LIST)

   1 Program was not offered in this location
   2 Did not have the prerequisites for program
   3 Program was filled
   4 Waiting list was too long
   5 Other (Specify) ____

7. (a) Have you taken further studies since graduating from this program?

YES NO

(b) Regarding these further studies, did you attend:
(READ OUT OPTIONS)

1 Full-time
2 Part-time

Name of Institution: ____________________

Campus Location: ____________________

Program Name: ____________________

(c) Why did you take these further studies?
(PICK ALL THAT APPLY) (READ OUT LIST)

1 Your job required further training
2 To upgrade qualifications in present field
3 Could not find a job related to your training
4 Personal interest
5 To enrol in apprenticeship program
6 To pursue purely academic interests
7 Could not find any job
8 Other (Specify) ____________________

Now we want to ask a few questions about your activities before you actually started to work towards your diploma/certificate...

8. Before you enrolled in your program, what was the highest level of education you completed?
(DO NOT READ OUT LIST)

1 Grade 9 or Less
2 Some high school but did not graduate
3 Adult Basic Education Diploma
4 General Education Diploma
5 Completed high school
6 Partial completion of public/private college diploma/certificate
7 Completed public/private college diploma/certificate
8 Some previous university experience
9 University diploma/certificate below bachelor level
10 Bachelor degree (BA, BSc, 4-year BEd, etc.)
11 Diploma/certificate above bachelor level
12 Professional degree (MD, DDS, DMD, DVM, Law, OD, MDiv or 1-yr>bachelor's)
13 Master's degree (MA, MSc, MEd)
14 Doctorate (PhD, DSc, DEd)
15 Other (Specify) ____________________

9. Upon entering this program how knowledgeable were you about the potential for employment in this field (READ OUT LIST)

1 Very
2 Somewhat
3 Not at all

10. How strongly did employment opportunities influence your choice of program?

1 Very Strong
2 Strong
3 Somewhat Strong
4 Not At All

In the next series of questions, we would like to have you use a 4-point scale to indicate how satisfied you are with the educational program you completed. On this scale, a '1' is 'Very Satisfied', '2' is 'Somewhat Satisfied', '3' 'Somewhat Dissatisfied' and '4' 'Very Dissatisfied'. You may also indicate that the question is not applicable. [NOTE: '5' 'NOT APPLICABLE']

11. When you consider the education program you completed, how satisfied are you NOW with:

___ The overall quality of the program
___ The overall quality of the teaching/instruction
___ The content of the material covered by the program/courses
___ The opportunity to access the program (when you wanted to access it/them)
___ The opportunity to access the courses (when you wanted to access it/them)
___ The instructional facilities in the educational institution you attended (e.g. labs, classrooms, workshops, etc.)
___ The student facilities in the educational institution you attended (e.g. study space, library, cafeteria, etc.)
___ That your program was worth the financial investment required
___ That your program was worth the personal investment of time required for classes and study
___ The level of technology available to the students
___ The overall cost of the program (tuition, books, etc.)
___ The adequacy of financial assistance programs to cover your basic educational and living expenses
___ The extent to which the program provided you with the skills you needed for related employment
___ The class sizes for courses in your field of study
___ The methods by which your work was assessed/graded

Ask the next question to co-op students only.

___ The extent to which your co-op work experience or employment internship prepared you for work in your chosen field

Now we want to turn to some questions about your employment experiences from January 2003 to December 2003.

12. (a) First of all, we would like to get an indication of what you have been doing for each month since January 2003.
Example: For most of December, 2002 I worked full-time in a job related to my training and I attended school part-time. This answer is reflected by the checked boxes in the shaded column labeled example.

For **MOST** of that month: *Exampe*

Activities	Dec 2002	Jan 2003	Feb 2003	Mar 2003	Apr 2003	May 2003	June 2003	July 2003	Aug 2003	Sept 2003	Oct 2003	Nov 2003	Dec 2003
I was employed full-time in a job related to my training.	√												
I was employed full-time in a job unrelated to my training.													
I attended school full-time.													
I was employed part-time in a job related to my training.													
I was employed part-time in a job unrelated to my training.													
I looked for work but could not find any.													
I WAS NOT EMPLOYED,NOT A FULL-TIME STUDENT AND NOT LOOKING FOR WORK (in other words, the person was out of the labour market for some reason)													

(b) If at any time from January 2003 to December 2003, you were NOT EMPLOYED, NOT A FULL-TIME STUDENT AND NOT LOOKING FOR WORK. (PICK ALL THAT APPLY) (READ OUT LIST)

Why were you not looking for work?
1 Temporary layoff
2 Maintained Household
3 Wasn't Interested in Working
4 Health Reasons
5 Maternity Leave
4 Other (Specify) __________

13. How many different EMPLOYERS have you had SINCE COMPLETING THIS PROGRAM? If you have been self-employed, please include yourself as one employer.

NO. EMPLOYERS __________

14. How many months did it take you to find your FIRST job upon graduation from this program? (PICK ONE ONLY)

MONTHS: _________

RESPONDENT had a job before completing program: _____

RESPONDENT was on leave from a job or continued working in the job while completing the program: ____

15. (a) How many hours a week did you usually work at that job? HOURS: _________

I now want to ask some questions about your employment activities during the last full week of June, 2003 - that is June 23 - June 29, 2003.

16. During the last week of June 2003 were you:
(READ EACH - PICK ONE ONLY)

1 Employed, either full-time or part-time
2 Unemployed
3 Enrolled in an education or training program (NOTE - IF EMPLOYED AND A STUDENT - ENTER AS EMPLOYED)
4 Out of labour market due to disability or illness
5 Retired
6 Other __________

FOR THOSE EMPLOYED IN REFERENCE WEEK:

17. Were you working for an employer or self-employed?

1 Working for an employer
2 Self-employed
3 Other (specify - e.g. unpaid family worker) ______________________________

18. Was/Is this a permanent, temporary, casual, contractual or seasonal position?

1 Permanent
2 Temporary / Contractual
3 Casual-employed on an on-call basis
4 Seasonal

19. In what month and year did you start this job/start self-employment?

MONTH: __________ YEAR: ________

20. How many hours a week did you usually work at that job? HOURS: ________

21. What kind of work were you doing during the week of June 23-29?

PROBE - WHAT DO THEY DO EXACTLY? WHAT IS THEIR POSITION?
WHAT PRODUCT OR SERVICE IS DELIVERED OR PRODUCED?

Job Title or Position Held: ______________________________

Most Important Duties:
____
____

22. In what types of business, industry or service were you working?

PROBE - NAME OF COMPANY, MANUFACTURING? SELLING? SERVICING? CONSULTING? FIND OUT WHAT THE COMPANY DOES.

Company Name: ____________________
Type of Business: ____________________
(E.g. construction company, accounting practice, hair salon, provincial government department)
Street or Postal Box or Route: ______________________________
City/Town: ________________
Province: ________________

23. (a) Would you say that your job during the week of June 23-29 was directly, indirectly or not at all related to this program of study?
(READ OUT LIST)

1 Directly related
2 Indirectly related
3 Not at all related

If the respondent chose 3, then ask 23 (b)

(b) Nonetheless, would you say that the program you took was good preparation for the job you held in the reference week?

YES NO

24. What were your gross wages for the week of June 23-29 - the total amount paid before taxes and other deductions?

(IF INCOME VARIED PROBE: well, what is your average gross wage per week? (DO NOT RECORD DECIMAL AMOUNTS - ROUND TO NEAREST DOLLAR)

GROSS WAGES: ______________

25. What was/is your hourly wage before taxes?
(DO NOT READ LIST)

01 under $6.00
02 $6.01 -$8.00
03 $8.01 -$10.00
04 $10.01-$12.00
05 $12.01-$14.00
06 $14.01-$16.00
07 $16.01-$18.00
08 $18.01-$20.00
09 $20.01-$22.00
10 $22.01-$24.00
11 $24.01-$26.00
12 $26.01-$28.00
13 $28.01-$30.00
14 more than $30.00
15 Commission
16 Other: ____________

26. Are you still working for the same employer that you worked for during the reference week June 23-29, 2003?

YES NO

The next series of questions will provide a profile of how graduates have financed their education.

27. (a) Were any of the following used to finance your program?
(READ EACH AND ENTER YES/NO FOR EACH ITEM)

1 Scholarships or bursaries
2 Assistance or grants from employers or the government other than any student loans
3 Workers' compensation
4 Government student loans
5 Other types of loans ie. Families, Employers, Banks, Credit Unions
6 Work-term employment
7 Employment during the school year (not work-term)
8 Employment during the summer months (not work term)
9 HRDC/UIC/EI/TAGS/Manpower
10 Social Assistance
11 Parents
12 Native Band Association
13 Personal Savings (RESP, etc.)
14 Other: ______________________

(b) What was your main source of funds to support your education?

SOURCE: ________________

28. (a) Altogether, how much did you borrow through government student loans?

AMOUNT: ______________

(b) Approximately how much of this amount was borrowed for the program being reported on in this interview? (In dollars)

AMOUNT: __________

(c) How much of your government student loans (in dollars) do you have left to be paid back?
AMOUNT: ______________

Next are a series of questions, we would like ask you to indicate how satisfied you are with the services you received while obtaining student loans. Please use the following 4-point scale: '1' is 'Very Satisfied', '2' is 'Somewhat Satisfied', '3' 'Somewhat Dissatisfied' and '4' 'Very Dissatisfied'. You may also indicate that the question is not applicable. [NOTE: '5' 'NOT APPLICABLE']

29. (a) How satisfied are you with the overall quality of service provided by the bank/service provider?

(b) How satisfied are you with the overall quality of service provided by Student Aid/Student Financial Services?

(c) How satisfied are you with the overall quality of service provided by the Federal Government?

30. From which sources did you borrow money to finance your education other than government student loans?
(READ EACH AND ENTER Y OR N FOR EACH ITEM)

1 Family
2 Employers
3 Financial institutions such as banks or credit unions
4 Any other sources? Specify: ______________________

(b) Altogether, how much (in dollars) did you borrow from these sources?

AMOUNT: ______________

(c) How much, in total, do you now owe on these loans?

AMOUNT: ______________

31.

a) TOTAL GOVERNMENT LOANS	______________$
b) TOTAL OTHER LOANS	______________$
c) TOTAL BORROWED	______________$
d) TOTAL GOVERNMENT LOANS OWING	______________$
e) TOTAL OTHER LOANS OWING	______________$
f) TOTAL DEBT OUTSTANDING	______________$

According to the information you provided, you borrowed a total amount of ____________ . You currently owe ____________. And for the program reported on this interview, you borrowed $ ______ in government student loans? Is this correct?

YES NO

Now, just before we end ... a few questions about you so that we can compare the experiences of different groups of graduates...again no personal information will ever be reported.

32. In what year were you born?

YEAR ________

33. What is your marital status?

1 Single/never married
2 Married or living common-law
3 Separated or divorced
4 A widow or widower

34. Do you have any children financially dependent on you?

YES NO

35. What is the highest level of education completed by your father (or male legal guardian)? (DO NOT READ LIST)

1 Grade 9 or less
2 Some secondary but did not graduate
3 Completed secondary/technical high school
4 Some community college
5 Completed community college
6 Some university
7 Diploma/certificate below bachelor level (includes CEGEP)
8 Bachelor degree (BA, BSc, 4-year BEd)
9 Diploma/certificate above bachelor level
10 Professional degree MD, DDS, DMD, DVM, Law, OD, MDIV OR 1-yr > bachelor's
11 Master's degree (MA, MSc, MEd)
12 Earned doctorate (PhD, DSc, DEd)
13 Other (Specify) ______________________________

36. What is the highest level of education completed by your mother (or female legal guardian)? (DO NOT READ LIST)

1 Grade 9 or less
2 Some secondary but did not graduate
3 Completed secondary/technical high school
4 Some community college
5 Completed community college
6 Some university
7 Diploma/certificate below bachelor level (includes CEGEP)
8 Bachelor degree (BA, BSc, 4-year BEd)
9 Diploma/certificate above bachelor level
10 Professional degree MD, DDS, DMD, DVM, Law, OD, MDIV OR 1-yr > bachelor's
11 Master's degree (MA, MSc, MEd)
12 Earned doctorate (PhD, DSc, DEd)
13 Other (Specify) ______________________________

38. In taking this program, were you returning to a post-secondary institution to upgrade your skills or qualifications in the same field in which you were already employed full-time?

YES NO

39. The last item we have to do in this survey is to collect up-to-date contact information in case there are other follow-up surveys. Just to make sure that we have the most recent information, and to make sure that our records are correct, could I have your current telephone number, beginning with the area code?

Telephone Number: ___________

And may I have the address for your current residence.

Street or Postal Box or Route: ________________________
City/Town: ____________
Province: ____________
Postal Code: ____________

Is this address the same as your permanent residence?

YES NO

And may I have your permanent residence

Street or Postal Box or Route: ________________________
City/Town: ____________
Province: ____________
Postal Code: ____________

Thanks very much for your time. Do you have any additional comments you would like to make?

POST INTERVIEW COMMENTS: ____

That's all the questions we have. We really appreciate your help.

Appendix C: Other Sources of Information

The subsequent list, while not exhaustive, includes a number of sources from which a large amount of information may be obtained either in print form or on the World Wide Web. In addition, many post-secondary institutions produce their own calendars, which are excellent sources of career planning material and can be obtained from the institutions themselves or referenced at Canada Employment Centres, public libraries, and at guidance and career counselors' offices.

Apprenticeship Training Programs:

Information regarding these programs may be obtained from the Division of Institutional and Industrial Education, Department of Education at the telephone number (709) 729-2729 or at the website address below:

Website: http://www.gov.nl.ca/edu/post/app.htm

Information on the Interprovincial Standards "Red Seal" Program can be obtained at the following website:

Website: www.red-seal.ca

Canada Prospects:

This is an annual career information resource newspaper produced in partnership through the Canada Career Consortium. *Canada Prospects* provides a glimpse of a variety of occupations and fields of work. It will help identify where opportunities can be found. Copies can be obtained by contacting the **Career Information Hotline** at 1-800-563-6600 or viewed online.

Website: www.careerccc.org

Canada WorkinfoNET:

Canada WorkinfoNET is a bilingual Internet portal with easy-to-find links providing career, learning and labour market information that is useful to Canadians in planning their vocational and career development. This Canada-wide partnership now has 1800 links to connect Canadians to the resources they need in the areas of jobs, work and recruiting; learning, education and training; occupations and careers; labour market information and outlook; self-employment; workplace issues and supports; and financial help and issues.

Website: www.workinfonet.ca

Career Information Hotline:
This service is offered by the Department of Human Resources, Labour and Employment of the Government of Newfoundland and Labrador. This is a toll-free telephone service offering career development and employment information, guidance and referrals. Career Development Specialists are available to assist people in making informed choices in their career and employment decisions. Information is available on career planning, occupations, education and training, job search strategies, employment programs and services and business assistance.

Telephone: (709) 729-6600
Toll Free Telephone: 1-800-563-6600
Website: www.gov.nl.ca/hre/employ&career/car_job_srch.htm

Career Information Resource Centres:
These centres are administered by Human Resources and Skills Development Canada (HRSDC) and are located in the following places: Clarenville, Corner Brook, Gander, Grand Falls-Windsor, Happy Valley-Goose Bay, Harbour Grace, Marystown, Placentia, Springdale, St. John's, and Stephenville. The centres are open on either a drop in basis or by appointment and are designed to provide information and guidance on career and employment planning, job searching, training options, and occupations. A combination of books, pamphlets, videos and personal assistance is available at each site. Further information and assistance is available from any office of Human Resources and Skills Development Canada. Contact information for each centre is also available on the Internet at the address listed below.

Website: www.hrsdc.gc.ca/en/gateways/where_you_live/regions/offices/nl.shtml

Community Career Centre:
The Community Career Centre aids the search for employment by offering programs such as job shadowing, occupational interviews and a speakers' bureau where dedicated individuals share their experiences and insights to the youth of the community.

Website: www.ccc.k12.nf.ca

Government of Canada's Jobs, Workers, Training and Careers Website:
This Government of Canada Portal provides users with information on job search tools and techniques, workplace information, training and learning resources; and career exploration. It contains a vast number of links to both Canadian Government and external sites that are useful to visitors.

Website: www.jobsetc.ca

Forum of Labour Market Ministers: Labour Market Information Resource Guide:
The forum of Labour Market Ministers' (FLMM) Labour Market Information (LMI) Working Group identified the need for an up-to-date resource guide to assist in the location and use of current electronic sources of economic and labour market statistics. The Labour Market Information Resource Guide provides brief descriptions of web links to current information on major economic indicators, such as data and forecast information and financial indicators. It also provides access to web sites that contain labour market, social, demographic and workplace statistics, projections and information.

Website: www.flmm-lmi.org/english/resIntro.asp

Government of Newfoundland and Labrador Website:
This is the official website of the Provincial Government, which has links to all government departments including those useful to people needing information about employment issues. These include the Departments of Education; Human Resources, Labour and Employment; Innovation, Trade and Rural Development; and the Public Service Commission of Newfoundland and Labrador.

Website: www.gov.nl.ca

Human Resource and Skills Development Canada (HRSDC):
In accordance with the HRSDC's mission to enable Canadians to participate fully in the workplace and the community, the national site of HRSDC provides information on the programs and services that it offers. It contains links to HRSDC sites in communities across Canada including the regional site for Newfoundland and Labrador, as well as locations where help can be found if one is looking for work or choosing a career. This site provides information about Employment Insurance programs, labour market information, learning opportunities, self-help products, community partnerships and federal legislation. In addition, this site provides links to the Job Bank, CanWIN and other sources of labour market information.

Website: www.hrsdc.gc.ca

HRSDC Career Awareness:
This website was developed by Human Resources and Skills Development Canada's (HRSDC) Career Development Team. It is designed to aid people in selecting and planning a career. It contains direct links to interactive quizzes and online software, as well as other related sites. In addition, this site describes and provides information for ordering many publications, videos, software, reference books and career materials.

Website: www.hrsdc.gc.ca/en/gateways/topics/cxo-gxr.shtml

HRSDC Labour Market Information:
Within the HRSDC website lies an abundance of career information designed to aid career choices. Information specific to the labour market in Newfoundland and Labrador is available on the HRSDC website given below by accessing the English page and then selecting the link labeled *About the Labour Market* and selecting Newfoundland and Labrador. The site provides exceptional variety and quantity of Newfoundland and Labrador market information including occupational profiles, potential employers, labour market reviews and other sources of labour market information. Occupational profiles are especially useful in choosing a career because they provide detailed information on occupations, including duties, employment requirements, terms and conditions of work, potential employers, CENSUS information, wage ranges, provincial employment trends, training availability and professional associations.

Website: www.labourmarketinformation.ca

Job Futures:
Job Futures is a publication of Human Resources and Skills Development Canada that provides both a current picture of job opportunities and a forecast of labour market conditions in Canada over the coming years. It provides very detailed information about where graduates work, educational requirements for occupations, earnings, and types of employment situations.

Visitors to this website can search profiles of 226 occupational groups covering the entire Canadian labour market or search the education and work experiences of recent graduates from 155 post-secondary education programs in Canada. General enquiries about Job Futures 2000 can be sent through the website or by contacting:

Mail: Publications Centre
Human Resources Development Canada
140 Promenade du Portage, Phase IV
Hull, Quebec K1A 0J9
Facsimile: (819) 953-7260
Website: www.jobfutures.ca/en/home.shtml

Newfoundland and Labrador WorkinfoNET (NLWIN):
NLWIN is a partnership of federal and provincial government departments and agencies, community agencies, educational institutions, professional associations, and the Newfoundland and Labrador Public Libraries.

The intention of NLWIN is to provide access to quality, up-to-date, provincial information on career and employment planning for residents of Newfoundland and Labrador. Through NLWIN, users may also gain access to national and international information on these subjects via **Canada WorkinfoNET**.

NLWIN contains information on a number of topics related to Career and Employment planning. For each topic, there is information on services and resources available including: career planning and labour market information, education and training, job search and job recruiting, self employment, financial help, programs and services, workplace issues and support.

Website: www.gov.nl.ca/nlwin

Student Financial Services, Department of Education:
Information from the Department of Education's Student Financial Services Division is readily available through the Internet or the telephone numbers listed below. The interactive website displays general information on the programs offered by the Division, allows individuals to complete student loan applications online and provides updates on the status of loan applications.

Website: www.edu.gov.nl.ca/studentaid

The Student Financial Services Division can be contacted directly:

Telephone:	(709) 729-5849	Or:	(709) 729-4244
Toll Free Telephone:	1-888-657-0800	Facsimile:	(709) 729-2298
E-mail:	studentaid@gov.nl.ca		

2004-2005 Transfer Guide:
This is a publication of the Newfoundland and Labrador Council on Higher Education. It is designed to be a guide to the transfer of credits in public post-secondary institutions in the Province including the College of the North Atlantic, Memorial University and the Marine Institute of Memorial. Specifically, this publication lists established course-by-course and program/block transfer of credit precedents available to students in the Province. Information is also provided on public institutional transfer policies, and programs linked to high school. The publication and an interactive credit transfer database are available free of charge on the internet at the following internet address.

Website: www.edu.gov.nl.ca/council

Copies of the published version of the document can be obtained directly from the Council on Higher Education, Department of Education through one of the following means.

Mail: The Newfoundland and Labrador Council on Higher Education
4th Floor, West Block Confederation Building
P.O. Box 8700
St. John's, NF
A1B 4J6
Telephone: (709) 729-5626

Youth Employment Strategy Website:
The Youth Resource Network of Canada is part of the Youth Employment Strategy implemented by Human Resources and Skills Development Canada (HRSDC). It helps youth bridge the gap between school and the labour market. It makes available a great deal of information that will be useful in each stage of a job-hunting effort. Most of the information listed in this site is already available on the Internet, but it was scattered and difficult to access prior to the implementation of the Youth Resource Network of Canada. Sites are placed under various headings corresponding to the steps involved in career planning including: self-assessment, job information, education, job search techniques, job opportunities, and self-employment. Other information may be found under the headings: news releases, statements and publications, and services and programs.

Website: www.youth.gc.ca

The Department of Education:

The government is committed to improving services to youth, strengthening the post-secondary education system and developing creative approaches to assist youth in making a successful transition from school to work. The Department of Education promotes access and opportunity to learning opportunities. The website contains a number of important resources dedicated to these goals under the subject headings of youth programs and services, post-secondary education, student financial assistance, international education, apprenticeship, credit transfer, and adult learning.

Website: www.gov.nl.ca/edu